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ABSTRACT

In 1989, a survey was conducted of Dade County Public High School (DCHS) seniors to determine high school students' postsecondary occupational and educational plans and to identify characteristics which students considered important in selecting a college, particularly with respect to Miami-Dade Community College (MDCC). The survey focused on three groups targeted for recruitment efforts by the Enrollment Management Steering Committee: DCHS seniors as a whole; black students as a subset; and academically talented students as a subset. Study findings included the following: (1) 85.3% of the respondents planned to continue their education beyond high school, with 65.6% planning to do so during their first year after graduation; (2) the cost of attending school was among the top three factors which the largest percentage of seniors considered important in college selection; (3) 51.2% of the students indicated that their parents would be a major source of funding, while 44.4% considered their own employment a major source of funding; (4) 56.4% of the students planned to get a bachelor's degree or higher, 16.4% planned to obtain a two-year degree, and 19.0% planned to go into a vocational-technical program or to take job-related courses; (5) more than 50% of the respondents agreed or agreed strongly that MDCC was reasonably priced, provided sufficient financial aid, had high quality academic programs and a flexible schedule of courses, and met the needs of part-time students; and (6) academically talented students were more apt than the sample as a whole to plan to go to college, obtain a bachelor's degree or higher, and attend a four-year institution. Data tables and the survey instrument are attached. (JMC)

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AMERICAN COLLEGE TESTING PROGRAM (ACT) SURVEY OF POSTSECONDARY PLANS: DADE COUNTY HIGH SCHOOL COMPOSITE REPORT SUMMARY

Research Report No. 89-22R

October 1989

Ron Vorp

Research Associate, Sr.

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Table of Contents

	Page
Introduction.	1
Methodology	2
Sample Descriptions	4
Figure 1.	6
Target Group - Dade County Area High School Seniors.	7
Overview of Results.	7
Summary and Implications	16
Target Group - Blacks	19
Target Group - Academically Talented.	19
Overview of Results.	19
Summary and Implications	20
Additional Information.	21
Appendix A - Survey of Postsecondary Plans.	22
Appendix B - ACT Survey of Postsecondary Plans Report Printout. .	26
Report Printouts	App. p. 1 - App. p. 124

Appendix B

ACT Survey of Postsecondary Plans Report Printout

Table of Contents

		Printout Page
Section I.		
Item C:	Racial Group.	1
Item D:	Overall High School Grade Average	2
Item E:	Sex	3
Item F:	What is Your Native Language?	4
Item G:	Grade Level	5
Item H:	How Would You Describe Your High School Program?. . .	6
Item I:	Are You a U.S. Citizen?	7
Item J:	Do You Plan to Continue Your Education After High School?.	8
Section II.		
Item A:	Do You Feel Any of the Following Will be a Barrier to Your Future Education?	9
Item B:	Do You Feel You Need More Help in Any of the Following Areas?.	10-14
	Area 1. Learning What Jobs are Available Locally. . .	10
	Area 2. Deciding on What Type of Job You Want	11
	Area 3. Learning How to Interview for a Job	12
	Area 4. Learning How to Apply for a Job..	13
	Area 5. Getting Some Practical Work Experience in Your Career Area	14
Item C:	Which of the Following Best Describes What You Plan to do During the First Year After High School. .	15
Item D:	If You Plan to Work Immediately After High School, Please Indicate Your Chosen Occupational Area	16
Section III.		
Item A:	Select the One Response That Best Describes Your Educational Plans After High School	17
Item B:	Which Type of Postsecondary School Would You Prefer to Attend?	18

Appendix B

ACT Survey of Postsecondary Plans Report Printout

Table of Contents
(Continued)

		Printout Page
Item C:	How Large a Postsecondary School Would You Prefer to Attend?	19
Item D:	During Which Grade Did You Decide to Continue Your Education After High School?	20
Item E:	Indicate Whether the Following Was a Major, Minor, or Not a Reason You Decided to Continue Your Education	21-38
	Reason 1. To Meet Educational Requirements for my Chosen Occupation.	21
	Reason 2. To Become a Better-Educated Person	22
	Reason 3. To Increase My Earning Power	23
	Reason 4. To Qualify for a High-Level Occupation	24
	Reason 5. To Develop Independence From My Parents.	25
	Reason 6. To be With Friends Who Attend or Will Attend College	26
	Reason 7. To Develop My Mind and Intellectual Abilities.	27
	Reason 8. To Study New and Different Subjects.	28
	Reason 9. To Develop Personal Maturity	29
	Reason 10. To Meet New and Interesting People	30
	Reason 11. To Become a More Cultured Person	31
	Reason 12. To Find a Spouse	32
	Reason 13. To Develop and Use My Athletic Skills.	33
	Reason 14. To Take Part in the Social Life Offered at College	34
	Reason 15. To Continue My Religious Training.	35
	Reason 16. Parents and/or Relatives Wanted Me to Continue My Education	36
	Reason 17. High School Teachers and/or Counselors Suggested That I Continue My Education	37
	Reason 18. Couldn't Find Anything Better to do at This Time	38
Item F:	Indicate Whether the Following Will be a Major, Minor, or not a Source of Money for Your Education.	39-49
	Source 1. Parents/Relatives.	39
	Source 2. Educational Grants	40

Appendix B

ACT Survey of Postsecondary Plans Report Printout

Table of Contents
(Continued)

		Printout Page
	Source 3. Scholarships	41
	Source 4. Student Loans	42
	Source 5. Other Loans	43
	Source 6. Employment While Attending College	44
	Source 7. Summer Employment	45
	Source 8. Personal Savings	46
	Source 9. Social Security Benefits	47
	Source 10. Veteran's Benefits	48
	Source 11. Spouse's Income	49
Item G:	Do You Feel You Will Need Special Help in Any of the Following Areas as You Continue Your Education?	50-58
	Area 1. Expressing Ideas in Writing	50
	Area 2. Increasing Reading Speed	51
	Area 3. Improving Reading Comprehension	52
	Area 4. Improving Mathematics Skills	53
	Area 5. Developing Better Study Skills and Habits	54
	Area 6. Improving Test-Taking Skills	55
	Area 7. Improving Public Speaking Skills	56
	Area 8. Identifying a Major Area of Study	57
	Area 9. Selecting an Appropriate Career	58
Item H:	College Entrance/Application Information	59-64
	Question 1. Have You Taken a College Admissions Examination (ACT,SAT,MAPS, etc.)?	59
	Question 2. Have You Visited the Campus of a Postsecondary School You Are Interested in Attending?	60
	Question 3. Have You Applied for Admission to Any Postsecondary School?	61
	Question 4. Have You Been Accepted by a Postsecondary School?	62
	Question 5. Have You Finalized Your Decision to Attend a Particular Postsecondary School?	63
	Question 6. Have You Applied for Financial Aid?	64

Appendix B

ACT Survey of Postsecondary Plans Report Printout

Table of Contents
(Continued)

		Printout Page
Item I:	How Important Is(Was) Each of the Following in Your Selection of a College?	65-87
	Factor 1. Academic Reputation of the College	65
	Factor 2. Availability of a Particular Program of Study	66
	Factor 3. Variety of Courses Offered	67
	Factor 4. Excellence of Faculty	68
	Factor 5. Availability of Career Planning	69
	Factor 6. Entrance Requirements for the College	70
	Factor 7. Cost of Attending the College	71
	Factor 8. Availability of Help in Basic Reading, Writing, and Math Skills	72
	Factor 9. Availability of Financial Aid or Scholarship	73
	Factor 10. Opportunity for Part-Time Work	74
	Factor 11. Opportunity to Participate in Athletics	75
	Factor 12. Social Climate and Activities at the College	76
	Factor 13. Racial/Ethnic Makeup of the College/Campus	77
	Factor 14. Availability of Programs Leading Directly to a Job	78
	Factor 15. Flexibility of Course Scheduling	79
	Factor 16. Ability to Meet the Needs of Part-Time Students	80
	Factor 17. Adequacy of Counseling and Advising Services	81
	Factor 18. Faculty Who Help Students Succeed	82
	Factor 19. Clarity of Admissions Information	83
	Factor 20. Opportunity to Live on Campus	84
	Factor 21. Advice of High School Counselors or Teachers	85
	Factor 22. Providing a Practical "Hands-on" Education	86
	Factor 23. Providing Job Placement Services	87

Appendix B

ACT Survey of Postsecondary Plans Report Printout

Table of Contents
(Continued)

		Printout Page
Section IV.		
Item A:	Choose One of the Three Colleges and Indicate Your Impression of This College by Blackening the Most Appropriate Oval for Each Question	88
Item B:	Indicate Your Level of Agreement With Each Statement About This College.	89-109
Statement 1.	This College Has High-Quality Academic Programs	89
Statement 2.	The Cost of Attending is Reasonable .	90
Statement 3.	The Faculty Care About Individual Students and Help Them Succeed. . . .	91
Statement 4.	It Has an Excellent Career Planning Program.	92
Statement 5.	There are Courses Offered to Help With Basic Reading, Writing, and Math Skills	93
Statement 6.	It has Faculty Members Who Are Excellent Teachers	94
Statement 7.	This College has a Flexible Schedule of Courses Offered at a Variety of Times	95
Statement 8.	The Library at This College Meets Student Needs	96
Statement 9.	It Has Too Many Required Courses to Earn a Degree	97
Statement 10.	The Courses From This College are Transferable to Other Colleges. . . .	98
Statement 11.	Clear and Helpful Information is Provided for Prospective Students.	99
Statement 12.	This College Offers Adequate Advising, Counseling, and Support Services.	100
Statement 13.	Staff There are Courteous and Helpful	101
Statement 14.	It Can Provide a Practical "Hands-on" Education.	102
Statement 15.	Many Cultural Events and Programs are Offered There	103
Statement 16.	Students Must Pass Tests to be Admitted.	104

Appendix B

ACT Survey of Postsecondary Plans Report Printout

Table of Contents
(Continued)

		Printout Page
	Statement 17. This College has a Job Placement Program.	105
	Statement 18. There are High-Quality Classroom and Laboratory Facilities There. . . .	106
	Statement 19. Sufficient Financial Aid is Provided for Students Who Need Assistance . . .	107
	Statement 20. It Meets the Education Needs of Part-Time Students	108
	Statement 21. Many Job-Oriented Courses and Programs are Offered There	109
Item C:	Indicate Whether Each of Following Was a Major, Minor, or Not a Source of Your Information About the College You Chose in A	110-123
	Source 1. Friends Attending There	110
	Source 2. High School Teachers.	111
	Source 3. High School Counselors.	112
	Source 4. High School CAP Advisors.	113
	Source 5. Parents or Relatives.	114
	Source 6. High School Classmates.	115
	Source 7. College Catalog	116
	Source 8. Brochure or Pamphlet.	117
	Source 9. Alumni of This College.	118
	Source 10. Visit(s) to the Campus.	119
	Source 11. College Representative's Visit to High School.	120
	Source 12. Announcements on Radio.	121
	Source 13. Articles in Newspapers or Magazines . . .	122
	Source 14. Announcements on Television	123
Item D:	If You Plan to Continue Your Education, Have You Considered Attending Miami-Dade?	124

American College Testing Program (ACT)
Survey of Postsecondary Plans:
Dade County High School Composite Report Summary

Introduction

The following report is a summary of the "Survey of Postsecondary Plans" administered to Dade County Public High School seniors. This summary is intended to accompany the complete set of survey results and be a guide to interpretation. The purpose of the survey and the methodology used in development and administration are provided first. These are followed by sample descriptions of responses to individual items and an overview of factors which emerge as important in students' decision to continue their education beyond high school, their decision to attend a particular postsecondary institution, and their ratings of Miami-Dade Community College. Overviews are provided for three groups targeted for recruitment efforts by the Enrollment Management Steering Committee: Dade County High School seniors as a whole, black students as a subset, and the academically talented as a subset. More detailed analyses will be provided when the raw data are available.

The purpose of the study was to provide enrollment management personnel with information regarding high school students' postsecondary occupational and educational plans, and characteristics high school students consider important in selecting a postsecondary institution (particularly Miami-Dade). More specifically, the questions addressed were related to:

(1) student demographics
(2) plans for continuing education at any time in the future and plans for the year immediately following high school
(3) type of postsecondary institution preferred
(4) reasons for continuing education
(5) anticipated sources of funding
(6) factors in selection of an institution

(7) anticipated areas in which assistance may be useful

(8) steps taken in the registration process

(9) sources of information

(10) impressions of Miami-Dade and other local institutions.

Methodology

The survey was modified from one developed previously by the American College Testing Program (ACT). Modifications were based on recommendations of the Enrollment Management Steering Committee and campus-based high school recruiters. These modifications were made in order to more accurately reflect the issues of concern to a community college, particularly Miami-Dade. One modification consisted of having respondents choose one of three colleges: Broward Community College (BCC), Florida International University (FIU), or Miami-Dade Community College (MDCC), and to give impressions of one of these. This was done to reduce bias which may have been introduced by the student knowing who was conducting the study. A copy of the modified survey is included in this report (Appendix A).

Administration of the survey was coordinated with the Dade County School Board and conducted by Behavioral Science Research, Inc., a firm contracted by Miami-Dade. Fourteen high schools were selected for survey administration, five each in the North and South Campus recruitment areas and four in the Wolfson Campus area. These were selected on the basis of Miami-Dade having a disproportionately low enrollment from their graduating classes, or on the opinions of the high school recruiters. The latter was usually based on the subjective assessment of need and previous cooperation from school personnel. Surveys were administered to students taking government classes, a required senior year class, during the 1988-89 academic year. Classes were selected based on enrollment figures in order to be reflective of the total high school enrollment in each of four academic levels: regular, intermediate, honors, and advanced placement. The survey was distributed to all students present in the class, to be completed during class time, though participation was voluntary.

The schools selected for survey administration in the three recruitment areas, the 1988-89 senior class enrollment, and the number of students included in the survey sample are:

	Senior Class Enrollment 1988		Sample	
	Number	Percent	Number	Percent
North Dade				
American	499	6.5	155	7.5
Miami Carol City	436	5.7	148	7.2
Miami Central	537	7.0	132	6.4
Miami Norland	515	6.7	165	7.9
Hialeah-Miami Lakes	720	9.4	157	7.6
North Dade Sub-Total	2,707	35.3	757	36.6
Central Dade				
Coral Gables	739	9.6	155	7.5
Miami Beach	493	6.4	138	6.7
Miami Edison	493	6.4	147	7.1
Miami Jackson	483	6.3	129	6.2
Central Dade Sub-Total	2,208	28.7	569	27.5
South Dade				
Miami Killian	817	10.7	148	7.2
Miami Southridge	686	8.9	156	7.5
Homestead	419	5.5	146	7.1
South Dade	359	4.7	143	6.9
South Miami	474	6.2	150	7.2
South Dade Sub-Total	2,755	36.0	743	35.9
Total	7,670	100.0	2,069	100.0

The ethnic proportions in the sample and in the schools' combined 1988-89 senior class enrollment are:

Ethnic Group	Senior Class Enrollment 1988		Sample	
	Number	Percent	Number	Percent
Black Non-Hispanic	3,211	41.9	772	37.3
Hispanic	2,414	31.5	666	32.2
White Non-Hispanic	1,940	25.3	455	22.0
Other or No Response[1]	105	1.3	176	8.5
Total	7,670	100.0	2,069	100.0

Surveys were returned to ACT for tabulation. This summary is based on ACT's tabulations, which are included in this report (Appendix B).

Sample Descriptions

The report in Appendix B, entitled "ACT Survey of Postsecondary Plans Report - Miami-Dade Community College", consists of the numbers and percentages of respondents who picked each of the possible choices to the items on the "Survey of Postsecondary Plans".

The numbers and percentages are given for the total group and the sub-groups of interest. These sub-groups are based on gender, ethnicity, academic standing, and the institution (BCC, FIU, or MDCC) which the student chose to give impressions of in Section IV. All sub-groupings are based on self-report.

Data from the individual items are presented on separate pages of the report. The page numbers for items referred to in the present narrative

1 The number of students in the "Other" category is larger in the sample than in the same year's senior class. Apparently, the methods of categorization differed between DCPS and ACT.

are those printed in the ACT report. Figure 1 (page 6) gives an example of one of the pages to illustrate the labeling system used in the report. The following is a description and explanation of the labels:

ITEM LOCATION ON SURVEY - The survey is divided into sections indicated by Roman Numerals I - IV and items indicated by letters.

REPORT BASE - This is the unit on which the report is based, either the total of all returned surveys, the total for the high schools in a campus recruiting area, or the total for a single high school.

ITEM DESCRIPTION - This is a short description of the survey item.

RESPONSE ALTERNATIVES - The survey consists of multiple choice items. The column headings are the possible choices. Note that columns are also present for blanks and the total responses for each sub-group.

SUB-ITEMS - Some of the items are further sub-divided into sub-items, each requiring a separate response. The sample page contains a sub-item and the descriptor of that sub-item. Not all pages have this descriptor.

AVERAGE/STANDARD DEVIATION OF AGREEMENT RATING - Section IV of the survey asks the student to select one of three institutions, MDCC, FIU, or BCC and to indicate, on a scale of 1 - 5, whether they agree or disagree with a statement regarding that institution. This column is the average and standard deviation of the ratings on that item. This column is only present beginning on page 89 of the report.

GROUPING VARIABLE - The responses were sub-divided four separate times, once based on gender, once on ethnicity, once on GPA, and once on which institution, MDCC, FIU, or BCC, the student chose to give impressions of. These sub-groups are based on self-report by response to survey items. The numbers in the sub-groups may not sum to the total of the responses due to some students leaving the grouping item blank.

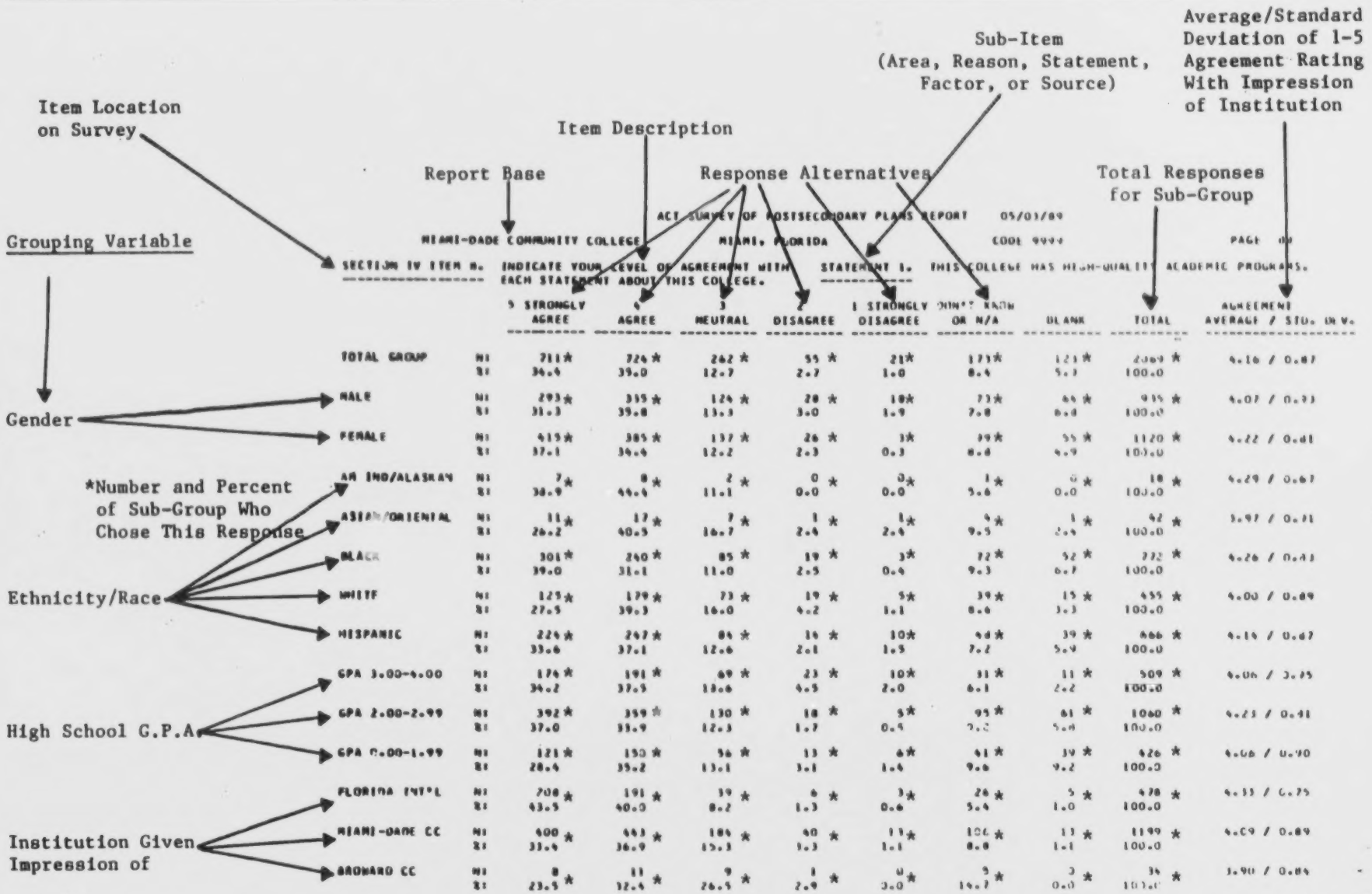
GENDER - Male/Female sub-groups are based on response to Item E in Section I, "Sex."

ETHNICITY/RACE - These sub-groups are formed by response to Item C in Section I. The "Other" sub-group was omitted from this report.

HIGH SCHOOL GPA - These sub-groups were based on response to Item D, Section I. The response categories were collapsed to form a smaller number of sub-groups than were available from the data because the use of all seven available categories would have resulted in numbers too small for meaningful analysis.

Figure 1

SAMPLE REPORT PAGE
(See Text for Details)



INSTITUTION GIVEN IMPRESSIONS OF - This sub-grouping is based on which institution, MDCC, FIU, or BCC, the student chose to give impressions of in Section IV.

NUMBER AND PERCENT OF SUB-GROUP WHO CHOSE THIS RESPONSE - The rows labeled "Number" contain the numbers of students in each of the sub-groups who chose each of the response alternatives. The rows labeled "Percentage" contain the percent of that sub-group who chose each alternative. For example, 415 females, or 37.1 percent of the females, strongly agreed with the statement that "This college has high-quality academic programs." Note that in the example and in all other statements in Section IV, the responses for each sub-group, except institution selected, is the total agreement across the three possible choices of institutions.

Target Group - Dade County Area High School Seniors

Overview of Results

One group targeted by the Enrollment Management Project for recruitment efforts is the direct-entry Dade County Public High School graduates. The first row of figures on each page of the report is the percentage of the total group of high school students who chose each of the responses to the various survey items. Inferences which are applicable to this target group are based on these percentages, with the exception of Section IV, Item B, "Agreement with Statements Concerning a Local College." Inferences in this section are based on those students who responded with their impressions of Miami-Dade.

In Section I, Item J, students indicated whether they planned to continue their education beyond high school. In Section II, Item C, they indicated their plans during the first year after high school. The responses to these items were:

Section I Item J (App. p. 8)[2] Planning to continue education	Section II Item C (App. p. 15) Plans during first year after high school
Yes = 85.3%	Continue Education = 65.6%
Undecided = 11.3%	Undecided = 7.3%

2 Refers to page numbers on the ACT report in Appendix B.

There are at least two possible explanations for the discrepancy between the percentage planning to continue and the percentage planning to continue within a year after high school (85.3% - 65.6%). One is that this represents students who plan to delay continuing their education. The other is that, in the second case but not the first, students had to choose between six alternatives. Students who planned to continue their education along with one of the other alternatives (i.e., work, armed services) may have chosen the other response. Students planning to either delay continuing their education or work simultaneously may be doing so because of financial reasons. Perhaps at least some of these are students who are eligible for financial aid but are unaware of the opportunities. The discrepancy between the percentage who are undecided overall and the percentage undecided during the first year (11.3% - 7.3%) may represent students in a similar situation, those who are sure they are not continuing during the first year but are undecided whether they will continue later. Either of these alternatives probably reduces the chance of the student actually beginning and completing postsecondary education.

The significance of financial factors in selection of a postsecondary institution is given by responses to two factors in Section III, Item I. The percentages for these two items and the percentages of those who gave their impressions of Miami-Dade in Section IV, Item A and agree with the comparable statement are:

Section III Item I (App. pp. 65-87)	Section IV Item B (App. pp. 89-109)
COLLEGE SELECTION FACTOR	MIAMI-DADE STATEMENT
Factor 7 (App. p. 71) Cost of attending the college	Statement 2 (App. p. 90) The cost of attending is reasonable
Very Important = 58.3%	Strongly Agree = 40.4%
Moderately Important = 20.1%	Agree = 38.1%
Total = 78.4%	Total = 78.5%
Factor 9 (App. p. 73) Availability of financial aid or scholarships	Statement 19 (App. p. 107) Sufficient financial aid is provided
Very Important = 51.8%	Strongly Agree = 26.2%
Moderately Important = 19.7%	Agree = 31.9%
Total = 71.5%	Total = 58.1%

The cost of attending was among the top three factors which the largest percentage of seniors considered important in selection of a particular institution. A smaller percentage considered financial aid availability important. Slightly more than half of the students felt that Miami-Dade provides sufficient fiancial aid. In Section II, Item A, lack of funds was the possible barrier to education which the largest percentage indicated actually would be a barrier.

Section II Item A (App. p. 9) Do you feel any of the following will be a barrier to your education?

Lack of Funds = 37.5%
Poor H.S. Preparation = 14.5%
Learning Disability = 2.7%
Physical Disability = 2.0%

Section III, Item F, gives information regarding anticipated sources of funding for postsecondary education. Those which the largest percentage of students indicated would be a source are:

Section III Item F (App. pp. 39-49) Sources of Funding

Source 1 (App. p. 39) Parents/Relatives

Major Source = 51.2%
Minor Source = 29.3%
Total = 80.5%

Source 6 (App. p. 44) Employment while attending

Major Source = 44.4%
Minor Source = 31.8%
Total = 76.2%

Source 7 (App. p. 45) Summer employment

Major Source = 36.9%
Minor Source = 34.3%
Total = 71.2%

The information on sources of funding indicates that the largest percentage of students will be depending on their parents and their own employment.

The manner in which students plan to continue their education beyond high school is addressed in Section III, Items A and B.

Section III Item A (App. p. 17) Educational plans		Section III Item B (App. p. 18) Preferred school	
Few job courses	8.9%	Public 4-year	36.8%
Self-improv. courses	3.1%	Private 4-year	14.5%
Vo-tech program	10.1%	Public 2-year	22.3%
Associate's degree	16.4%	Private 2-year	2.4%
Bachelor's degree	24.2%	Vo/tech school	7.8%
Master's degree	18.9%	Hospital nursing	3.0%
Professional degree	13.3%		

A summary indicates that 56.4% plan to get a Bachelor's degree or higher, 16.4% plan to obtain a 2-year degree, and 19.0% plan to either go into a vo-tech program or take a few job-related courses. Note that although 16.4% plan to get a 2-year degree, on Item B, 24.7% prefer attending either a public or a private 2-year college. Item B also shows that only 7.8% prefer a vo-tech school, although 19.0% plan on a vo-tech program or job-related courses. Finally, 51.3% prefer attending a public or private 4-year university, while 56.4% plan to receive a Bachelor's degree or higher. These figures indicate that a larger percentage prefer a 2-year college than actually indicate their educational plans are to obtain a 2-year degree, while smaller percentages prefer a vo-tech school than have occupation-type plans and smaller percentages prefer a 4-year school than plan on obtaining a Bachelor's degree or higher. This suggests that some portion of the latter 2 populations prefer a 2-year school, which is a good sign for Miami-Dade.

Reasons which students give for continuing their education are addressed in Section III, Item E. The reasons which the largest percentages of students indicated as major were:

Section III Item E (App. p. 21-38) Indicate whether each of the following is a major, minor reason, or not a reason that you plan to continue your education after high school

Reason 1 (App. p. 21) To meet educational requirements for my chosen occupation

Major Reason = 74.0%
Minor Reason = 12.5%
Total = 86.5%

Reason 4 (App. p. 24) To qualify for a high-level occupation

Major Reason = 73.7%
Minor Reason = 15.0%
Total = 88.7%

Reason 3 (App. p. 23) To increase my earning power

Major Reason = 70.7%
Minor Reason = 17.2%
Total = 87.9%

Reason 2 (App. p. 22) To become a better-educated person

Major Reason = 70.7%
Minor Reason = 18.5%
Total = 89.2%

Reason 7 (App. p. 27) To develop my mind and intellectual abilities

Major Reason = 65.1%
Minor Reason = 23.8%
Total = 88.9%

Factors which are important in selection of a particular college or other postsecondary institution are addressed in Section III, Item I. Ratings of MDCC, FIU, and BCC on these same factors are contained in Section IV, Item B. Factors which emerged as very important or moderately important and, when available, the percentage of those who gave their impressions of Miami-Dade and who strongly agree or agree with the comparable statement regarding Miami-Dade are:

Section III Item I (App. pp. 65-87)	Section IV Item B (App. pp. 89-109)
COLLEGE SELECTION FACTOR	MIAMI-DADE STATEMENT
Factor 7 (App. p. 71)[3*] Cost of attending the college	Statement 2 (App. p. 90)[3*] The cost of attending is reasonable
Very Important = 58.3% Moderately Important = 20.1% Total = 78.4%	Strongly Agree = 40.4% Agree = 38.1% Total = 78.5%
Factor 2 (App. p. 66) Availability of a particular program	No comparable statement regarding impression of a college
Very Important = 52.8% Moderately Important = 27.2% Total = 80.0%	
Factor 9 (App. p. 73)[3*] Availability of financial aid or scholarships	Statement 19 (App. p. 107)[3*] Sufficient financial aid is provided
Very Important = 51.8% Moderately Important = 19.7% Total = 71.5%	Strongly Agree = 26.2% Agree = 31.9% Total = 58.1%
Factor 1 (App. p. 65) Academic reputation of the college	Statement 1 (App. p. 89) It has high quality academic programs
Very Important = 48.6% Moderately Important = 30.5% Total = 79.1%	Strongly Agree = 33.4% Agree = 36.9% Total = 70.3%
Factor 5 (App. p. 69) Availability of career planning	Statement 4 (App. p. 92) It has an excellent career planning program
Very Important = 46.5% Moderately Important = 28.0% Total = 74.5%	Strongly Agree = 20.5% Agree = 27.7% Total = 48.2

3* The financially related factors (7 & 9) were discussed previously but are presented again for comparison.

Factor 6 (App. p. 70)
Entrance requirements for the college

Very Important = 44.9%
Moderately Important = 31.0%
Total = 75.9%

Statement 16 (App. p. 104)
Students must pass tests to be admitted

Strongly Agree = 14.6%
Agree = 23.1%
Total = 37.7%

Factor 3 (App. p. 67)
Variety of courses offered

Very Important = 42.4%
Moderately Important = 34.2%
Total = 76.6%

No comparable statement regarding impression of a college

Two of the areas listed above as being important in selection of a postsecondary institution also had the highest percentage of agreement from students giving their impressions of Miami-Dade. These are Statements 1 and 2 (described above). Other statements which received high percentage agreement with regard to Miami-Dade are:

Section IV Item B (App. pp. 89-109) MIAMI-DADE STATEMENTS

Statement 7 (App. p. 95) This college has a flexible schedule of courses

Strongly Agree = 31.7%
Agree = 36.6%
Total = 68.3%

Statement 10 (App. p. 98) The courses from this college are transferable to other colleges

Strongly Agree = 34.1%
Agree = 29.7%
Total = 63.8%

Statement 20 (App. p. 108) It meets the needs of part-time students

Strongly Agree = 27.5%
Agree = 36.9%
Total = 64.4%

Statements which received the lowest percentage of agreement as characteristic of Miami-Dade were:

Section IV Item B (App. p. 89-109) MIAMI-DADE STATEMENTS

Statement 9 (App. p. 97) It has too many required courses to earn a degree

Strongly Agree = 7.6%
Agree = 11.7%
Total = 19.3%

Statement 18 (App. p. 106) There are high-quality classrooms and laboratory facilities

Strongly Agree = 13.5%
Agree = 26.8%
Total = 40.3%

Statement 17 (App. p. 105) This college has a job placement program

Strongly Agree = 13.0%
Agree = 19.6%
Total = 32.6%

Statement 13 (App. p. 101) Staff there are courteous and helpful

Strongly Agree = 12.6%
Agree = 23.9%
Total = 36.5%

Statement 16 (App. p. 104) Students must pass tests to be admitted

Strongly Agree = 14.6%
Agree = 23.1%
Total = 37.7%

It should be pointed out that the primary reason these statements did not receive high percentages of agreement is because students responded as either neutral or did not know. No more than 5% of the students disagreed with the statements, with the exception of number 9 (too many degree requirements), and number 16 (must pass entrance exam for admittance). A

high percentage of disagreement with these two statements should not be viewed as being negative.

Several items on the survey address the areas in which students feel they may need assistance. These are Section II, Item B and Section III, Item G. Areas in which the largest percentages indicated they would need assistance are:

Section II Item B (App. pp. 10-14) Do you feel you need more help in any of the following areas?

Area 5 (App. p. 14) Getting some practical work experience

Yes = 66.9%

Section III Item G (App. pp. 50-58) Do you feel you will need special help in any of the following areas?

Area 5 (App. p. 54) Developing better study skills and habits

Yes = 64.5%

Area 6 (App. p. 55) Improving test-taking skills

Yes = 62.5%

Area 4 (App. p. 53) Improving mathematics skills

Yes = 58.4%

Section IV, Item C provides data on the sources of information for students who gave impressions of Miami-Dade. The possible sources listed which had the largest percentages of students indicating they actually were major sources are:

Section IV Item C (App. pp. 110-123) Indicate whether each of the following was a source of information concerning the college you gave your impressions of

Source 5 (App. p. 114) Parents or relatives

Major Source = 36.6%
Minor Source = 28.9%
Total = 65.5%

Source 4 (App. p. 113) High school CAP advisors

Major Source = 33.4%
Minor Source = 29.1%
Total = 62.5%

Source 1 (App. p. 110) Friends attending there

Major Source = 31.0%
Minor Source = 30.3%
Total = 61.3%

Source 7 (App. p. 116) College catalog

Major Source = 31.2%
Minor Source = 27.8%
Total = 59.0%

Source 8 (App. p. 117) Brochure or pamphlet

Major Source = 30.9%
Minor Source = 30.0%
Total = 60.9%

Another survey item, Section III, Item D, shows when high school students report deciding to continue their education beyond high school. Percentages of students who chose each of the alternatives are:

Section III Item D (App. p. 20) During which grade did you decide to continue your education after high school?

8th grade or earlier = 43.8%
9th grade = 10.7%
10th grade = 12.1%
11th grade = 13.0%
12th grade = 15.8%

A summary shows that 66.6% of the the high school students report deciding to continue their education beyond high school before the 11th grade, while 28.8% report deciding in the 11th or 12th grade. Although no information is available on when they choose the institution where they would like to continue, it may be that they would be open to communications received in earlier years to assist in making that decision.

Summary and Implications

The above results suggest several approaches which could be

utilized in Miami-Dade's enrollment management efforts to increase the College's responsiveness to the community's educational needs.

The reasons the largest percentages of high school students gave for continuing their education are related to employment and to self-development through education. Similar factors appear to play a role in the choice of a particular institution: cost, quality education, financial aid, and career planning. On Miami-Dade's positive side, fairly high percentages of these students agree the cost is reasonable and Miami-Dade has high quality academic programs. However, many students still feel cost will be a barrier to continuing their education. Perhaps an evaluation of high school students' perceptions of financial aid opportunities at Miami-Dade, and the accuracy of their perceptions, would be useful in providing assistance in overcoming this barrier.

Another area in which Miami-Dade may be able to assist students financially is with the 2+2 transfer program. A fairly large percentage (over 50%) of high school seniors say they plan to obtain a Bachelor's degree or higher and prefer a 4-year institution. A high percentage also considered the quality of education offered an important factor in selection of a postsecondary institution and a high percentage reported "friends attending there" as an important source of information concerning Miami-Dade. Perhaps an evaluation of Dade County students' experiences with the 2+2 system may be warranted. The ease with which credits transfer to other institutions may be one measure of quality, while previous students' experiences with the transfer system are probably passed along to potential students. If these experiences are found to be satisfactory, the system could be promoted as being a cost-effectve, quality alternative to directly entering a 4-year institution. In addition, high school students bound for a vo-tech school may benefit if they are aware that the option of continuing their education will be open to them in the future if they choose a 2-year A.A. degree at Miami-Dade instead.

Career-related items also emerged as an important factor. Availability of career-planning was important in the selection of a college and a large percentage of students indicated that they felt they would need

assistance in gaining work experience. Opportunities exist at Miami-Dade for gaining work experience through the cooperative education program. The work study program is also used in this manner when the opportunity exists, although this is not its main purpose. Perhaps potential students are not aware of the opportunites to gain work experience while attending Miami-Dade. If this is the case, and the areas in which they desire experience coincide with the opportunities available, then increasing their awareness may be a worthwhile venture.

Miami-Dade offers various services to provide assistance in other areas in which potential students expressed a need: career planning, study habits/skills, and test-taking. If high school students were more aware of the availability of these services, perhaps it would help remove some of the apprehension associated with participation in higher education.

Entrance requirements were another factor which a large percentage of Dade County high school students rated as important in selection of a postsecondary institution. Although the percentage of students who gave their impression of Miami-Dade and who agreed with the statement "Students must pass tests to be admitted" was one of those which received the lowest percentage of agreement, the fact that 37.7% percent of students did agree was still surprising since Miami-Dade does not have admissions tests. Perhaps high school students are aware that students entering Miami-Dade are given the Florida Multiple Assessment Programs and Services (FL-MAPS) placement exam, but are not distinguishing between a placement exam and an admittance exam. It may be useful to make this distinction more clearly in communications with them while they are still considering their choice of schools.

The item regarding when the decision to continue education was made shows that the majority decide before their junior year. Combined with the item on sources of information, this suggests that communication with younger high school students, as well as their parents and CAP advisors, would make them more aware of options available, useful preparatory courses, and other information. If they receive this information at the time they

are deciding to continue, it may influence decisions regarding which institution can best provide the types of services they desire.

Target Group - Blacks

Factors which the largest percentages of black high school seniors indicated were influential in postsecondary educational plans did not differ remarkably from those of the entire group. That means that a general enrollment management strategy directed toward Dade County high school seniors would be applicable to black high school seniors.

Target Group - Academically Talented

Overview of Results

Academically talented students are defined from this survey as those with a self-reported GPA over 3.0. The percentages of these students who chose particular responses follows a pattern similar to, but not identical with, the total group. One difference is that although the same reasons for continuing education emerged, larger percentages of the academically talented indicated these were major reasons. The reasons with the largest percentage point differences between the academically talented and the entire group of respondents were:

Section III Item E (App. pp. 21-38)

Reason 1 (App. p. 21) To meet educational requirements for my chosen occupation

Academically Talented	Entire Group
Major Reason = 84.9%	Major Reason = 74.0%
Minor Reason = 9.8%	Minor Reason = 12.5%
Total = 94.7%	Total = 86.5%

Reason 4 (App. p. 24) To qualify for a high-level occupation

Academically Talented	Entire Group
Major Reason = 83.9%	Major Reason = 73.7%
Minor Reason = 11.2%	Minor Reason = 15.0%
Total = 95.1%	Total = 88.7%

The factors in selection of a postsecondary institution followed a pattern similar to the reasons for continuing education. The same factors were selected by the academically talented but larger percentages indicated that academically-related factors were important. Examples are:

Section III Item I (App. pp. 65-87)

Factor 1 (App. p. 65) Academic reputation of the college

Academically Talented	Entire Group
Very Important = 62.9%	Very Important = 48.6%
Important = 28.5%	Important = 30.5%
Total = 91.4%	Total = 79.1%

Factor 2 (App. p. 66) Availability of a particular program of study

Academically Talented	Entire Group
Very Important = 66.0%	Very Important = 52.8%
Important = 24.2%	Important = 27.2%
Total = 90.2%	Total = 80.0%

Larger percentages of academically prepared students also reported that they plan to continue their education beyond high school (96.5 vs. 85.3%), obtain a Bachelor's degree or higher (82.9% vs. 56.4%), and prefer a 4-year institution (77.2% vs. 51.3%). A larger percentage also reported deciding before the 11th grade that they would continue their education beyond high school (86.6% vs. 66.6%) and a larger percentage reported scholarships as a major funding source (47.5% vs. 35.5%).

Summary and Implications

The above information suggests that the evaluation of experiences with the 2+2 transfer system, and the subsequent emphasis on this system, is particularly relevant for the academically talented high school students. Increasing their awareness of an efficient, quality system at Miami-Dade, scholarships available from Miami-Dade, and providing them and their parents with this information earlier may assist them in making well-informed, practical choices regarding postsecondary education.

Additional Information

This report on the ACT Survey of Postsecondary Plans has provided information regarding Dade County high school seniors' perceived educational needs, perceptions of Miami-Dade's ability to meet these needs, and the implications of these for enrollment management. A report based on surveys from high school seniors in the North Campus area has been released previously (R.R. No. 89-09R), as well as a South Campus report (R.R. No. 89-12R). A report based on the Wolfson Campus area is planned for the near future. More detailed reports based on various sub-groups, e.g. American and non-American black students or students preferring a 2-year college over a 4-year, will be made available according to interest expressed by Miami-Dade personnel. Hopefully, this information will be useful in developing an effective enrollment management strategy. Any questions concerning this report or forthcoming ones can be directed to Ron Vorp, Office of Institutional Research (7-2383).

ACT has also provided summaries for the individual high schools surveyed for this report. These summaries follow the same format as Appendix B. They are available for review at the Office of Institutional Research (347-2007).

SURVEY OF POSTSECONDARY PLANS

DIRECTIONS: The information you supply on this questionnaire will be kept confidential. Your name, address, Social Security number, and telephone number will allow college officials to identify your responses and contact you directly. The data you supply will be used primarily for research purposes and your responses will not be individually listed on any report. If, however, any question requests information you do not wish to provide, feel free to omit it.

Use a soft (No. 1 or 2) lead pencil to fill in the oval indicating your response. DO NOT use a ball-point pen, nylon-tip or felt-tip pen, fountain pen, marker, or colored pencil. Some items may not apply to you or to your college plans. If this is the case, skip the item or mark the "Does Not Apply" option. If you wish to change your response to an item, erase your first mark completely and then blacken the correct oval. Select only ONE response for each item.

PAGE 1

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-22-

SECTION I—BACKGROUND INFORMATION

Begin by filling in your name, address, telephone number, and the date in Block A. Next, write your Social Security number (identification number) in the large boxes at the top of Block B, and blacken the appropriate oval in the column below each box. Complete the remaining blocks by blackening the single most appropriate oval in each case.

A NAME OF HIGH SCHOOL

Name of High School

ZIP Code of Your Home Address

B SOCIAL SECURITY NUMBER (Identification Number)

			—			—				
⊖	⊖	⊖		⊖	⊖		⊖	⊖	⊖	⊖
0	0	0		0	0		0	0	0	0
1	1	1		1	1		1	1	1	1
2	2	2		2	2		2	2	2	2
3	3	3		3	3		3	3	3	3
4	4	4		4	4		4	4	4	4
5	5	5		5	5		5	5	5	5
6	6	6		6	6		6	6	6	6
7	7	7		7	7		7	7	7	7
8	8	8		8	8		8	8	8	8
9	9	9		9	9		9	9	9	9

C RACIAL GROUP

- ○ American Indian/Alaskan Native
- ○ Asian, Oriental, Pacific Islander
- ○ Black Non-Hispanic
- ○ White Non-Hispanic
- ○ Hispanic
- ○ Other

D OVERALL HIGH SCHOOL GRADE AVERAGE

- ○ A- to A (3.50-4.00)
- ○ B to A- (3.00-3.49)
- ○ B- to B (2.50-2.99)
- ○ C to B- (2.00-2.49)
- ○ C- to C (1.50-1.99)
- ○ D to C- (1.00-1.49)
- ○ Below D (0.00-0.99)

E SEX

- ○ Male
- ○ Female

F WHAT IS YOUR NATIVE LANGUAGE?

- ○ English
- ○ Spanish
- ○ French Creole
- ○ Other

G GRADE LEVEL

- ○ 9th Grade (Freshman)
- ○ 10th Grade (Sophomore)
- ○ 11th Grade (Junior)
- ○ 12th Grade (Senior)
- ○ Other/Unclassified
- ○ Does Not Apply

H HOW WOULD YOU DESCRIBE YOUR *INDIVIDUAL* PROGRAM OF STUDY DURING HIGH SCHOOL?

- ○ Business or Commercial
- ○ Vocational-Occupational
- ○ College Preparatory
- ○ General or Other

I ARE YOU A U.S. CITIZEN?

- ○ Yes
- ○ No

J DO YOU PLAN TO CONTINUE YOUR FORMAL EDUCATION (College, Tech. School, Comm. College, etc.) AFTER HIGH SCHOOL?

- ○ Yes
- ○ Undecided
- ○ No

SECTION II—OCCUPATIONAL PLANS AFTER HIGH SCHOOL

A DO YOU FEEL ANY OF THE FOLLOWING WILL BE A BARRIER TO YOUR FUTURE EDUCATION? (Check All That Apply)

- ○ Financial Inability
- ○ Lack of Ability
- ○ Poor High School Preparation
- ○ Lack of Funds
- ○ Other

32

B DO YOU FEEL YOU NEED MORE HELP IN ANY OF THE FOLLOWING AREAS? (Mark Yes or No for Each Area)

YES	NO	
○	○	Learning What Jobs Are Available Locally
○	○	Deciding on What Type of Job You Want
○	○	Learning How to Interview for a Job
○	○	Learning How to Apply for a Job
○	○	Getting Some Practical Work Experience in Your Career Area

C WHICH OF THE FOLLOWING *BEST* DESCRIBES WHAT YOU PLAN TO DO DURING THE FIRST YEAR AFTER HIGH SCHOOL? (Blacken Only ONE Oval)

- ○ Work Full-Time or Part-Time (Including Self-Employment, Farming, Apprenticeship, etc.)
- ○ Continue My Education
- ○ Serve in the Armed Forces
- ○ Care for a Home/Family
- ○ Other
- ○ Undecided

D IF YOU PLAN TO WORK IMMEDIATELY AFTER YOU COMPLETE HIGH SCHOOL, PLEASE INDICATE YOUR CHOSEN TYPE OF OCCUPATION.

- ○ I Do Not Plan to Work Immediately After High School
- ○ Clerical or Secretarial Worker (Typist, Bookkeeper, etc.)
- ○ Craftsman or Foreman (Carpenter, etc.)
- ○ Laborer (Construction Worker, Longshoreman, Factory Worker, etc.)
- ○ Machine or Vehicle Operator
- ○ Professional/Technical Worker (Administrator, Medical Technician, etc.)
- ○ Proprietor/Manager, Business Owner
- ○ Sales Worker (Retail Sales, Insurance Sales, etc.)
- ○ Service Worker (Janitor, Cook, etc.)
- ○ Other

33

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Appendix A (1 of 4)

SECTION III—EDUCATIONAL PLANS AFTER HIGH SCHOOL

Complete this section if you PLAN TO ATTEND or think you MIGHT ATTEND a college, trade school, community college, or university after you finish high school. Skip this section only if you are sure you will not continue your education after high school.

A **SELECT THE *ONE* RESPONSE THAT BEST DESCRIBES YOUR EDUCATIONAL PLANS AFTER HIGH SCHOOL.**

- ( ) Take a Few Job-Related Courses
- ( ) Take a Few Courses for Self-Improvement
- ( ) Complete a Vocational/Technical Program
- ( ) Obtain an Associate (2-Year) Degree
- ( ) Obtain a Bachelor's Degree
- ( ) Obtain a Master's Degree
- ( ) Obtain a Doctorate or Professional Degree

B **WHICH TYPE OF POSTSECONDARY SCHOOL WOULD YOU PREFER TO ATTEND?**

- ( ) Public College or University (4-Year)
- ( ) Private College or University (4-Year)
- ( ) Public Community or Junior College (2-Year)
- ( ) Private Community or Junior College (2-Year)
- ( ) Vocational-Technical School
- ( ) Hospital School of Nursing
- ( ) Other
- ( ) No Real Preference

C **HOW LARGE A POSTSECONDARY SCHOOL WOULD YOU PREFER TO ATTEND?**

- ( ) Small (Under 1,000 Students)
- ( ) Medium (1,000 to 5,000 Students)
- ( ) Large (5,000 to 10,000 Students)
- ( ) Very Large (Over 10,000 Students)
- ( ) No Real Preference

D **DURING WHICH GRADE DID YOU DECIDE TO CONTINUE YOUR EDUCATION AFTER HIGH SCHOOL?**

- ( ) 8th Grade or Earlier
- ( ) 9th Grade
- ( ) 10th Grade
- ( ) 11th Grade
- ( ) 12th Grade

34

E **INDICATE WHETHER EACH OF THE FOLLOWING IS A MAJOR REASON, MINOR REASON, OR NOT A REASON THAT YOU PLAN TO CONTINUE YOUR EDUCATION AFTER HIGH SCHOOL.**

MAJOR REASON FOR CONTINUING EDUCATION	MINOR REASON FOR CONTINUING EDUCATION	NOT A REASON FOR CONTINUING EDUCATION	
( )	( )	( )	To Meet Educational Requirements for My Chosen Occupation
( )	( )	( )	To Become a Better-Educated Person
( )	( )	( )	To Increase My Earning Power
( )	( )	( )	To Qualify for a High-Level Occupation
( )	( )	( )	To Develop Independence from My Parents
( )	( )	( )	To Be with Friends Who Attend or Will Attend College
( )	( )	( )	To Develop My Mind and Intellectual Abilities
( )	( )	( )	To Study New and Different Subjects
( )	( )	( )	To Develop Personal Maturity
( )	( )	( )	To Meet New and Interesting People
( )	( )	( )	To Become a More Cultured Person
( )	( )	( )	To Find a Spouse
( )	( )	( )	To Develop and Use My Athletic Skills
( )	( )	( )	To Take Part in the Social Life Offered at College
( )	( )	( )	To Continue My Religious Training
( )	( )	( )	Parents and/or Relatives Wanted Me to Continue My Education
( )	( )	( )	High School Teachers and/or Counselors Suggested That I Continue My Education
( )	( )	( )	Couldn't Find Anything Better to Do at the Time

F **INDICATE WHETHER YOU ANTICIPATE EACH OF THE FOLLOWING WILL BE A MAJOR SOURCE, MINOR SOURCE, OR NOT A SOURCE OF MONEY FOR YOUR POSTSECONDARY EDUCATION.**

MAJOR SOURCE OF MONEY FOR COLLEGE	MINOR SOURCE OF MONEY FOR COLLEGE	NOT A SOURCE OF MONEY FOR COLLEGE	
( )	( )	( )	Parents/Relatives
( )	( )	( )	Educational Grants (Pell Grants, SEOG, Private Grants, etc.)
( )	( )	( )	Scholarships (Private, Federal, College, etc.)
( )	( )	( )	Student Loans (NDSL, Guaranteed Student Loans, etc.)
( )	( )	( )	Other Loans (Bank Loans, etc.)
( )	( )	( )	Employment While Attending College (Including Work-Study)
( )	( )	( )	Summer Employment
( )	( )	( )	Personal Savings
( )	( )	( )	Social Security Benefits
( )	( )	( )	Veteran's Benefits
( )	( )	( )	Spouse's Income

G **DO YOU FEEL YOU WILL NEED SPECIAL HELP IN ANY OF THE FOLLOWING AREAS AS YOU CONTINUE YOUR EDUCATION? (Mark Yes or No for EACH Item)**

YES	NO	
( )	( )	Expressing Ideas in Writing
( )	( )	Increasing Reading Speed
( )	( )	Improving Reading Comprehension
( )	( )	Improving Mathematics Skills
( )	( )	Developing Better Study Skills and Habits
( )	( )	Improving Test-Taking Skills
( )	( )	Improving Public Speaking Skills
( )	( )	Identifying a Major Area of Study
( )	( )	Selecting an Appropriate Career

H **COLLEGE ENTRANCE/APPLICATION INFORMATION**

YES	NO	
( )	( )	Have you taken a college admissions examination (ACT, SAT, MAPS, etc.)?
( )	( )	Have you visited the campus of a postsecondary school you are interested in attending?
( )	( )	Have you applied for admission to any postsecondary school?
( )	( )	Have you been accepted by a postsecondary school?
( )	( )	Have you finalized your decision to attend a particular postsecondary school?
( )	( )	Have you applied for financial aid?

35

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(2 of 4)

(Appendix A)

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SECTION III (Continued)

F HOW IMPORTANT IS (WAS) EACH OF THE FOLLOWING FACTORS IN YOUR SELECTION OF A COLLEGE (OR OTHER POSTSECONDARY SCHOOL)?

VERY IMPORTANT	MODERATELY IMPORTANT	SLIGHTLY IMPORTANT	NOT IMPORTANT/DID NOT CONSIDER	
O	O	O	O	1 Academic Reputation of the College
O	O	O	O	2 Availability of a Particular Program of Study
O	O	O	O	3 Variety of Courses Offered
O	O	O	O	4 Excellence of Faculty
O	O	O	O	5 Availability of Career Planning
O	O	O	O	6 Entrance Requirements for the College
O	O	O	O	7 Cost of Attending the College
O	O	O	O	8 Availability of Help in Basic Reading, Writing, and Math Skills
O	O	O	O	9 Availability of Financial Aid or Scholarship
O	O	O	O	10 Opportunity for Part-Time Work
O	O	O	O	11 Opportunity to Participate in Athletics
O	O	O	O	12 Social Climate and Activities at the College
O	O	O	O	13 Racial/Ethnic Makeup of the College/Campus
O	O	O	O	14 Availability of Programs Leading Directly to a Job
O	O	O	O	15 Flexibility of Course Scheduling
O	O	O	O	16 Ability to Meet the Needs of Part-Time Students
O	O	O	O	17 Adequacy of Counseling and Advising Services
O	O	O	O	18 Faculty Who Help Students Succeed
O	O	O	O	19 Clarity of Admissions Information
O	O	O	O	20 Opportunity to Live on Campus
O	O	O	O	21 Advice of High School Counselors or Teachers
O	O	O	O	22 Providing a Practical "Hands-On" Education
O	O	O	O	23 Providing Job Placement Services

SECTION IV—IMPRESSIONS OF A LOCAL COLLEGE

This section is to be completed by ALL students (including those with no educational plans).

A CHOOSE ONE OF THE THREE COLLEGES AND INDICATE YOUR IMPRESSION OF THIS COLLEGE BY BLACKENING THE MOST APPROPRIATE OVAL FOR EACH QUESTION.

- O Florida International University
- O Miami-Dade Community College
- O Broward Community College

B INDICATE YOUR LEVEL OF AGREEMENT WITH EACH STATEMENT ABOUT THE COLLEGE YOU CHOSE ABOVE.

STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	DON'T KNOW/DOES NOT APPLY	
O	O	O	O	O	O	1. This college has high-quality academic programs.
O	O	O	O	O	O	2. The cost of attending is reasonable.
O	O	O	O	O	O	3. The faculty care about individual students and help them succeed.
O	O	O	O	O	O	4. It has an excellent career planning program.
O	O	O	O	O	O	5. There are courses offered to help with basic reading, writing, and math skills.
O	O	O	O	O	O	6. It has faculty members who are excellent teachers.
O	O	O	O	O	O	7. This college has a flexible schedule of courses offered at a variety of times.
O	O	O	O	O	O	8. The library at this college meets student needs.
O	O	O	O	O	O	9. It has too many required courses to earn a degree.
O	O	O	O	O	O	10. The courses from this college are transferable to other colleges.
O	O	O	O	O	O	11. Clear and helpful information is provided for prospective students.
O	O	O	O	O	O	12. This college offers adequate advising, counseling, and support services.
O	O	O	O	O	O	13. Staff there are courteous and helpful.
O	O	O	O	O	O	14. It can provide a practical "hands-on" education.
O	O	O	O	O	O	15. Many cultural events and programs are offered there.
O	O	O	O	O	O	16. Students must pass tests to be admitted.
O	O	O	O	O	O	17. This college has a job placement program.
O	O	O	O	O	O	18. There are high-quality classroom and laboratory facilities there.
O	O	O	O	O	O	19. Sufficient financial aid is provided for students who need assistance.
O	O	O	O	O	O	20. It meets the education needs of part-time students.
O	O	O	O	O	O	21. Many job-oriented courses and programs are offered there.

SECTION IV (Continued)

C

INDICATE WHETHER EACH OF THE FOLLOWING HAS BEEN A MAJOR SOURCE, MINOR SOURCE, OR NOT A SOURCE OF YOUR INFORMATION ABOUT THE COLLEGE YOU CHOSE IN A.

MAJOR SOURCE OF INFORMATION
MINOR SOURCE OF INFORMATION
NOT A SOURCE OF INFORMATION

O	O	O	Friends Attending there
O	O	O	High School Teachers
O	O	O	High School Counselors
O	O	O	High School CAP Advisors
O	O	O	Parents or Relatives
O	O	O	High School Classmates
O	O	O	College Catalog
O	O	O	Brochure or Pamphlet
O	O	O	Alumni of this College
O	O	O	Visit(s) to the Campus
O	O	O	College Representative's Visit to High School (College Night, etc.)
O	O	O	Announcements on Radio
O	O	O	Articles in Newspapers or Magazines
O	O	O	Announcements on Television

D

IF YOU PLAN TO CONTINUE YOUR EDUCATION, HAVE YOU CONSIDERED ATTENDING MIAMI-DADE?

- O Yes, it's My First Choice
- O Yes, it's My Second Choice
- O Yes, it's My Third Choice
- O Yes, but it is **Not** One of My First 3 Choices
- O No, I'm Not Interested in This College
- O Does Not Apply to Me

38

SECTION V—ADDITIONAL QUESTIONS

If an additional set of multiple-choice questions is included with this form, please use this section to record your responses. Twelve ovals are provided for each question, but few questions require that many choices. Simply ignore the extra ovals. If no additional questions are included, leave this section blank.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
ⓐ	ⓐ	ⓐ	ⓐ	ⓐ	ⓐ	ⓐ	ⓐ	ⓐ	ⓐ	ⓐ	ⓐ	ⓐ	ⓐ	ⓐ	ⓐ	ⓐ	ⓐ	ⓐ	ⓐ	ⓐ	ⓐ	ⓐ	ⓐ	ⓐ	ⓐ	ⓐ	ⓐ	ⓐ	ⓐ
ⓑ	ⓑ	ⓑ	ⓑ	ⓑ	ⓑ	ⓑ	ⓑ	ⓑ	ⓑ	ⓑ	ⓑ	ⓑ	ⓑ	ⓑ	ⓑ	ⓑ	ⓑ	ⓑ	ⓑ	ⓑ	ⓑ	ⓑ	ⓑ	ⓑ	ⓑ	ⓑ	ⓑ	ⓑ	ⓑ
ⓒ	ⓒ	ⓒ	ⓒ	ⓒ	ⓒ	ⓒ	ⓒ	ⓒ	ⓒ	ⓒ	ⓒ	ⓒ	ⓒ	ⓒ	ⓒ	ⓒ	ⓒ	ⓒ	ⓒ	ⓒ	ⓒ	ⓒ	ⓒ	ⓒ	ⓒ	ⓒ	ⓒ	ⓒ	ⓒ
ⓓ	ⓓ	ⓓ	ⓓ	ⓓ	ⓓ	ⓓ	ⓓ	ⓓ	ⓓ	ⓓ	ⓓ	ⓓ	ⓓ	ⓓ	ⓓ	ⓓ	ⓓ	ⓓ	ⓓ	ⓓ	ⓓ	ⓓ	ⓓ	ⓓ	ⓓ	ⓓ	ⓓ	ⓓ	ⓓ
ⓔ	ⓔ	ⓔ	ⓔ	ⓔ	ⓔ	ⓔ	ⓔ	ⓔ	ⓔ	ⓔ	ⓔ	ⓔ	ⓔ	ⓔ	ⓔ	ⓔ	ⓔ	ⓔ	ⓔ	ⓔ	ⓔ	ⓔ	ⓔ	ⓔ	ⓔ	ⓔ	ⓔ	ⓔ	ⓔ
ⓕ	ⓕ	ⓕ	ⓕ	ⓕ	ⓕ	ⓕ	ⓕ	ⓕ	ⓕ	ⓕ	ⓕ	ⓕ	ⓕ	ⓕ	ⓕ	ⓕ	ⓕ	ⓕ	ⓕ	ⓕ	ⓕ	ⓕ	ⓕ	ⓕ	ⓕ	ⓕ	ⓕ	ⓕ	ⓕ
ⓖ	ⓖ	ⓖ	ⓖ	ⓖ	ⓖ	ⓖ	ⓖ	ⓖ	ⓖ	ⓖ	ⓖ	ⓖ	ⓖ	ⓖ	ⓖ	ⓖ	ⓖ	ⓖ	ⓖ	ⓖ	ⓖ	ⓖ	ⓖ	ⓖ	ⓖ	ⓖ	ⓖ	ⓖ	ⓖ
ⓗ	ⓗ	ⓗ	ⓗ	ⓗ	ⓗ	ⓗ	ⓗ	ⓗ	ⓗ	ⓗ	ⓗ	ⓗ	ⓗ	ⓗ	ⓗ	ⓗ	ⓗ	ⓗ	ⓗ	ⓗ	ⓗ	ⓗ	ⓗ	ⓗ	ⓗ	ⓗ	ⓗ	ⓗ	ⓗ
ⓘ	ⓘ	ⓘ	ⓘ	ⓘ	ⓘ	ⓘ	ⓘ	ⓘ	ⓘ	ⓘ	ⓘ	ⓘ	ⓘ	ⓘ	ⓘ	ⓘ	ⓘ	ⓘ	ⓘ	ⓘ	ⓘ	ⓘ	ⓘ	ⓘ	ⓘ	ⓘ	ⓘ	ⓘ	ⓘ
ⓙ	ⓙ	ⓙ	ⓙ	ⓙ	ⓙ	ⓙ	ⓙ	ⓙ	ⓙ	ⓙ	ⓙ	ⓙ	ⓙ	ⓙ	ⓙ	ⓙ	ⓙ	ⓙ	ⓙ	ⓙ	ⓙ	ⓙ	ⓙ	ⓙ	ⓙ	ⓙ	ⓙ	ⓙ	ⓙ
ⓚ	ⓚ	ⓚ	ⓚ	ⓚ	ⓚ	ⓚ	ⓚ	ⓚ	ⓚ	ⓚ	ⓚ	ⓚ	ⓚ	ⓚ	ⓚ	ⓚ	ⓚ	ⓚ	ⓚ	ⓚ	ⓚ	ⓚ	ⓚ	ⓚ	ⓚ	ⓚ	ⓚ	ⓚ	ⓚ
ⓛ	ⓛ	ⓛ	ⓛ	ⓛ	ⓛ	ⓛ	ⓛ	ⓛ	ⓛ	ⓛ	ⓛ	ⓛ	ⓛ	ⓛ	ⓛ	ⓛ	ⓛ	ⓛ	ⓛ	ⓛ	ⓛ	ⓛ	ⓛ	ⓛ	ⓛ	ⓛ	ⓛ	ⓛ	ⓛ
ⓜ	ⓜ	ⓜ	ⓜ	ⓜ	ⓜ	ⓜ	ⓜ	ⓜ	ⓜ	ⓜ	ⓜ	ⓜ	ⓜ	ⓜ	ⓜ	ⓜ	ⓜ	ⓜ	ⓜ	ⓜ	ⓜ	ⓜ	ⓜ	ⓜ	ⓜ	ⓜ	ⓜ	ⓜ	ⓜ
ⓝ	ⓝ	ⓝ	ⓝ	ⓝ	ⓝ	ⓝ	ⓝ	ⓝ	ⓝ	ⓝ	ⓝ	ⓝ	ⓝ	ⓝ	ⓝ	ⓝ	ⓝ	ⓝ	ⓝ	ⓝ	ⓝ	ⓝ	ⓝ	ⓝ	ⓝ	ⓝ	ⓝ	ⓝ	ⓝ
ⓞ	ⓞ	ⓞ	ⓞ	ⓞ	ⓞ	ⓞ	ⓞ	ⓞ	ⓞ	ⓞ	ⓞ	ⓞ	ⓞ	ⓞ	ⓞ	ⓞ	ⓞ	ⓞ	ⓞ	ⓞ	ⓞ	ⓞ	ⓞ	ⓞ	ⓞ	ⓞ	ⓞ	ⓞ	ⓞ

SECTION VI—COMMENTS AND SUGGESTIONS

If you wish to make any comments or suggestions, please use the lines provided below.

37

DO NOT FOLD OR STAPLE THIS FORM

BEST COPY AVAILABLE

APPENDIX B

ACT SURVEY OF POSTSECONDARY PLANS REPORT PRINTOUT

SECTION I ITEM D. OVERALL HIGH SCHOOL GRADE AVERAGE.

		A- TO A	B TO A-	B- TO B	C TO B-	C- TO C	D TO C-	BELOW D	BLANK	TOTAL
TOTAL GROUP	N:	200	309	466	594	359	64	3	74	2069
	%:	9.7	14.9	22.5	28.7	17.4	3.1	0.1	3.6	100.0
MALE	N:	75	114	194	284	201	38	3	26	935
	%:	8.0	12.2	20.7	30.4	21.5	4.1	0.3	2.8	100.0
FEMALE	N:	125	195	272	310	157	28	0	35	1120
	%:	11.2	17.4	24.3	27.7	14.0	2.3	0.0	3.1	100.0
AM IND/ALASKAN	N:	1	2	3	7	4	0	1	0	18
	%:	5.6	11.1	16.7	38.9	22.2	0.0	5.6	0.0	100.0
ASIAN/ORIENTAL	N:	11	12	8	6	4	0	0	1	42
	%:	26.2	28.6	19.0	14.3	9.5	0.0	0.0	2.4	100.0
BLACK	N:	39	85	196	255	157	27	1	12	772
	%:	5.1	11.0	25.4	33.0	20.3	3.5	0.1	1.6	100.0
WHITE	N:	89	93	101	102	58	9	0	3	455
	%:	19.6	20.4	22.2	22.4	12.7	2.0	0.0	0.7	100.0
HISPANIC	N:	53	105	146	202	121	27	1	11	666
	%:	8.0	15.8	21.9	30.3	18.2	4.1	0.2	1.7	100.0
GPA 3.00-4.00	N:	200	309	0	0	0	0	0	0	509
	%:	39.3	60.7	0.0	0.0	0.0	0.0	0.0	0.0	100.0
GPA 2.00-2.99	N:	0	0	466	594	0	0	0	0	1060
	%:	0.0	0.0	44.0	56.0	0.0	0.0	0.0	0.0	100.0
GPA 0.00-1.99	N:	0	0	0	0	359	64	3	0	426
	%:	0.0	0.0	0.0	0.0	84.3	15.0	0.7	0.0	100.0
FLORIDA INT'L	N:	91	99	117	111	48	6	1	5	478
	%:	19.0	20.7	24.5	23.2	10.0	1.3	0.2	1.0	100.0
MIAMI-DADE CC	N:	95	182	287	354	202	39	0	40	1199
	%:	7.9	15.2	23.9	29.5	16.8	3.3	0.0	3.3	100.0
BROWARD CC	N:	3	4	3	10	8	4	1	1	34
	%:	8.8	11.8	8.8	29.4	23.5	11.8	2.9	2.9	100.0

ACT SURVEY OF POSTSECONDARY PLANS REPORT 05/03/89

MIAMI-DADE COMMUNITY COLLEGE MIAMI, FLORIDA CODE 9999

SECTION I ITEM C. RACIAL GROUP.

		INDIAN/ ALASKAN	ORIENTAL/ ASIAN	BLACK NON HISPANIC	WHITE NON HISPANIC	HISPANIC	OTHER	BLANK	TOTAL
TOTAL GROUP	N:	18	42	772	455	666	63	53	2069
	%:	0.9	2.0	37.3	22.0	32.2	3.0	2.6	100.0
MALE	N:	9	19	338	213	308	27	21	935
	%:	1.0	2.0	36.1	22.8	32.9	2.9	2.2	100.0
FEMALE	N:	9	23	433	242	358	36	19	1120
	%:	0.8	2.1	38.7	21.6	32.0	3.2	1.7	100.0
AM IND/ALASKAN	N:	18	0	0	0	0	0	0	18
	%:	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0
ASIAN/ORIENTAL	N:	0	42	0	0	0	0	0	42
	%:	0.0	100.0	0.0	0.0	0.0	0.0	0.0	100.0
BLACK	N:	0	0	772	0	0	0	0	772
	%:	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0
WHITE	N:	0	0	0	455	0	0	0	455
	%:	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0
HISPANIC	N:	0	0	0	0	666	0	0	666
	%:	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0
GPA 3.00-4.00	N:	3	23	124	182	158	18	1	509
	%:	0.6	4.5	24.4	35.8	31.0	3.5	0.2	100.0
GPA 2.00-2.99	N:	10	14	451	203	348	28	6	1060
	%:	0.0	1.3	42.5	19.2	32.8	2.6	0.6	100.0
GPA 0.00-1.99	N:	5	4	185	67	149	13	3	426
	%:	1.2	0.9	43.4	15.7	35.0	3.1	0.7	100.0
FLORIDA INT'L	N:	3	16	190	111	134	18	6	478
	%:	0.6	3.3	39.7	23.2	28.0	3.8	1.3	100.0
MIAMI-DADE CC	N:	12	18	415	282	418	30	24	1199
	%:	1.0	1.5	34.6	23.5	34.9	2.5	2.0	100.0
BROWARD CC	N:	2	0	12	12	8	0	0	34
	%:	5.9	0.0	35.3	35.3	23.5	0.0	0.0	100.0

SECTION I ITEM E. SEX.

		MALE	FEMALE	BLANK	TOTAL
TOTAL GROUP	N:	935	1120	14	2069
	%:	45.2	54.1	0.7	100.0
MALE	N:	935	0	0	935
	%:	100.0	0.0	0.0	100.0
FEMALE	N:	0	1120	0	1120
	%:	0.0	100.0	0.0	100.0
AM IND/ALASKAN	N:	9	9	0	18
	%:	50.0	50.0	0.0	100.0
ASIAN/ORIENTAL	N:	19	23	0	42
	%:	45.2	54.8	0.0	100.0
BLACK	N:	338	433	1	772
	%:	43.8	56.1	0.1	100.0
WHITE	N:	213	242	0	455
	%:	46.8	53.2	0.0	100.0
HISPANIC	N:	308	358	0	666
	%:	46.2	53.8	0.0	100.0
GPA 3.00-4.00	N:	189	320	0	509
	%:	37.1	62.9	0.0	100.0
GPA 2.00-2.99	N:	478	582	0	1060
	%:	45.1	54.9	0.0	100.0
GPA 0.00-1.99	N:	242	183	1	426
	%:	56.8	43.0	0.2	100.0
FLORIDA INT'L	N:	214	262	2	478
	%:	44.8	54.8	0.4	100.0
MIAMI-DADE CC	N:	507	684	8	1199
	%:	42.3	57.0	0.7	100.0
BROWARD CC	N:	16	18	0	34
	%:	47.1	52.9	0.0	100.0

SECTION I ITEM F. WHAT IS YOUR NATIVE LANGUAGE?

		ENGLISH	SPANISH	FRENCH	OTHER	BLANK	TOTAL
TOTAL GROUP	N:	1420	467	115	37	30	2069
	%:	68.6	22.6	5.6	1.8	1.4	100.0
MALE	N:	651	210	47	19	8	935
	%:	69.6	22.5	5.0	2.0	0.9	100.0
FEMALE	N:	768	257	67	18	10	1120
	%:	68.6	22.9	6.0	1.6	0.9	100.0
AM IND/ALASKAN	N:	17	0	0	1	0	18
	%:	94.4	0.0	0.0	5.6	0.0	100.0
ASIAN/ORIENTAL	N:	24	0	2	16	0	42
	%:	57.1	0.0	4.8	38.1	0.0	100.0
BLACK	N:	675	2	88	4	3	772
	%:	87.4	0.3	11.4	0.5	0.4	100.0
WHITE	N:	442	6	1	6	0	455
	%:	97.1	1.3	0.2	1.3	0.0	100.0
HISPANIC	N:	199	450	3	1	13	666
	%:	29.9	67.6	0.5	0.2	2.0	100.0
GPA 3.00-4.00	N:	370	101	18	17	3	509
	%:	72.7	19.8	3.5	3.3	0.6	100.0
GPA 2.00-2.99	N:	722	249	66	14	9	1060
	%:	68.1	23.5	6.2	1.3	0.8	100.0
GPA 0.00-1.99	N:	293	99	24	6	4	426
	%:	68.8	23.2	5.6	1.4	0.9	100.0
FLORIDA INT'L	N:	356	83	21	11	7	478
	%:	74.5	17.4	4.4	2.3	1.5	100.0
MIAMI-DADE CC	N:	813	295	54	20	17	1199
	%:	67.8	24.6	4.5	1.7	1.4	100.0
BROWARD CC	N:	25	7	0	2	0	34
	%:	73.5	20.6	0.0	5.9	0.0	100.0

SECTION I ITEM 6. GRADE LEVEL.

		9TH	10TH	11TH	12TH	OTHER	DOES NOT APPLY	BLANK	TOTAL
TOTAL GROUP	N:	1	1	15	2034	0	1	17	2069
	%:	0.0	0.0	0.7	98.3	0.0	0.0	0.8	100.0
MALE	N:	1	1	6	924	0	1	2	935
	%:	0.1	0.1	0.6	98.8	0.0	0.1	0.2	100.0
FEMALE	N:	0	0	9	1108	0	0	3	1120
	%:	0.0	0.0	0.8	98.9	0.0	0.0	0.3	100.0
AM IND/ALASKAN	N:	0	0	0	18	0	0	0	18
	%:	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0
ASIAN/ORIENTAL	N:	0	0	2	40	0	0	0	42
	%:	0.0	0.0	4.8	95.2	0.0	0.0	0.0	100.0
BLACK	N:	1	0	1	769	0	0	1	772
	%:	0.1	0.0	0.1	99.6	0.0	0.0	0.1	100.0
WHITE	N:	0	0	5	449	0	0	1	455
	%:	0.0	0.0	1.1	98.7	0.0	0.0	0.2	100.0
HISPANIC	N:	0	0	5	659	0	0	2	666
	%:	0.0	0.0	0.8	98.9	0.0	0.0	0.3	100.0
GPA 3.00-4.00	N:	0	0	2	506	0	1	0	509
	%:	0.0	0.0	0.4	99.4	0.0	0.2	0.0	100.0
GPA 2.00-2.99	N:	0	0	4	1054	0	0	2	1060
	%:	0.0	0.0	0.4	99.4	0.0	0.0	0.2	100.0
GPA 0.00-1.99	N:	1	0	9	414	0	0	2	426
	%:	0.2	0.0	2.1	97.2	0.0	0.0	0.5	100.0
FLORIDA INT'L	N:	1	1	5	468	0	0	3	478
	%:	0.2	0.2	1.0	97.9	0.0	0.0	0.6	100.0
MIAMI-DADE CC	N:	0	0	8	1181	0	1	9	1199
	%:	0.0	0.0	0.7	98.5	0.0	0.1	0.8	100.0
BROWARD CC	N:	0	0	0	34	0	0	0	34
	%:	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0

SECTION I ITEM H. HOW WOULD YOU DESCRIBE YOUR HIGH SCHOOL PROGRAM?

		BUSINESS/ COMMER.	VOC./ OCCUP.	COLLEGE PREP.	GENERAL OR OTHER	BLANK	TOTAL
TOTAL GROUP	N:	315	259	885	547	63	2069
	%:	15.2	12.5	42.8	26.4	3.0	100.0
MALE	N:	135	138	388	248	26	935
	%:	14.4	14.8	41.5	26.5	2.8	100.0
FEMALE	N:	180	120	497	299	24	1120
	%:	16.1	10.7	44.4	26.7	2.1	100.0
AM IND/ALASKAN	N:	5	1	5	7	0	18
	%:	27.8	5.6	27.8	38.9	0.0	100.0
ASIAN/ORIENTAL	N:	6	2	26	7	1	42
	%:	14.3	4.8	61.9	16.7	2.4	100.0
BLACK	N:	139	112	299	201	21	772
	%:	18.0	14.5	38.7	26.0	2.7	100.0
WHITE	N:	39	41	248	122	5	455
	%:	8.6	9.0	54.5	26.8	1.1	100.0
HISPANIC	N:	110	90	261	186	19	666
	%:	16.5	13.5	39.2	27.9	2.9	100.0
GPA 3.00-4.00	N:	58	28	346	73	4	509
	%:	11.4	5.5	68.0	14.3	0.8	100.0
GPA 2.00-2.99	N:	177	137	429	292	25	1060
	%:	16.7	12.9	40.5	27.5	2.4	100.0
GPA 1.00-1.99	N:	71	81	90	170	14	426
	%:	16.7	19.0	21.1	39.9	3.3	100.0
FLORIDA INT'L	N:	55	42	259	109	13	478
	%:	11.5	8.8	54.2	22.8	2.7	100.0
MIAMI-DADE CC	N:	200	155	495	329	29	1199
	%:	16.7	12.9	41.3	26.7	2.4	100.0
BROWARD CC	N:	3	5	10	16	0	34
	%:	8.8	14.7	29.4	47.1	0.0	100.0

SECTION I ITEM 1. ARE YOU A U.S. CITIZEN?

		YES	NO	BLANK	TOTAL
TOTAL GROUP	N:	1617	435	17	2069
	%:	78.2	21.0	0.8	100.0
MALE	N:	736	195	4	935
	%:	78.7	20.9	0.4	100.0
FEMALE	N:	880	239	1	1120
	%:	78.6	21.3	0.1	100.0
AM IND/ALASKAN	N:	17	1	0	18
	%:	94.4	5.6	0.0	100.0
ASIAN/ORIENTAL	N:	20	22	0	42
	%:	47.6	52.4	0.0	100.0
BLACK	N:	623	149	0	772
	%:	80.7	19.3	0.0	100.0
WHITE	N:	442	13	0	455
	%:	97.1	2.9	0.0	100.0
HISPANIC	N:	454	209	3	666
	%:	68.2	31.4	0.5	100.0
GPA 3.00-4.00	N:	411	97	1	509
	%:	80.7	19.1	0.2	100.0
GPA 2.00-2.99	N:	820	239	1	1060
	%:	77.4	22.5	0.1	100.0
GPA 1.00-1.99	N:	346	78	2	426
	%:	81.2	18.3	0.5	100.0
FLORIDA INT'L	N:	385	90	3	478
	%:	80.5	18.8	0.6	100.0
MIAMI-DADE CC	N:	952	238	9	1199
	%:	79.4	19.8	0.8	100.0
BROWARD CC	N:	31	3	0	34
	%:	91.2	8.8	0.0	100.0

SECTION I ITEM J. DO YOU PLAN TO CONTINUE YOUR EDUCATION AFTER HIGH SCHOOL?

		YES	UNDECIDED	NO	BLANK	TOTAL
TOTAL GROUP	N:	1764	234	53	18	2069
	%:	85.3	11.3	2.6	0.9	100.0
MALE	N:	762	137	35	1	935
	%:	81.5	14.7	3.7	0.1	100.0
FEMALE	N:	1001	97	18	4	1120
	%:	89.4	8.7	1.6	0.4	100.0
AM IND/ALASKAN	N:	13	5	0	0	18
	%:	72.2	27.8	0.0	0.0	100.0
ASIAN/ORIENTAL	N:	41	1	0	0	42
	%:	97.6	2.4	0.0	0.0	100.0
BLACK	N:	641	103	27	1	772
	%:	83.0	13.3	3.5	0.1	100.0
WHITE	N:	404	39	12	0	455
	%:	88.8	8.6	2.6	0.0	100.0
HISPANIC	N:	577	75	11	3	666
	%:	86.6	11.3	1.7	0.5	100.0
GPA 3.00-4.00	N:	491	14	2	2	509
	%:	96.5	2.8	0.4	0.4	100.0
GPA 2.00-2.99	N:	930	103	26	1	1060
	%:	87.7	9.7	2.5	0.1	100.0
GPA 0.00-1.99	N:	294	106	24	2	426
	%:	69.0	24.9	5.6	0.5	100.0
FLORIDA INT'L	N:	436	28	11	3	478
	%:	91.2	5.9	2.3	0.6	100.0
MIAMI-DADE CC	N:	1027	143	19	10	1199
	%:	85.7	11.9	1.6	0.8	100.0
BROWARD CC	N:	28	5	1	0	34
	%:	82.4	14.7	2.9	0.0	100.0

SECTION II ITEM A. DO YOU FEEL ANY OF THE FOLLOWING WILL BE A BARRIER TO YOUR FUTURE EDUCATION?

		PHYSICAL DISABILITY	LEARNING DISABILITY	POOR H.S. PREPARE	LACK OF FUNDS	OTHER	ALL BLANK	TOTAL
TOTAL GROUP	N:	42	56	300	776	432	629	2069
	%:	2.0	2.7	14.5	37.5	20.9	30.4	100.0
MALE	N:	24	28	148	330	193	283	935
	%:	2.6	3.0	15.8	35.3	20.6	30.3	100.0
FEMALE	N:	18	28	151	444	238	335	1120
	%:	1.6	2.5	13.5	39.6	21.3	29.9	100.0
AM IND/ALASKAN	N:	1	1	1	4	5	6	18
	%:	5.6	5.6	5.6	22.2	27.8	33.3	100.0
ASIAN/ORIENTAL	N:	2	5	2	18	10	8	42
	%:	4.8	11.9	4.8	42.9	23.8	19.0	100.0
BLACK	N:	18	26	112	295	168	206	772
	%:	2.3	3.4	14.5	38.2	21.8	26.7	100.0
WHITE	N:	5	7	66	145	75	198	455
	%:	1.1	1.5	14.5	31.9	16.5	43.5	100.0
HISPANIC	N:	14	14	100	279	141	174	666
	%:	2.1	2.1	15.0	41.9	21.2	26.1	100.0
GPA 3.00-4.00	N:	6	9	28	237	78	185	509
	%:	1.2	1.8	5.5	46.6	15.3	36.3	100.0
GPA 2.00-2.99	N:	25	29	151	402	230	306	1060
	%:	2.4	2.7	14.2	37.9	21.7	28.9	100.0
GPA 0.00-1.99	N:	11	16	108	116	109	112	426
	%:	2.6	3.8	25.4	27.2	25.6	26.3	100.0
FLORIDA INT'L	N:	7	8	53	196	91	154	478
	%:	1.5	1.7	11.1	41.0	19.0	32.2	100.0
MIAMI-DADE CC	N:	21	30	178	470	246	357	1199
	%:	1.8	2.5	14.8	39.2	20.5	29.8	100.0
BROWARD CC	N:	1	1	6	10	8	9	34
	%:	2.9	2.9	17.6	29.4	23.5	26.5	100.0

SECTION II ITEM 8. DO YOU FEEL YOU NEED MORE HELP IN ANY OF THE FOLLOWING AREAS? AREA 1. LEARNING WHAT JOBS ARE AVAILABLE LOCALLY.

		YES	NO	BLANK	TOTAL
TOTAL GROUP	N:	856	1049	164	2069
	%:	41.4	50.7	7.9	100.0
MALE	N:	368	500	67	935
	%:	39.4	53.5	7.2	100.0
FEMALE	N:	485	548	87	1120
	%:	43.3	48.9	7.8	100.0
AM IND/ALASKAN	N:	7	8	3	18
	%:	38.9	44.4	16.7	100.0
ASIAN/ORIENTAL	N:	17	20	5	42
	%:	40.5	47.6	11.9	100.0
BLACK	N:	347	356	69	772
	%:	44.9	46.1	8.9	100.0
WHITE	N:	149	277	29	455
	%:	32.7	60.9	6.4	100.0
HISPANIC	N:	289	343	34	666
	%:	43.4	51.5	5.1	100.0
GPA 3.00-4.00	N:	205	272	32	509
	%:	40.3	53.4	6.3	100.0
GPA 2.00-2.99	N:	442	539	79	1060
	%:	41.7	50.8	7.5	100.0
GPA 0.00-1.99	N:	179	214	33	426
	%:	42.0	50.2	7.7	100.0
FLORIDA INT'L	N:	188	258	32	478
	%:	39.3	54.0	6.7	100.0
MIAMI-DADE CC	N:	522	594	83	1199
	%:	43.5	49.5	6.9	100.0
BROWARD CC	N:	14	16	4	34
	%:	41.2	47.1	11.8	100.0

SECTION II ITEM 8. DO YOU FEEL YOU NEED MORE HELP IN ANY OF THE FOLLOWING AREAS? AREA 2. DECIDING ON WHAT TYPE OF JOB YOU WANT.

		YES	NO	BLANK	TOTAL
TOTAL GROUP	N:	782	1138	149	2069
	%:	37.8	55.0	7.2	100.0
MALE	N:	334	539	62	935
	%:	35.7	57.6	6.6	100.0
FEMALE	N:	447	597	76	1120
	%:	39.9	53.3	6.8	100.0
AM IND/ALASKAN	N:	7	8	3	18
	%:	38.9	44.4	16.7	100.0
ASIAN/ORIENTAL	N:	22	16	4	42
	%:	52.4	38.1	9.5	100.0
BLACK	N:	260	451	61	772
	%:	33.7	58.4	7.9	100.0
WHITE	N:	178	251	26	455
	%:	39.1	55.2	5.7	100.0
HISPANIC	N:	274	361	31	666
	%:	41.1	54.2	4.7	100.0
GPA 3.00-4.00	N:	173	306	30	509
	%:	34.0	60.1	5.9	100.0
GPA 2.00-2.99	N:	393	597	70	1060
	%:	37.1	56.3	6.6	100.0
GPA 0.00-1.99	N:	188	208	30	426
	%:	44.1	48.8	7.0	100.0
FLORIDA INT'L	N:	161	287	30	478
	%:	33.7	60.0	6.3	100.0
MIAMI-DADE CC	N:	464	654	81	1199
	%:	38.7	54.5	6.8	100.0
BROWARD CC	N:	12	20	2	34
	%:	35.3	58.8	5.9	100.0

SECTION II ITEM 8. DO YOU FEEL YOU NEED MORE HELP IN ANY OF THE FOLLOWING AREAS? AREA 3. LEARNING HOW TO INTERVIEW FOR A JOB.

		YES	NO	BLANK	TOTAL
TOTAL GROUP	N:	580	1307	182	2069
	%:	28.0	63.2	8.8	100.0
MALE	N:	240	617	78	935
	%:	25.7	66.0	8.3	100.0
FEMALE	N:	339	688	93	1120
	%:	30.3	61.4	8.3	100.0
AM IND/ALASKAN	N:	5	10	3	18
	%:	27.8	55.6	16.7	100.0
ASIAN/ORIENTAL	N:	20	17	5	42
	%:	47.6	40.5	11.9	100.0
BLACK	N:	227	469	76	772
	%:	29.4	60.8	9.8	100.0
WHITE	N:	86	336	33	455
	%:	18.9	73.8	7.3	100.0
HISPANIC	N:	220	409	37	666
	%:	33.0	61.4	5.6	100.0
GPA 3.00-4.00	N:	148	328	33	509
	%:	29.1	64.4	6.5	100.0
GPA 2.00-2.99	N:	297	676	87	1060
	%:	28.0	63.8	8.2	100.0
GPA 0.00-1.99	N:	121	265	40	426
	%:	28.4	62.2	9.4	100.0
FLORIDA INT'L	N:	142	302	34	478
	%:	29.7	63.2	7.1	100.0
MIAMI-DADE CC	N:	343	759	97	1199
	%:	28.6	63.3	8.1	100.0
BROWARD CC	N:	5	26	3	34
	%:	14.7	76.5	8.8	100.0

SECTION II ITEM 8. DO YOU FEEL YOU NEED MORE HELP IN ANY OF THE FOLLOWING AREAS? AREA 4. LEARNING HOW TO APPLY FOR A JOB.

		YES	NO	BLANK	TOTAL
TOTAL GROUP	N:	401	1467	201	2069
	%:	19.4	70.9	9.7	100.0
MALE	N:	155	698	82	935
	%:	16.6	74.7	8.8	100.0
FEMALE	N:	246	767	107	1120
	%:	22.0	68.5	9.6	100.0
AM IND/ALASKAN	N:	3	12	3	18
	%:	16.7	66.7	16.7	100.0
ASIAN/ORIENTAL	N:	11	26	5	42
	%:	26.2	61.9	11.9	100.0
BLACK	N:	143	538	91	772
	%:	18.5	69.7	11.8	100.0
WHITE	N:	62	359	34	455
	%:	13.6	78.9	7.5	100.0
HISPANIC	N:	166	461	39	666
	%:	24.9	69.2	5.9	100.0
GPA 3.00-4.00	N:	108	366	35	509
	%:	21.2	71.9	6.9	100.0
GPA 2.00-2.99	N:	207	755	98	1060
	%:	19.5	71.2	9.2	100.0
GPA 0.00-1.99	N:	75	307	44	426
	%:	17.6	72.1	10.3	100.0
FLORIDA INT'L	N:	83	357	38	478
	%:	17.4	74.7	7.9	100.0
MIAMI-DADE CC	N:	249	843	107	1199
	%:	20.8	70.3	8.9	100.0
BROWARD CC	N:	4	27	3	34
	%:	11.8	79.4	8.8	100.0

SECTION II ITEM 8. DO YOU FEEL YOU NEED MORE HELP IN ANY OF THE FOLLOWING AREAS? AREA 5. GETTING SOME PRACTICAL WORK EXPERIENCE IN YOUR CAREER AREA.

		YES	NO	BLANK	TOTAL
TOTAL GROUP	N:	1384	578	107	2069
	%:	66.9	27.9	5.2	100.0
MALE	N:	584	293	58	935
	%:	62.5	31.3	6.2	100.0
FEMALE	N:	796	285	39	1120
	%:	71.1	25.4	3.5	100.0
AM IND/ALASKAN	N:	12	5	1	18
	%:	66.7	27.8	5.6	100.0
ASIAN/ORIENTAL	N:	27	13	2	42
	%:	64.3	31.0	4.8	100.0
BLACK	N:	550	178	44	772
	%:	71.2	23.1	5.7	100.0
WHITE	N:	255	178	22	455
	%:	56.0	39.1	4.8	100.0
HISPANIC	N:	468	179	19	666
	%:	70.3	26.9	2.9	100.0
GPA 3.00-4.00	N:	333	157	19	509
	%:	65.4	30.8	3.7	100.0
GPA 2.00-2.99	N:	744	271	45	1060
	%:	70.2	25.6	4.2	100.0
GPA 1.00-1.99	N:	265	135	26	426
	%:	62.2	31.7	6.1	100.0
FLORIDA INT'L	N:	330	133	15	478
	%:	69.0	27.8	3.1	100.0
MIAMI-DADE CC	N:	820	327	52	1199
	%:	68.4	27.3	4.3	100.0
BROWARD CC	N:	18	15	1	34
	%:	52.9	44.1	2.9	100.0

SECTION II ITEM C. WHICH OF THE FOLLOWING BEST DESCRIBES WHAT YOU PLAN TO DO DURING THE FIRST YEAR AFTER HIGH SCHOOL

		WORK	CONTINUE EDUCATION	ARMED FORCES	HOME/ FAMILY	OTHER	UNDECIDED	BLANK	TOTAL
TOTAL GROUP	N:	264	1357	163	17	66	151	51	2069
	%:	12.8	65.6	7.9	0.8	3.2	7.3	2.5	100.0
MALE	N:	125	553	116	6	35	80	20	935
	%:	13.4	59.1	12.4	0.6	3.7	8.6	2.1	100.0
FEMALE	N:	139	801	45	11	31	71	22	1120
	%:	12.4	71.5	4.0	1.0	2.8	6.3	2.0	100.0
AM IND/ALASKAN	N:	7	7	0	1	0	1	2	18
	%:	38.9	38.9	0.0	5.6	0.0	5.6	11.1	100.0
ASIAN/ORIENTAL	N:	2	33	2	1	1	3	0	42
	%:	4.8	78.6	4.8	2.4	2.4	7.1	0.0	100.0
BLACK	N:	85	494	101	10	16	52	14	772
	%:	11.0	64.0	13.1	1.3	2.1	6.7	1.8	100.0
WHITE	N:	59	331	15	2	12	30	6	455
	%:	13.0	72.7	3.3	0.4	2.6	6.6	1.3	100.0
HISPANIC	N:	97	434	33	3	27	55	17	666
	%:	14.6	65.2	5.0	0.5	4.1	8.3	2.6	100.0
GPA 3.00-4.00	N:	34	437	11	1	8	13	5	509
	%:	6.7	85.9	2.2	0.2	1.6	2.6	1.0	100.0
GPA 2.00-2.99	N:	134	709	82	7	34	68	26	1060
	%:	12.6	66.9	7.7	0.7	3.2	6.4	2.5	100.0
GPA 1.00-1.99	N:	87	174	59	9	20	64	9	426
	%:	20.4	41.8	13.8	2.1	4.7	15.0	2.1	100.0
FLORIDA INT'L	N:	48	354	38	1	8	18	11	478
	%:	10.0	74.1	7.9	0.2	1.7	3.8	2.3	100.0
MIAMI-DADE CC	N:	159	791	80	10	38	97	24	1199
	%:	13.3	66.0	6.7	0.8	3.2	8.1	2.0	100.0
BROWARD CC	N:	4	20	3	2	0	4	1	34
	%:	11.8	58.8	8.8	5.9	0.0	11.8	2.9	100.0

SECTION II ITEM D. IF YOU PLAN TO WORK IMMEDIATELY AFTER HIGH SCHOOL, PLEASE INDICATE YOUR CHOSEN OCCUPATIONAL AREA.

		NO WORK PLANS	CLERICAL WORKER	CRAFTSMAN, ETC	LABORER	MACHINE OPERATOR	PROF./ TECH.	MANAGER ETC.	SALES WORKER	SERVICE WORKER	OTHER	BLANK	TOTAL
TOTAL GROUP	N:	982	206	17	29	34	115	54	95	24	402	111	2069
	%:	47.5	10.0	0.8	1.4	1.6	5.6	2.6	4.6	1.2	19.4	5.4	100.0
MALE	N:	458	23	16	28	31	58	38	24	19	186	54	935
	%:	49.0	2.5	1.7	3.0	3.3	6.2	4.1	2.6	2.0	19.9	5.8	100.0
FEMALE	N:	523	183	1	1	3	57	15	69	5	215	48	1120
	%:	46.7	16.3	0.1	0.1	0.3	5.1	1.3	6.2	0.4	19.2	4.3	100.0
AM IND/ALASKAN	N:	3	4	1	1	1	0	2	0	0	4	2	18
	%:	16.7	22.2	5.6	5.6	5.6	0.0	11.1	0.0	0.0	22.2	11.1	100.0
ASIAN/ORIENTAL	N:	28	1	0	0	1	0	0	1	1	6	4	42
	%:	66.7	2.4	0.0	0.0	2.4	0.0	0.0	2.4	2.4	14.3	9.5	100.0
BLACK	N:	380	78	4	11	10	64	21	25	6	151	22	772
	%:	49.2	10.1	0.5	1.4	1.3	8.3	2.7	3.2	0.8	19.6	2.8	100.0
WHITE	N:	250	23	4	11	6	16	6	24	2	77	36	455
	%:	54.9	5.1	0.9	2.4	1.3	3.5	1.3	5.3	0.4	16.9	7.9	100.0
HISPANIC	N:	283	91	7	6	12	30	21	38	12	139	27	666
	%:	42.5	13.7	1.1	0.9	1.8	4.5	3.2	5.7	1.8	20.9	4.1	100.0
GPA 3.00-4.00	N:	333	42	1	0	1	17	8	13	2	63	29	509
	%:	65.4	8.3	0.2	0.0	0.2	3.3	1.6	2.6	0.4	12.4	5.7	100.0
GPA 2.00-2.99	N:	494	110	4	17	15	65	26	55	12	208	54	1060
	%:	46.6	10.4	0.4	1.6	1.4	6.1	2.5	5.2	1.1	19.6	5.1	100.0
GPA 0.00-1.99	N:	141	48	12	12	15	27	17	24	8	111	11	426
	%:	33.1	11.3	2.8	2.8	3.5	6.3	4.0	5.6	1.9	26.1	2.6	100.0
FLORIDA INT'L	N:	273	30	1	7	2	13	13	23	5	83	28	478
	%:	57.1	6.3	0.2	1.5	0.4	2.7	2.7	4.8	1.0	17.4	5.9	100.0
MIAMI-DADE CC	N:	549	138	8	12	19	72	29	60	16	234	62	1199
	%:	45.8	11.5	0.7	1.0	1.6	6.0	2.4	5.0	1.3	19.5	5.2	100.0
BROWARD CC	N:	15	7	0	0	0	1	1	0	0	10	0	34
	%:	44.1	20.6	0.0	0.0	0.0	2.9	2.9	0.0	0.0	29.4	0.0	100.0

SECTION III ITEM A. SELECT THE ONE RESPONSE THAT BEST DESCRIBES YOUR EDUCATIONAL PLANS AFTER HIGH SCHOOL.

		FEW JOB COURSES	SELF-IMPR. COURSES	VOC/TECH PROGRAM	2-YEAR DEGREE	BACHELORS DEGREE	MASTERS DEGREE	PHD/PROF DEGREE	BLANK	TOTAL
TOTAL GROUP	N:	184	64	209	340	500	392	275	105	2069
	%:	8.9	3.1	10.1	16.4	24.2	18.9	13.3	5.1	100.0
MALE	N:	79	33	125	123	248	179	90	58	935
	%:	8.4	3.5	13.4	13.2	26.5	19.1	9.6	6.2	100.0
FEMALE	N:	104	30	82	216	249	213	184	42	1120
	%:	9.3	2.7	7.3	19.3	22.2	19.0	16.4	3.8	100.0
AM IND/ALASKAN	N:	6	1	1	5	2	2	0	1	18
	%:	33.3	5.6	5.6	27.8	11.1	11.1	0.0	5.6	100.0
ASIAN/ORIENTAL	N:	4	1	2	2	8	14	11	0	42
	%:	9.5	2.4	4.8	4.8	19.0	33.3	26.2	0.0	100.0
BLACK	N:	78	26	89	122	192	133	87	45	772
	%:	10.1	3.4	11.5	15.8	24.9	17.2	11.3	5.8	100.0
WHITE	N:	33	9	21	57	137	102	78	18	455
	%:	7.3	2.0	4.6	12.5	30.1	22.4	17.1	4.0	100.0
HISPANIC	N:	53	25	80	132	136	125	84	31	666
	%:	8.0	3.8	12.0	19.8	20.4	18.8	12.6	4.7	100.0
GPA 3.00-4.00	N:	14	8	11	42	147	139	136	12	509
	%:	2.8	1.6	2.2	8.3	28.9	27.3	26.7	2.4	100.0
GPA 2.00-2.99	N:	92	25	110	195	279	201	105	53	1060
	%:	8.7	2.4	10.4	18.4	26.3	19.0	9.9	5.0	100.0
GPA 1.00-1.99	N:	68	26	75	92	62	47	26	30	426
	%:	16.0	6.1	17.6	21.6	14.6	11.0	6.1	7.0	100.0
FLORIDA INT'L	N:	24	5	37	32	146	124	92	18	478
	%:	5.0	1.0	7.7	6.7	30.5	25.9	19.2	3.8	100.0
MIAMI-DADE CC	N:	121	32	121	244	287	209	143	42	1199
	%:	10.1	2.7	10.1	20.4	23.9	17.4	11.9	3.5	100.0
BROWARD CC	N:	1	1	3	8	9	6	3	3	34
	%:	2.9	2.9	8.8	23.5	26.5	17.6	8.8	8.8	100.0

SECTION III ITEM 8. WHICH TYPE OF POSTSECONDARY SCHOOL WOULD YOU PREFER TO ATTEND?

		PUBLIC 4-YEAR	PRIVATE 4-YEAR	PUBLIC 2-YEAR	PRIVATE 2-YEAR	VOC/TECH	NURSING SCHOOL	OTHER	NO REAL PREFERENCE	BLANK	TOTAL
TOTAL GROUP	N:	761	301	462	50	161	62	54	123	95	2069
	%:	36.8	14.5	22.3	2.4	7.8	3.0	2.6	5.9	4.6	100.0
MALE	N:	348	129	185	19	95	4	29	75	51	935
	%:	37.2	13.8	19.8	2.0	10.2	0.4	3.1	8.0	5.5	100.0
FEMALE	N:	410	172	273	31	66	57	24	46	41	1120
	%:	36.6	15.4	24.4	2.8	5.9	5.1	2.1	4.1	3.7	100.0
AM IND/ALASKAN	N:	6	0	7	0	1	1	1	2	0	18
	%:	33.3	0.0	38.9	0.0	5.6	5.6	5.6	11.1	0.0	100.0
ASIAN/ORIENTAL	N:	17	12	6	2	1	1	0	3	0	42
	%:	40.5	28.6	14.3	4.8	2.4	2.4	0.0	7.1	0.0	100.0
BLACK	N:	327	81	152	15	69	34	23	31	40	772
	%:	42.4	10.5	19.7	1.9	8.9	4.4	3.0	4.0	5.2	100.0
WHITE	N:	171	108	91	6	20	6	7	24	22	455
	%:	37.6	23.7	20.0	1.3	4.4	1.3	1.5	5.3	4.8	100.0
HISPANIC	N:	209	86	177	25	58	13	18	55	25	666
	%:	31.4	12.9	26.6	3.8	8.7	2.0	2.7	8.3	3.8	100.0
GPA 3.00-4.00	N:	244	149	57	7	7	6	5	26	8	509
	%:	47.9	29.3	11.2	1.4	1.4	1.2	1.0	5.1	1.6	100.0
GPA 2.00-2.99	N:	403	123	261	22	86	35	19	56	55	1060
	%:	38.0	11.6	24.6	2.1	8.1	3.3	1.8	5.3	5.2	100.0
GPA 0.00-1.99	N:	94	27	128	21	56	17	25	34	24	426
	%:	22.1	6.3	30.0	4.9	13.1	4.0	5.9	8.0	5.6	100.0
FLORIDA INT'L	N:	271	100	24	7	23	6	9	25	13	478
	%:	56.7	20.9	5.0	1.5	4.8	1.3	1.9	5.2	2.7	100.0
MIAMI-DADE CC	N:	370	165	359	31	98	41	20	72	43	1199
	%:	30.9	13.8	29.9	2.6	8.2	3.4	1.7	6.0	3.6	100.0
BROWARD CC	N:	11	2	9	2	1	1	3	3	2	34
	%:	32.4	5.9	26.5	5.9	2.9	2.9	8.8	8.8	5.9	100.0

SECTION III ITEM C. HOW LARGE A POSTSECONDARY SCHOOL WOULD YOU PREFER TO ATTEND?

		0-1000 STUDENTS	1000-5000 STUDENTS	5000-10000 STUDENTS	OVER 10000 STUDENTS	NO REAL PREFERENCE	BLANK	TOTAL
TOTAL GROUP	N:	186	625	394	188	615	61	2069
	%:	9.0	30.2	19.0	9.1	29.7	2.9	100.0
MALE	N:	61	253	196	112	279	34	935
	%:	6.5	27.1	21.0	12.0	29.8	3.6	100.0
FEMALE	N:	124	368	198	75	331	24	1120
	%:	11.1	32.9	17.7	6.7	29.6	2.1	100.0
AM IND/ALASKAN	N:	2	4	8	0	4	0	18
	%:	11.1	22.2	44.4	0.0	22.2	0.0	100.0
ASIAN/ORIENTAL	N:	5	16	7	3	11	0	42
	%:	11.9	38.1	16.7	7.1	26.2	0.0	100.0
BLACK	N:	75	270	167	51	182	27	772
	%:	9.7	35.0	21.6	6.6	23.6	3.5	100.0
WHITE	N:	30	126	88	73	127	11	455
	%:	6.6	27.7	19.3	16.0	27.9	2.4	100.0
HISPANIC	N:	60	180	105	52	256	13	666
	%:	9.0	27.0	15.8	7.8	38.4	2.0	100.0
GPA 3.00-4.00	N:	23	168	109	75	130	4	509
	%:	4.5	33.0	21.4	14.7	25.5	0.8	100.0
GPA 2.00-2.99	N:	100	315	211	82	318	34	1060
	%:	9.4	29.7	19.9	7.7	30.0	3.2	100.0
GPA 0.00-1.99	N:	52	125	67	25	141	16	426
	%:	12.2	29.3	15.7	5.9	33.1	3.8	100.0
FLORIDA INT'L	N:	27	150	113	66	118	4	478
	%:	5.6	31.4	23.6	13.8	24.7	0.8	100.0
MIAMI-DADE CC	N:	107	363	217	89	397	26	1199
	%:	8.9	30.3	18.1	7.4	33.1	2.2	100.0
BROWARD CC	N:	2	5	6	2	18	1	34
	%:	5.9	14.7	17.6	5.9	52.9	2.9	100.0

SECTION III ITEM D. DURING WHICH GRADE DID YOU DECIDE TO CONTINUE YOUR EDUCATION AFTER HIGH SCHOOL?

		8TH GRADE OR EARLIER	9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE	BLANK	TOTAL
TOTAL GROUP	N:	907	222	250	269	326	95	2069
	%:	43.8	10.7	12.1	13.0	15.8	4.6	100.0
MALE	N:	316	102	137	156	165	59	935
	%:	33.8	10.9	14.7	16.7	17.6	6.3	100.0
FEMALE	N:	590	118	112	112	158	32	1120
	%:	52.5	10.5	10.0	10.0	14.1	2.9	100.0
AM IND/ALASKAN	N:	6	1	4	2	4	1	18
	%:	33.3	5.6	22.2	11.1	22.2	5.6	100.0
ASIAN/ORIENTAL	N:	29	1	1	5	6	0	42
	%:	69.0	2.4	2.4	11.9	14.3	0.0	100.0
BLACK	N:	256	104	129	123	117	43	772
	%:	33.2	13.5	16.7	15.9	15.2	5.6	100.0
WHITE	N:	264	36	40	48	49	18	455
	%:	58.0	7.9	8.8	10.5	10.8	4.0	100.0
HISPANIC	N:	302	67	69	81	126	21	666
	%:	45.3	10.1	10.4	12.2	18.9	3.2	100.0
GPA 3.00-4.00	N:	377	49	25	18	33	7	509
	%:	74.1	9.6	4.9	3.5	6.5	1.4	100.0
GPA 2.00-2.99	N:	429	135	151	145	155	45	1060
	%:	40.5	12.7	14.2	13.7	14.6	4.2	100.0
GPA 0.00-1.99	N:	80	35	68	93	118	32	426
	%:	18.8	8.2	16.0	21.8	27.7	7.5	100.0
FLORIDA INT'L	N:	282	57	50	43	37	9	478
	%:	59.0	11.9	10.5	9.0	7.7	1.9	100.0
MIAMI-DADE CC	N:	532	116	154	152	206	39	1199
	%:	44.4	9.7	12.8	12.7	17.2	3.3	100.0
BROWARD CC	N:	9	4	7	6	6	2	34
	%:	26.5	11.8	20.6	17.6	17.6	5.9	100.0

SECTION III ITEM C. INDICATE WHETHER THE FOLLOWING WAS A MAJOR, MINOR, OR NOT A REASON YOU DECIDED TO CONTINUE YOUR EDUCATION.

REASON 1. TO MEET EDUCATIONAL REQUIREMENTS FOR MY CHOSEN OCCUPATION.

		MAJOR REASON	MINOR REASON	NOT A REASON	BLANK	TOTAL
TOTAL GROUP	N:	1532	259	155	123	2069
	%:	74.0	12.5	7.5	5.9	100.0
MALE	N:	639	136	87	73	935
	%:	68.3	14.5	9.3	7.8	100.0
FEMALE	N:	886	121	68	45	1120
	%:	79.1	10.8	6.1	4.0	100.0
AM IND/ALASKAN	N:	12	3	3	0	18
	%:	66.7	16.7	16.7	0.0	100.0
ASIAN/ORIENTAL	N:	31	9	1	1	42
	%:	73.8	21.4	2.4	2.4	100.0
BLACK	N:	554	102	57	59	772
	%:	71.8	13.2	7.4	7.6	100.0
WHITE	N:	345	66	29	15	455
	%:	75.8	14.5	6.4	3.3	100.0
HISPANIC	N:	515	67	53	31	666
	%:	77.3	10.1	8.0	4.7	100.0
GPA 3.00-4.00	N:	432	50	19	8	509
	%:	14.9	9.8	3.7	1.6	100.0
GPA 2.00-2.99	N:	781	129	88	62	1060
	%:	73.7	12.2	8.3	5.8	100.0
GPA 0.00-1.99	N:	270	75	41	40	426
	%:	63.4	17.6	9.6	9.4	100.0
FLORIDA INT'L	N:	381	56	30	11	478
	%:	79.7	11.7	6.3	2.3	100.0
MIAMI-DADE CC	N:	905	149	90	55	1199
	%:	75.5	12.4	7.5	4.6	100.0
BROWARD CC	N:	23	7	3	1	34
	%:	67.6	20.6	8.8	2.9	100.0

SECTION III ITEM 6. INDICATE WHETHER THE FOLLOWING WAS A MAJOR, MINOR, OR NOT A REASON YOU DECIDED TO CONTINUE YOUR EDUCATION.

REASON 2. TO BECOME A BETTER-EDUCATED PERSON.

		MAJOR REASON	MINOR REASON	NOT A REASON	BLANK	TOTAL
TOTAL GROUP	N:	1463	383	114	109	2069
	%:	70.7	18.5	5.5	5.3	100.0
MALE	N:	602	206	64	63	935
	%:	64.4	22.0	6.8	6.7	100.0
FEMALE	N:	854	174	50	42	1120
	%:	76.3	15.5	4.5	3.8	100.0
AM IND/ALASKAN	N:	8	5	4	1	18
	%:	44.4	27.8	22.2	5.6	100.0
ASIAN/ORIENTAL	N:	34	5	1	2	42
	%:	81.0	11.9	2.4	4.8	100.0
BLACK	N:	566	118	36	52	772
	%:	73.3	15.3	4.7	6.7	100.0
WHITE	N:	304	112	25	14	455
	%:	66.8	24.6	5.5	3.1	100.0
HISPANIC	N:	476	124	44	22	666
	%:	71.5	18.6	6.6	3.3	100.0
GPA 3.00-4.00	N:	399	83	18	9	509
	%:	78.4	16.3	3.5	1.8	100.0
GPA 2.00-2.99	N:	750	199	59	52	1060
	%:	70.8	18.8	5.6	4.9	100.0
GPA 0.00-1.99	N:	267	90	35	34	426
	%:	62.7	21.1	8.2	8.0	100.0
FLORIDA INT'L	N:	393	70	20	5	478
	%:	80.1	14.6	4.2	1.0	100.0
MIAMI-DADE CC	N:	834	250	68	47	1199
	%:	69.6	20.9	5.7	3.9	100.0
BROWARD CC	N:	25	6	2	1	34
	%:	73.5	17.6	5.9	2.9	100.0

SECTION III ITEM E. INDICATE WHETHER THE FOLLOWING WAS A MAJOR, MINOR, OR NOT A REASON YOU DECIDED TO CONTINUE YOUR EDUCATION.

REASON 3. TO INCREASE MY EARNING POWER.

		MAJOR REASON	MINOR REASON	NOT A REASON	BLANK	TOTAL
TOTAL GROUP	N:	1462	355	123	129	2069
	%:	70.7	17.2	5.9	6.2	100.0
MALE	N:	665	149	47	74	935
	%:	71.1	15.9	5.0	7.9	100.0
FEMALE	N:	787	206	76	51	1120
	%:	70.3	18.4	6.8	4.6	100.0
AM IND/ALASKAN	N:	12	3	2	1	18
	%:	66.7	16.7	11.1	5.6	100.0
ASIAN/ORIENTAL	N:	32	5	3	2	42
	%:	76.2	11.9	7.1	4.8	100.0
BLACK	N:	547	117	48	60	772
	%:	70.9	15.2	6.2	7.8	100.0
WHITE	N:	306	104	30	15	455
	%:	67.3	22.9	6.6	3.3	100.0
HISPANIC	N:	489	109	36	32	666
	%:	73.4	16.4	5.4	4.8	100.0
GPA 3.00-4.00	N:	374	107	19	9	509
	%:	73.5	21.0	3.7	1.8	100.0
GPA 2.00-2.99	N:	770	163	67	60	1060
	%:	72.6	15.4	6.3	5.7	100.0
GPA 0.00-1.99	N:	268	79	34	45	426
	%:	62.9	18.5	8.0	10.6	100.0
FLORIDA INT'L	N:	360	82	27	9	478
	%:	75.3	17.2	5.6	1.9	100.0
MIAMI-DADE CC	N:	870	203	70	56	1199
	%:	72.6	16.9	5.8	4.7	100.0
BROWARD CC	N:	25	4	3	2	34
	%:	73.5	11.8	8.8	5.9	100.0

SECTION III ITEM 6. INDICATE WHETHER THE FOLLOWING WAS A MAJOR, MINOR, OR NOT A REASON YOU DECIDED TO CONTINUE YOUR EDUCATION. REASON 4. TO QUALIFY FOR A HIGH-LEVEL OCCUPATION.

		MAJOR REASON	MINOR REASON	NOT A REASON	BLANK	TOTAL
TOTAL GROUP	N:	1525	310	110	124	2069
	%:	73.7	15.0	5.3	6.0	100.0
MALE	N:	663	151	50	71	935
	%:	70.9	16.1	5.3	7.6	100.0
FEMALE	N:	853	159	59	49	1120
	%:	76.2	14.2	5.3	4.4	100.0
AM IND/ALASKAN	N:	14	2	2	0	18
	%:	77.8	11.1	11.1	0.0	100.0
ASIAN/ORIENTAL	N:	33	6	1	2	42
	%:	78.6	14.3	2.4	4.8	100.0
BLACK	N:	552	130	31	59	772
	%:	71.5	16.8	4.0	7.6	100.0
WHITE	N:	339	75	23	13	455
	%:	74.5	16.5	6.2	2.9	100.0
HISPANIC	N:	506	90	39	31	666
	%:	76.0	13.5	5.9	4.7	100.0
GPA 3.00-4.00	N:	427	57	18	7	509
	%:	83.9	11.2	3.5	1.4	100.0
GPA 2.00-2.99	N:	784	164	52	60	1060
	%:	74.0	15.5	4.9	5.7	100.0
GPA 0.00-1.99	N:	265	83	36	42	426
	%:	62.2	19.5	8.5	9.9	100.0
FLORIDA INT'L	N:	388	59	21	10	478
	%:	81.2	12.3	4.4	2.1	100.0
MIAMI-DADE CC	N:	893	187	66	53	1199
	%:	74.5	15.6	5.5	4.4	100.0
BROWARD CC	N:	28	3	1	2	34
	%:	82.4	8.8	2.9	5.9	100.0

SECTION III ITEM E. INDICATE WHETHER THE FOLLOWING WAS A MAJOR, MINOR, OR NOT A REASON YOU DECIDED TO CONTINUE YOUR EDUCATION.

REASON 5. TO DEVELOP INDEPENDENCE FROM MY PARENTS.

		MAJOR REASON	MINOR REASON	NOT A REASON	BLANK	TOTAL
TOTAL GROUP	N:	648	702	595	124	2069
	%:	31.3	33.9	28.8	6.0	100.0
MALE	N:	265	309	289	72	935
	%:	28.3	33.0	30.9	7.7	100.0
FEMALE	N:	380	391	301	48	1120
	%:	33.9	34.9	26.9	4.3	100.0
AM IND/ALASKAN	N:	5	10	3	0	18
	%:	27.8	55.6	16.7	0.0	100.0
ASIAN/ORIENTAL	N:	10	13	16	3	42
	%:	23.8	31.0	38.1	7.1	100.0
BLACK	N:	265	243	201	63	772
	%:	34.3	31.5	26.0	8.2	100.0
WHITE	N:	133	176	133	13	455
	%:	29.2	38.7	29.2	2.9	100.0
HISPANIC	N:	195	227	218	26	666
	%:	29.3	34.1	32.7	3.9	100.0
GPA 3.00-4.00	N:	165	178	158	8	509
	%:	32.4	35.0	31.0	1.6	100.0
GPA 2.00-2.99	N:	332	368	297	63	1060
	%:	31.3	34.7	28.0	5.9	100.0
GPA 0.00-1.99	N:	128	135	125	38	426
	%:	30.0	31.7	29.3	8.9	100.0
FLORIDA INT'L	N:	157	178	135	8	478
	%:	32.8	37.2	28.2	1.7	100.0
MIAMI-DADE CC	N:	380	416	352	51	1199
	%:	31.7	34.7	29.4	4.3	100.0
BROWARD CC	N:	11	8	14	1	34
	%:	32.4	23.5	41.2	2.9	100.0

SECTION III ITEM C. INDICATE WHETHER THE FOLLOWING WAS A MAJOR, MINOR, OR NOT A REASON YOU DECIDED TO CONTINUE YOUR EDUCATION.

REASON 6. TO BE WITH FRIENDS WHO ATTEND OR WILL ATTEND COLLEGE.

		MAJOR REASON	MINOR REASON	NOT A REASON	BLANK	TOTAL
TOTAL GROUP	N:	135	467	1344	123	2069
	%:	6.5	22.6	65.0	5.9	100.0
MALE	N:	75	247	542	71	935
	%:	8.0	26.4	58.0	7.6	100.0
FEMALE	N:	59	217	796	48	1120
	%:	5.3	19.4	71.1	4.3	100.0
AM IND/ALASKAN	N:	3	4	10	1	18
	%:	16.7	22.2	55.6	5.6	100.0
ASIAN/ORIENTAL	N:	7	8	24	3	42
	%:	16.7	19.0	57.1	7.1	100.0
BLACK	N:	43	158	513	58	772
	%:	5.6	20.5	66.5	7.5	100.0
WHITE	N:	35	127	279	14	455
	%:	7.7	27.9	61.3	3.1	100.0
HISPANIC	N:	41	146	451	28	666
	%:	6.2	21.9	67.7	4.2	100.0
GPA 3.00-4.00	N:	29	128	344	3	504
	%:	5.7	25.1	67.6	1.6	100.0
GPA 2.00-2.99	N:	68	229	701	62	1060
	%:	6.4	21.6	66.1	5.8	100.0
GPA 0.00-1.99	N:	31	97	260	38	426
	%:	7.3	22.8	61.0	8.9	100.0
FLORIDA INT'L	N:	27	108	330	18	478
	%:	5.5	22.6	69.0	2.7	100.0
MIAMI-DADE CC	N:	75	265	809	50	1199
	%:	6.3	22.1	67.5	4.2	100.0
BROWARD CC	N:	3	8	21	2	34
	%:	8.8	23.5	61.8	5.9	100.0

SECTION III ITEM E. INDICATE WHETHER THE FOLLOWING WAS A MAJOR, MINOR, OR NOT A REASON YOU DECIDED TO CONTINUE YOUR EDUCATION.

REASON 7. TO DEVELOP MY MIND AND INTELLECTUAL ABILITIES.

		MAJOR REASON	MINOR REASON	NOT A REASON	BLANK	TOTAL
TOTAL GROUP	N:	1347	493	105	124	2069
	%:	65.1	23.8	5.1	6.0	100.0
MALE	N:	556	246	62	71	935
	%:	59.5	26.3	6.6	7.6	100.0
FEMALE	N:	795	244	42	49	1120
	%:	70.1	21.8	3.8	4.4	100.0
AM IND/ALASKAN	N:	10	5	3	0	18
	%:	55.6	27.8	16.7	0.0	100.0
ASIAN/ORIENTAL	N:	26	11	2	3	42
	%:	61.9	26.2	4.8	7.1	100.0
BLACK	N:	528	157	28	59	772
	%:	68.4	20.3	3.6	7.6	100.0
WHITE	N:	271	141	29	14	455
	%:	59.6	31.0	6.4	3.1	100.0
HISPANIC	N:	437	161	38	30	666
	%:	65.6	24.2	5.7	4.5	100.0
GPA 3.00-4.00	N:	377	117	8	7	509
	%:	74.1	23.0	1.6	1.4	100.0
GPA 2.00-2.99	N:	689	252	59	60	1060
	%:	65.0	23.8	5.6	5.7	100.0
GPA 0.00-1.99	N:	237	114	33	42	426
	%:	55.6	26.8	7.7	9.9	100.0
FLORIDA INT'L	N:	348	99	22	9	478
	%:	72.8	20.7	4.6	1.9	100.0
MIAMI-DADE CC	N:	786	305	57	51	1199
	%:	65.6	25.4	4.8	4.3	100.0
BROWARD CC	N:	24	8	1	1	34
	%:	70.6	23.5	2.9	2.9	100.0

SECTION III ITEM E. INDICATE WHETHER THE FOLLOWING WAS A MAJOR, MINOR, OR NOT A REASON YOU DECIDED TO CONTINUE YOUR EDUCATION.

REASON 8. TO STUDY NEW AND DIFFERENT SUBJECTS.

		MAJOR REASON	MINOR REASON	NOT A REASON	BLANK	TOTAL
TOTAL GROUP	N:	891	806	247	125	2069
	%:	43.1	39.0	11.9	6.0	100.0
MALE	N:	350	373	141	71	935
	%:	37.4	39.9	15.1	7.6	100.0
FEMALE	N:	537	430	104	49	1120
	%:	47.9	38.4	9.3	4.4	100.0
AM IND/ALASKAN	N:	6	6	5	1	18
	%:	33.3	33.3	27.8	5.6	100.0
ASIAN/ORIENTAL	N:	20	16	4	2	42
	%:	47.6	38.1	9.5	4.8	100.0
BLACK	N:	335	301	76	60	772
	%:	43.4	39.0	9.8	7.8	100.0
WHITE	N:	204	175	60	16	455
	%:	44.8	38.5	13.2	3.5	100.0
HISPANIC	N:	280	272	87	27	666
	%:	42.0	40.8	13.1	4.1	100.0
GPA 3.00-4.00	N:	255	201	44	9	509
	%:	50.1	39.5	8.6	1.8	100.0
GPA 2.00-2.99	N:	453	415	129	63	1060
	%:	42.7	39.2	12.2	5.9	100.0
GPA 0.00-1.99	N:	152	171	64	39	426
	%:	35.7	40.1	15.0	9.2	100.0
FLORIDA INT'L	N:	223	200	47	8	478
	%:	46.7	41.8	9.8	1.7	100.0
MIAMI-DADE CC	N:	529	465	153	52	1199
	%:	44.1	38.8	12.8	4.3	100.0
BROWARD CC	N:	16	10	7	1	34
	%:	47.1	29.4	20.6	2.9	100.0

SECTION III ITEM 6. INDICATE WHETHER THE FOLLOWING WAS A MAJOR, MINOR, OR NOT A REASON YOU DECIDED TO CONTINUE YOUR EDUCATION. REASON 9. TO DEVELOP PERSONAL MATURITY.

		MAJOR REASON	MINOR REASON	NOT A REASON	BLANK	TOTAL
TOTAL GROUP	N:	769	757	413	130	2069
	%:	37.2	36.6	20.0	6.3	100.0
MALE	N:	314	325	219	77	935
	%:	33.6	34.8	23.4	8.2	100.0
FEMALE	N:	451	429	191	49	1120
	%:	40.3	38.3	17.1	4.4	100.0
AM IND/ALASKAN	N:	5	5	7	1	18
	%:	27.8	27.8	38.9	5.6	100.0
ASIAN/ORIENTAL	N:	16	14	10	2	42
	%:	38.1	33.3	23.8	4.8	100.0
BLACK	N:	290	272	148	62	772
	%:	37.6	35.2	19.2	8.0	100.0
WHITE	N:	164	193	84	14	455
	%:	36.0	42.4	18.5	3.1	100.0
HISPANIC	N:	256	241	138	31	666
	%:	38.4	36.2	20.7	4.7	100.0
GPA 3.00-4.00	N:	229	190	81	9	509
	%:	45.0	37.3	15.9	1.8	100.0
GPA 2.00-2.99	N:	382	396	218	64	1060
	%:	36.0	37.4	20.6	6.0	100.0
GPA 0.00-1.99	N:	136	148	100	42	426
	%:	31.9	34.7	23.5	9.9	100.0
FLORIDA INT'L	N:	193	187	89	9	478
	%:	40.4	39.1	18.6	1.9	100.0
MIAMI-DADE CC	N:	462	439	240	58	1199
	%:	38.5	36.6	20.0	4.8	100.0
BROWARD CC	N:	13	10	10	1	34
	%:	38.2	29.4	29.4	2.9	100.0

81

SECTION III ITEM E. INDICATE WHETHER THE FOLLOWING WAS A MAJOR, MINOR, OR NOT A REASON YOU DECIDED TO CONTINUE YOUR EDUCATION.

REASON 10. TO MEET NEW AND INTERESTING PEOPLE.

		MAJOR REASON	MINOR REASON	NOT A REASON	BLANK	TOTAL
TOTAL GROUP	N:	596	889	461	123	2069
	%:	28.8	43.0	22.3	5.9	100.0
MALE	N:	248	394	220	73	935
	%:	26.5	42.1	23.5	7.8	100.0
FEMALE	N:	342	492	240	46	1120
	%:	30.5	43.9	21.4	4.1	100.0
AM IND/ALASKAN	N:	4	7	6	1	18
	%:	22.2	38.9	33.3	5.6	100.0
ASIAN/ORIENTAL	N:	18	16	6	2	42
	%:	42.9	38.1	14.3	4.8	100.0
BLACK	N:	208	338	168	58	772
	%:	26.9	43.8	21.8	7.5	100.0
WHITE	N:	155	196	89	15	455
	%:	34.1	43.1	19.6	3.3	100.0
HISPANIC	N:	176	284	176	30	666
	%:	26.4	42.6	26.4	4.5	100.0
GPA 3.00-4.00	N:	179	228	94	9	503
	%:	35.6	44.8	18.5	1.8	100.0
GPA 2.00-2.99	N:	284	471	245	60	1060
	%:	26.8	44.4	23.1	5.7	100.0
GPA 0.00-1.99	N:	113	165	108	40	426
	%:	26.5	38.7	25.4	9.4	100.0
FLORIDA INT'L	N:	143	236	87	12	478
	%:	29.9	49.4	18.2	2.5	100.0
MIAMI-DADE CC	N:	352	513	284	50	1199
	%:	29.4	42.8	23.7	4.2	100.0
BROWARD CC	N:	16	10	7	1	34
	%:	47.1	29.4	20.6	2.9	100.0

SECTION III ITEM 8. INDICATE WHETHER THE FOLLOWING WAS A MAJOR, MINOR, OR NOT A REASON YOU DECIDED TO CONTINUE YOUR EDUCATION.

REASON 11. TO BECOME A MORE CULTURED PERSON.

		MAJOR REASON	MINOR REASON	NOT A REASON	BLANK	TOTAL
TOTAL GROUP	N:	773	761	413	122	2069
	%:	37.4	36.8	20.0	5.9	100.0
MALE	N:	322	306	240	67	935
	%:	34.4	32.7	25.7	7.2	100.0
FEMALE	N:	447	451	171	51	1120
	%:	39.9	40.3	15.3	4.6	100.0
AM IND/ALASKAN	N:	5	6	6	1	18
	%:	27.8	33.3	33.3	5.6	100.0
ASIAN/ORIENTAL	N:	15	16	9	2	42
	%:	35.7	38.1	21.4	4.8	100.0
BLACK	N:	253	316	145	58	772
	%:	32.8	40.9	18.8	7.5	100.0
WHITE	N:	149	175	116	15	455
	%:	32.7	38.5	25.5	3.3	100.0
HISPANIC	N:	308	209	122	27	666
	%:	46.2	31.4	18.3	4.1	100.0
GPA 3.00-4.00	N:	227	193	81	8	509
	%:	44.6	37.9	15.9	1.6	100.0
GPA 2.00-2.99	N:	397	389	211	63	1060
	%:	37.5	36.7	19.9	5.9	100.0
GPA 0.00-1.99	N:	124	154	111	37	426
	%:	29.1	36.2	26.1	8.7	100.0
FLORIDA INT'L	N:	208	185	78	7	478
	%:	43.5	38.7	16.3	1.5	100.0
MIAMI-DADE CC	N:	438	448	261	52	1199
	%:	36.5	37.4	21.8	4.3	100.0
BROWARD CC	N:	15	11	7	1	34
	%:	44.1	32.4	20.6	2.9	100.0

SECTION III ITEM 6. INDICATE WHETHER THE FOLLOWING WAS A MAJOR, MINOR, OR NOT A REASON YOU DECIDED TO CONTINUE YOUR EDUCATION.

REASON 12. TO FIND A SPOUSE.

		MAJOR REASON	MINOR REASON	NOT A REASON	BLANK	TOTAL
TOTAL GROUP	N:	108	320	1515	126	2069
	%:	5.2	15.5	73.2	6.1	100.0
MALE	N:	61	186	617	71	935
	%:	6.5	19.9	66.0	7.6	100.0
FEMALE	N:	45	133	891	51	1120
	%:	4.0	11.9	79.6	4.6	100.0
AM IND/ALASKAN	N:	1	5	11	1	18
	%:	5.6	27.8	61.1	5.6	100.0
ASIAN/ORIENTAL	N:	3	5	32	2	42
	%:	7.1	11.9	76.2	4.8	100.0
BLACK	N:	53	117	544	58	772
	%:	6.9	15.2	70.5	7.5	100.0
WHITE	N:	18	72	351	14	455
	%:	4.0	15.8	77.1	3.1	100.0
HISPANIC	N:	26	107	501	32	666
	%:	3.9	16.1	75.2	4.8	100.0
GPA 3.00-4.00	N:	18	83	401	7	509
	%:	3.5	16.3	78.8	1.4	100.0
GPA 2.00-2.99	N:	52	159	786	63	1060
	%:	4.9	15.0	74.2	5.9	100.0
GPA 0.00-1.99	N:	31	68	285	42	426
	%:	7.3	16.0	66.9	9.9	100.0
FLORIDA INT'L	N:	23	92	354	9	478
	%:	4.8	19.2	74.1	1.9	100.0
MIAMI-DADE CC	N:	54	169	921	55	1199
	%:	4.5	14.1	76.8	4.6	100.0
BROWARD CC	N:	1	5	27	1	34
	%:	2.9	14.7	79.4	2.9	100.0

SECTION III ITEM E. INDICATE WHETHER THE FOLLOWING WAS A MAJOR, MINOR, OR NOT A REASON YOU DECIDED TO CONTINUE YOUR EDUCATION.

REASON 13. TO DEVELOP AND USE MY ATHLETIC SKILLS.

		MAJOR REASON	MINOR REASON	NOT A REASON	BLANK	TOTAL
TOTAL GROUP	N:	275	440	1228	126	2069
	%:	13.3	21.3	59.4	6.1	100.0
MALE	N:	179	255	426	75	935
	%:	19.1	27.3	45.6	8.0	100.0
FEMALE	N:	95	183	795	47	1120
	%:	8.5	16.3	71.0	4.2	100.0
AM IND/ALASKAN	N:	3	5	9	1	18
	%:	16.7	27.8	50.0	5.6	100.0
ASIAN/ORIENTAL	N:	3	6	31	2	42
	%:	7.1	14.3	73.8	4.8	100.0
BLACK	N:	141	160	410	61	772
	%:	18.3	20.7	53.1	7.9	100.0
WHITE	N:	46	88	306	15	455
	%:	10.1	19.3	67.3	3.3	100.0
HISPANIC	N:	71	155	412	28	666
	%:	10.7	23.3	61.9	4.2	100.0
GPA 3.00-4.00	N:	49	90	362	8	509
	%:	9.6	17.7	71.1	1.6	100.0
GPA 2.00-2.99	N:	147	241	608	64	1060
	%:	13.9	22.7	57.4	6.0	100.0
GPA 0.00-1.99	N:	64	89	233	40	426
	%:	15.0	20.9	54.7	9.4	100.0
FLORIDA INT'L	N:	54	107	307	10	478
	%:	11.3	22.4	64.2	2.1	100.0
MIAMI-DADE CC	N:	147	246	752	54	1199
	%:	12.3	20.5	62.7	4.5	100.0
BROWARD CC	N:	7	9	17	1	34
	%:	20.6	26.5	50.0	2.9	100.0

SECTION III ITEM E. INDICATE WHETHER THE FOLLOWING WAS A MAJOR, MINOR, OR NOT A REASON YOU DECIDED TO CONTINUE YOUR EDUCATION.

REASON 14. TO TAKE PART IN THE SOCIAL LIFE OFFERED AT COLLEGE.

		MAJOR REASON	MINOR REASON	NOT A REASON	BLANK	TOTAL
TOTAL GROUP	N:	360	826	751	132	2069
	%:	17.4	39.9	36.3	6.4	100.0
MALE	N:	175	366	317	77	935
	%:	18.7	39.1	33.9	8.2	100.0
FEMALE	N:	185	456	428	51	1120
	%:	16.5	40.7	38.2	4.6	100.0
AM IND/ALASKAN	N:	3	5	9	1	18
	%:	16.7	27.8	50.0	5.6	100.0
ASIAN/ORIENTAL	N:	5	20	15	2	42
	%:	11.9	47.6	35.7	4.8	100.0
BLACK	N:	149	293	270	60	772
	%:	19.3	38.0	35.0	7.8	100.0
WHITE	N:	96	202	142	15	455
	%:	21.1	44.4	31.2	3.3	100.0
HISPANIC	N:	92	262	278	34	666
	%:	13.8	39.3	41.7	5.1	100.0
GPA 3.00-4.00	N:	104	219	175	11	509
	%:	20.4	43.0	34.4	2.2	100.0
GPA 2.00-2.99	N:	175	427	391	67	1060
	%:	16.5	40.3	36.9	6.3	100.0
GPA 0.00-1.99	N:	69	155	162	40	426
	%:	16.2	36.4	38.0	9.4	100.0
FLORIDA INT'L	N:	85	221	162	10	478
	%:	17.8	46.2	33.9	2.1	100.0
MIAMI-DADE CC	N:	208	487	446	58	1199
	%:	17.3	40.6	37.2	4.8	100.0
BROWARD CC	N:	10	11	11	2	34
	%:	29.4	32.4	32.4	5.9	100.0

SECTION III ITEM E. INDICATE WHETHER THE FOLLOWING WAS A MAJOR, MINOR, OR NOT A REASON YOU DECIDED TO CONTINUE YOUR EDUCATION.

REASON 15. TO CONTINUE MY RELIGIOUS TRAINING.

		MAJOR REASON	MINOR REASON	NOT A REASON	BLANK	TOTAL
TOTAL GROUP	N:	129	315	1500	125	2069
	%:	6.2	15.2	72.5	6.0	100.0
MALE	N:	66	158	640	71	935
	%:	7.1	16.9	68.4	7.6	100.0
FEMALE	N:	63	157	850	50	1120
	%:	5.6	14.0	75.9	4.5	100.0
AM IND/ALASKAN	N:	1	1	15	1	18
	%:	5.6	5.6	83.3	5.6	100.0
ASIAN/ORIENTAL	N:	5	3	32	2	42
	%:	11.9	7.1	76.2	4.8	100.0
BLACK	N:	63	166	482	61	772
	%:	8.2	21.5	62.4	7.9	100.0
WHITE	N:	20	48	374	13	455
	%:	4.4	10.5	82.2	2.9	100.0
HISPANIC	N:	32	87	517	30	666
	%:	4.8	13.1	77.6	4.5	100.0
GPA 3.00-4.00	N:	31	65	406	7	509
	%:	6.1	12.8	79.8	1.4	100.0
GPA 2.00-2.99	N:	69	157	769	65	1060
	%:	6.5	14.8	72.5	6.1	100.0
GPA 0.00-1.99	N:	22	78	287	39	426
	%:	5.2	18.3	67.4	9.2	100.0
FLORIDA INT'L	N:	28	66	375	9	478
	%:	5.9	13.8	78.5	1.9	100.0
MIAMI-DADE CC	N:	68	178	900	53	1199
	%:	5.7	14.8	75.1	4.4	100.0
BROWARD CC	N:	2	8	23	1	34
	%:	5.9	23.5	67.6	2.9	100.0

SECTION III ITEM E. INDICATE WHETHER THE FOLLOWING WAS A MAJOR, MINOR, OR NOT A REASON YOU DECIDED TO CONTINUE YOUR EDUCATION.

REASON 16. PARENTS AND/OR RELATIVES WANTED ME TO CONTINUE MY EDUCATION.

		MAJOR REASON	MINOR REASON	NOT A REASON	BLANK	TOTAL
TOTAL GROUP	N:	469	730	747	123	2069
	%:	22.7	35.3	36.1	5.9	100.0
MALE	N:	222	332	309	72	935
	%:	23.7	35.5	33.0	7.7	100.0
FEMALE	N:	245	396	432	47	1120
	%:	21.9	35.4	38.6	4.2	100.0
AM IND/ALASKAN	N:	6	5	6	1	18
	%:	33.3	27.8	33.3	5.6	100.0
ASIAN/ORIENTAL	N:	17	15	8	2	42
	%:	40.5	35.7	19.0	4.8	100.0
BLACK	N:	190	249	277	56	772
	%:	24.6	32.3	35.9	7.3	100.0
WHITE	N:	77	200	163	15	455
	%:	16.9	44.0	35.8	3.3	100.0
HISPANIC	N:	152	227	256	31	666
	%:	22.8	34.1	38.4	4.7	100.0
GPA 3.00-4.00	N:	111	198	191	9	509
	%:	21.8	38.9	37.5	1.8	100.0
GPA 2.00-2.99	N:	260	374	368	58	1060
	%:	24.5	35.3	34.7	5.5	100.0
GPA 0.00-1.99	N:	78	139	167	42	426
	%:	18.3	32.6	39.2	9.9	100.0
FLORIDA INT'L	N:	119	173	179	7	478
	%:	24.9	36.2	37.4	1.5	100.0
MIAMI-DADE CC	N:	272	444	428	55	1199
	%:	22.7	37.0	35.7	4.6	100.0
BROWARD CC	N:	6	9	17	2	34
	%:	17.6	26.5	50.0	5.9	100.0

SECTION III ITEM E. INDICATE WHETHER THE FOLLOWING WAS A MAJOR, MINOR, OR NOT A REASON YOU DECIDED TO CONTINUE YOUR EDUCATION.

REASON 17. HIGH SCHOOL TEACHERS AND/OR COUNSELORS SUGGESTED THAT I CONTINUE MY EDUCATION.

		MAJOR REASON	MINOR REASON	NOT A REASON	BLANK	TOTAL
TOTAL GROUP	N:	284	606	1052	127	2069
	%:	13.7	29.3	50.8	6.1	100.0
MALE	N:	126	289	447	73	935
	%:	13.5	30.9	47.8	7.8	100.0
FEMALE	N:	156	317	597	50	1120
	%:	13.9	28.3	53.3	4.5	100.0
AM IND/ALASKAN	N:	2	7	8	1	18
	%:	11.1	38.9	44.4	5.6	100.0
ASIAN/ORIENTAL	N:	6	11	23	2	42
	%:	14.3	26.2	54.8	4.8	100.0
BLACK	N:	134	231	346	61	772
	%:	17.4	29.9	44.8	7.9	100.0
WHITE	N:	33	131	277	14	455
	%:	7.3	28.8	60.9	3.1	100.0
HISPANIC	N:	91	199	346	30	666
	%:	13.7	29.9	52.0	4.5	100.0
GPA 3.00-4.00	N:	60	140	300	9	509
	%:	11.8	27.5	58.9	1.8	100.0
GPA 2.00-2.99	N:	145	324	529	62	1060
	%:	13.7	30.6	49.9	5.8	100.0
GPA 0.00-1.99	N:	60	130	193	43	426
	%:	14.1	30.5	45.3	10.1	100.0
FLORIDA INT'L	N:	65	128	276	9	478
	%:	13.6	26.8	57.7	1.9	100.0
MIAMI-DADE CC	N:	159	382	603	55	1199
	%:	13.3	31.9	50.3	4.6	100.0
BROWARD CC	N:	5	11	16	2	34
	%:	14.7	32.4	47.1	5.9	100.0

SECTION III ITEM E. INDICATE WHETHER THE FOLLOWING WAS A MAJOR, MINOR, OR NOT A REASON YOU DECIDED TO CONTINUE YOUR EDUCATION.

REASON 18. COULDN'T FIND ANYTHING BETTER TO DO AT THIS TIME.

		MAJOR REASON	MINOR REASON	NOT A REASON	BLANK	TOTAL
TOTAL GROUP	N:	106	148	1689	126	2069
	%:	5.1	7.2	81.6	6.1	100.0
MALE	N:	67	85	710	73	935
	%:	7.2	9.1	75.9	7.8	100.0
FEMALE	N:	38	63	970	49	1120
	%:	3.4	5.6	86.6	4.4	100.0
AM IND/ALASKAN	N:	1	2	14	1	18
	%:	5.6	11.1	77.8	5.6	100.0
ASIAN/ORIENTAL	N:	3	3	34	2	42
	%:	7.1	7.1	81.0	4.8	100.0
BLACK	N:	47	65	605	55	772
	%:	6.1	8.4	78.4	7.1	100.0
WHITE	N:	18	26	396	15	455
	%:	4.0	5.7	87.0	3.3	100.0
HISPANIC	N:	28	42	562	34	666
	%:	4.2	6.3	84.4	5.1	100.0
GPA 3.00-4.00	N:	18	22	461	8	509
	%:	3.5	4.3	90.6	1.6	100.0
GPA 2.00-2.99	N:	44	69	884	63	1060
	%:	4.2	6.5	83.4	5.9	100.0
GPA 0.00-1.99	N:	34	49	301	42	426
	%:	8.0	11.5	70.7	9.9	100.0
FLORIDA INT'L	N:	20	29	419	10	478
	%:	4.2	6.1	87.7	2.1	100.0
MIAMI-DADE CC	N:	56	81	1010	52	1199
	%:	4.7	6.8	84.2	4.3	100.0
BROWARD CC	N:	3	2	27	2	34
	%:	8.8	5.9	79.4	5.9	100.0

SECTION III ITEM F. INDICATE WHETHER THE FOLLOWING WILL BE A MAJOR, MINOR, OR NOT A SOURCE OF MONEY FOR YOUR EDUCATION. SOURCE 1. PARENTS/RELATIVES.

		MAJOR SOURCE	MINOR SOURCE	NOT A SOURCE	BLANK	TOTAL
TOTAL GROUP	N:	1060	606	292	111	2069
	%:	51.2	29.3	14.1	5.4	100.0
MALE	N:	445	294	134	62	935
	%:	47.6	31.4	14.3	6.6	100.0
FEMALE	N:	611	309	155	45	1120
	%:	54.6	27.6	13.8	4.0	100.0
AM IND/ALASKAN	N:	10	5	3	0	18
	%:	55.6	27.8	16.7	0.0	100.0
ASIAN/ORIENTAL	N:	27	13	2	0	42
	%:	64.3	31.0	4.8	0.0	100.0
BLACK	N:	346	257	114	55	772
	%:	44.8	33.3	14.8	7.1	100.0
WHITE	N:	317	90	38	10	455
	%:	69.7	19.8	8.4	2.2	100.0
HISPANIC	N:	314	208	111	33	666
	%:	47.1	31.2	16.7	5.0	100.0
GPA 3.00-4.00	N:	300	164	40	5	509
	%:	58.9	32.2	7.9	1.0	100.0
GPA 2.00-2.99	N:	539	315	151	55	1060
	%:	50.8	29.7	14.2	5.2	100.0
GPA 0.00-1.99	N:	191	109	87	39	426
	%:	44.8	25.6	20.4	9.2	100.0
FLORIDA INT'L	N:	262	154	54	8	478
	%:	54.8	32.2	11.3	1.7	100.0
MIAMI-DADE CC	N:	631	354	169	45	1199
	%:	52.6	29.5	14.1	3.8	100.0
BROWARD CC	N:	17	8	8	1	34
	%:	50.0	23.5	23.5	2.9	100.0

SECTION III ITEM F. INDICATE WHETHER THE FOLLOWING WILL BE A MAJOR, MINOR, OR NOT A SOURCE OF MONEY FOR YOUR EDUCATION.

SOURCE 2. EDUCATIONAL GRANTS (PELL GRANTS, SEOG, PRIVATE GRANTS, ETC.)

		MAJOR SOURCE	MINOR SOURCE	NOT A SOURCE	BLANK	TOTAL
TOTAL GROUP	N:	686	581	652	150	2069
	%:	33.2	28.1	31.5	7.2	100.0
MALE	N:	265	282	304	84	935
	%:	28.3	30.2	32.5	9.0	100.0
FEMALE	N:	419	296	343	62	1120
	%:	37.4	26.4	30.6	5.5	100.0
AM IND/ALASKAN	N:	4	7	6	1	18
	%:	22.2	38.9	33.3	5.6	100.0
ASIAN/ORIENTAL	N:	14	12	14	2	42
	%:	33.3	28.6	33.3	4.8	100.0
BLACK	N:	354	207	145	66	772
	%:	45.9	26.8	18.8	8.5	100.0
WHITE	N:	81	127	233	14	455
	%:	17.8	27.9	51.2	3.1	100.0
HISPANIC	N:	193	203	222	48	666
	%:	29.0	30.5	33.3	7.2	100.0
GPA 3.00-4.00	N:	211	149	138	11	509
	%:	41.5	29.3	27.1	2.2	100.0
GPA 2.00-2.99	N:	350	296	340	74	1060
	%:	33.0	27.9	32.1	7.0	100.0
GPA 0.00-1.99	N:	107	117	157	45	426
	%:	25.1	27.5	36.9	10.6	100.0
FLORIDA INT'L	N:	194	136	133	15	478
	%:	40.6	28.5	27.8	3.1	100.0
MIAMI-DADE CC	N:	391	335	408	65	1199
	%:	32.6	27.9	34.0	5.4	100.0
BROWARD CC	N:	13	7	13	1	34
	%:	38.2	20.6	38.2	2.9	100.0

SECTION III ITEM F. INDICATE WHETHER THE FOLLOWING WILL BE A MAJOR, MINOR, OR NOT A SOURCE OF MONEY FOR YOUR EDUCATION.

SOURCE 3. SCHOLARSHIPS (PRIVATE, FEDERAL, COLLEGE, ETC.)

		MAJOR SOURCE	MINOR SOURCE	NOT A SOURCE	BLANK	TOTAL
TOTAL GROUP	N:	735	530	665	139	2069
	%:	35.5	25.6	32.1	6.7	100.0
MALE	N:	323	227	313	72	935
	%:	34.5	24.3	33.5	7.7	100.0
FEMALE	N:	409	302	346	63	1120
	%:	36.5	27.0	30.9	5.6	100.0
AM IND/ALASKAN	N:	8	3	6	1	18
	%:	44.4	16.7	33.3	5.6	100.0
ASIAN/ORIENTAL	N:	20	11	10	1	42
	%:	47.6	26.2	23.8	2.4	100.0
BLACK	N:	334	196	176	66	772
	%:	43.3	25.4	22.8	8.5	100.0
WHITE	N:	115	126	201	13	455
	%:	25.3	27.7	44.2	2.9	100.0
HISPANIC	N:	222	163	241	40	666
	%:	33.3	24.5	36.2	6.0	100.0
GPA 3.00-4.00	N:	242	172	86	9	509
	%:	47.5	33.8	16.9	1.8	100.0
GPA 2.00-2.99	N:	361	269	363	67	1060
	%:	34.1	25.4	34.2	6.3	100.0
GPA 0.00-1.99	N:	112	75	193	46	426
	%:	26.3	17.6	45.3	10.8	100.0
FLORIDA INT'L	N:	233	123	111	11	478
	%:	48.7	25.7	23.2	2.3	100.0
MIAMI-DADE CC	N:	388	306	446	59	1199
	%:	32.4	25.5	37.2	4.9	100.0
BROWARD CC	N:	9	12	12	1	34
	%:	26.5	35.3	35.3	2.9	100.0

SECTION III ITEM F. INDICATE WHETHER THE FOLLOWING WILL BE A MAJOR, MINOR, OR NOT A SOURCE OF MONEY FOR YOUR EDUCATION.

SOURCE 4. STUDENT LOANS (NDSL, GUARANTEED STUDENT LOANS, ETC.)

		MAJOR SOURCE	MINOR SOURCE	NOT A SOURCE	BLANK	TOTAL
TOTAL GROUP	N:	707	625	601	136	2069
	%:	34.2	30.2	29.0	6.6	100.0
MALE	N:	277	291	289	78	935
	%:	29.6	31.1	30.9	8.3	100.0
FEMALE	N:	426	333	307	54	1120
	%:	38.0	29.7	27.4	4.8	100.0
AM IND/ALASKAN	N:	4	6	7	1	18
	%:	22.2	33.3	38.9	5.6	100.0
ASIAN/ORIENTAL	N:	7	16	17	2	42
	%:	16.7	38.1	40.5	4.8	100.0
BLACK	N:	292	239	179	62	772
	%:	37.8	31.0	23.2	8.0	100.0
WHITE	N:	116	135	191	13	455
	%:	25.5	29.7	42.0	2.9	100.0
HISPANIC	N:	246	196	182	42	666
	%:	36.9	29.4	27.3	6.3	100.0
GPA 3.00-4.00	N:	166	161	171	11	509
	%:	32.6	31.6	33.6	2.2	100.0
GPA 2.00-2.99	N:	394	314	288	64	1060
	%:	37.2	29.6	27.2	6.0	100.0
GPA 0.00-1.99	N:	125	131	125	45	426
	%:	29.3	30.8	29.3	10.6	100.0
FLORIDA INT'L	N:	159	159	150	10	478
	%:	33.3	33.3	31.4	2.1	100.0
MIAMI-DADE CC	N:	430	363	352	54	1199
	%:	35.9	30.3	29.4	4.5	100.0
BROWARD CC	N:	15	8	13	1	34
	%:	44.1	23.5	29.4	2.9	100.0

SECTION III ITEM F. INDICATE WHETHER THE FOLLOWING WILL BE A MAJOR, MINOR, OR NOT A SOURCE OF MONEY FOR YOUR EDUCATION.

SOURCE 5. OTHER LOANS (BANK LOAN, ETC.)

		MAJOR SOURCE	MINOR SOURCE	NOT A SOURCE	BLANK	TOTAL
TOTAL GROUP	N:	392	592	938	147	2069
	%:	18.9	28.6	45.3	7.1	100.0
MALE	N:	156	257	441	81	935
	%:	16.7	27.5	47.2	8.7	100.0
FEMALE	N:	234	332	492	62	1120
	%:	20.9	29.6	43.9	5.5	100.0
AM IND/ALASKAN	N:	1	6	9	2	18
	%:	5.6	33.3	50.0	11.1	100.0
ASIAN/ORIENTAL	N:	8	19	13	2	42
	%:	19.0	45.2	31.0	4.8	100.0
BLACK	N:	141	249	316	66	772
	%:	18.3	32.3	40.9	8.5	100.0
WHITE	N:	67	103	270	15	455
	%:	14.7	22.6	59.3	3.3	100.0
HISPANIC	N:	148	185	287	46	666
	%:	22.2	27.8	43.1	6.9	100.0
GPA 3.00-4.00	N:	95	131	269	14	509
	%:	18.7	25.7	52.8	2.8	100.0
GPA 2.00-2.99	N:	207	317	466	70	1060
	%:	19.5	29.9	44.0	6.6	100.0
GPA 0.00-1.99	N:	77	127	175	47	426
	%:	18.1	29.8	41.1	11.0	100.0
FLORIDA INT'L	N:	78	155	232	13	478
	%:	16.3	32.4	48.5	2.7	100.0
MIAMI-DADE CC	N:	240	339	558	62	1199
	%:	20.0	28.3	46.5	5.2	100.0
BROWARD CC	N:	12	8	13	1	34
	%:	35.3	23.5	38.2	2.9	100.0

SECTION III ITEM F. INDICATE WHETHER THE FOLLOWING WILL BE A MAJOR, MINOR, OR NOT A SOURCE OF MONEY FOR YOUR EDUCATION.

SOURCE 6. EMPLOYMENT WHILE ATTENDING COLLEGE (INCLUDING WORK-STUDY).

		MAJOR SOURCE	MINOR SOURCE	NOT A SOURCE	BLANK	TOTAL
TOTAL GROUP	N:	918	658	357	136	2069
	%:	44.4	31.8	17.3	6.6	100.0
MALE	N:	384	307	166	78	935
	%:	41.1	32.8	17.8	8.3	100.0
FEMALE	N:	530	347	189	54	1120
	%:	47.3	31.0	16.9	4.8	100.0
AM IND/ALASKAN	N:	8	5	4	1	18
	%:	44.4	27.8	22.2	5.6	100.0
ASIAN/ORIENTAL	N:	13	16	11	2	42
	%:	31.0	38.1	26.2	4.8	100.0
BLACK	N:	367	230	114	61	772
	%:	47.5	29.8	14.8	7.9	100.0
WHITE	N:	162	168	110	15	455
	%:	35.6	36.9	24.2	3.3	100.0
HISPANIC	N:	317	206	102	41	666
	%:	47.6	30.9	15.3	6.2	100.0
GPA 3.00-4.00	N:	195	186	117	11	509
	%:	38.3	36.5	23.0	2.2	100.0
GPA 2.00-2.99	N:	501	339	154	66	1060
	%:	47.3	32.0	14.5	6.2	100.0
GPA 0.00-1.99	N:	184	123	74	45	426
	%:	43.2	28.9	17.4	10.6	100.0
FLORIDA INT'L	N:	175	181	110	12	478
	%:	36.6	37.9	23.0	2.5	100.0
MIAMI-DADE CC	N:	595	360	189	55	1199
	%:	49.6	30.0	15.8	4.6	100.0
BROWARD CC	N:	18	10	5	1	34
	%:	52.9	29.4	14.7	2.9	100.0

SECTION III ITEM F. INDICATE WHETHER THE FOLLOWING WILL BE A MAJOR, MINOR, OR NOT A SOURCE OF MONEY FOR YOUR EDUCATION. SOURCE 7. SUMMER EMPLOYMENT.

		MAJOR SOURCE	MINOR SOURCE	NOT A SOURCE	BLANK	TOTAL
TOTAL GROUP	N:	764	710	462	133	2069
	%:	36.9	34.3	22.3	6.4	100.0
MALE	N:	329	326	207	73	935
	%:	35.2	34.9	22.1	7.8	100.0
FEMALE	N:	431	380	253	56	1120
	%:	38.5	33.9	22.6	5.0	100.0
AM IND/ALASKAN	N:	5	5	7	1	18
	%:	27.8	27.8	38.9	5.6	100.0
ASIAN/ORIENTAL	N:	15	15	9	3	42
	%:	35.7	35.7	21.4	7.1	100.0
BLACK	N:	289	255	168	60	772
	%:	37.4	33.0	21.8	7.8	100.0
WHITE	N:	156	189	97	13	455
	%:	34.3	41.5	21.3	2.9	100.0
HISPANIC	N:	261	210	156	39	666
	%:	39.2	31.5	23.4	5.9	100.0
GPA 3.00-4.00	N:	183	207	107	12	509
	%:	36.0	40.7	21.0	2.4	100.0
GPA 2.00-2.99	N:	412	345	239	64	1060
	%:	38.9	32.5	22.5	6.0	100.0
GPA 0.00-1.99	N:	145	140	100	41	426
	%:	34.0	32.9	23.5	9.6	100.0
FLORIDA INT'L	N:	161	190	116	11	478
	%:	33.7	39.7	24.3	2.3	100.0
MIAMI-DADE CC	N:	478	403	266	52	1199
	%:	39.9	33.6	22.2	4.3	100.0
BROWARD CC	N:	13	10	10	1	34
	%:	38.2	29.4	29.4	2.9	100.0

SECTION III ITEM F. INDICATE WHETHER THE FOLLOWING WILL BE A MAJOR, MINOR, OR NOT A SOURCE OF MONEY FOR YOUR EDUCATION. SOURCE 8. PERSONAL SAVINGS.

		MAJOR SOURCE	MINOR SOURCE	NOT A SOURCE	BLANK	TOTAL
TOTAL GROUP	N:	677	562	696	134	2069
	%:	32.7	27.2	33.6	6.5	100.0
MALE	N:	283	266	308	78	935
	%:	30.3	28.4	32.9	8.3	100.0
FEMALE	N:	391	295	382	52	1120
	%:	34.9	26.3	34.1	4.6	100.0
AM IND/ALASKAN	N:	5	4	8	1	18
	%:	27.8	22.2	44.4	5.6	100.0
ASIAN/ORIENTAL	N:	14	15	12	1	42
	%:	33.3	35.7	28.6	2.4	100.0
BLACK	N:	282	203	222	65	772
	%:	36.5	26.3	28.8	8.4	100.0
WHITE	N:	134	134	175	12	455
	%:	29.5	29.5	38.5	2.6	100.0
HISPANIC	N:	195	189	244	38	666
	%:	29.3	28.4	36.6	5.7	100.0
GPA 3.00-4.00	N:	135	144	218	12	509
	%:	26.5	28.3	42.8	2.4	100.0
GPA 2.00-2.99	N:	360	299	336	65	1060
	%:	34.0	28.2	31.7	6.1	100.0
GPA 0.00-1.99	N:	151	110	124	41	426
	%:	35.4	25.8	29.1	9.6	100.0
FLORIDA INT'L	N:	141	148	199	10	478
	%:	29.5	31.0	37.4	2.1	100.0
MIAMI-DADE CC	N:	410	323	413	53	1199
	%:	34.2	26.9	34.4	4.4	100.0
BROWARD CC	N:	13	7	13	1	34
	%:	38.2	20.6	38.2	2.9	100.0

SECTION III ITEM F. INDICATE WHETHER THE FOLLOWING WILL BE A MAJOR, MINOR, OR NOT A SOURCE OF MONEY FOR YOUR EDUCATION. SOURCE 9. SOCIAL SECURITY BENEFITS.

		MAJOR SOURCE	MINOR SOURCE	NOT A SOURCE	BLANK	TOTAL
TOTAL GROUP	N:	226	363	1334	146	2069
	%:	10.9	17.5	64.5	7.1	100.0
MALE	N:	97	163	591	84	935
	%:	10.4	17.4	63.2	9.0	100.0
FEMALE	N:	128	200	734	58	1120
	%:	11.4	17.9	65.5	5.2	100.0
AM IND/ALASKAN	N:	2	5	10	1	18
	%:	11.1	27.8	55.6	5.6	100.0
ASIAN/ORIENTAL	N:	1	8	31	2	42
	%:	2.4	19.0	73.8	4.8	100.0
BLACK	N:	124	156	425	67	772
	%:	16.1	20.2	55.1	8.7	100.0
WHITE	N:	21	54	367	13	455
	%:	4.6	11.9	80.7	2.9	100.0
HISPANIC	N:	68	112	440	46	666
	%:	10.2	16.8	66.1	6.9	100.0
GPA 3.00-4.00	N:	24	55	419	11	509
	%:	4.7	10.8	82.3	2.2	100.0
GPA 2.00-2.99	N:	125	192	668	75	1060
	%:	11.8	18.1	63.0	7.1	100.0
GPA 0.00-1.99	N:	66	101	215	44	426
	%:	15.5	23.7	50.5	10.3	100.0
FLORIDA INT'L	N:	37	83	345	13	478
	%:	7.7	17.4	72.2	2.7	100.0
MIAMI-DADE CC	N:	139	197	803	60	1199
	%:	11.6	16.4	67.0	5.0	100.0
BROWARD CC	N:	2	7	24	1	34
	%:	5.9	20.6	70.6	2.9	100.0

SECTION III ITEM F. INDICATE WHETHER THE FOLLOWING WILL BE A MAJOR, MINOR, OR NOT A SOURCE OF MONEY FOR YOUR EDUCATION. SOURCE 10. VETERAN'S BENEFITS.

		MAJOR SOURCE	MINOR SOURCE	NOT A SOURCE	BLANK	TOTAL
TOTAL GROUP	N:	95	215	1609	150	2069
	%:	4.6	10.4	77.8	7.2	100.0
MALE	N:	46	108	696	85	935
	%:	4.9	11.6	74.4	9.1	100.0
FEMALE	N:	49	107	904	61	1120
	%:	4.3	9.6	80.7	5.4	100.0
AM IND/ALASKAN	N:	1	4	12	1	18
	%:	5.6	22.2	66.7	5.6	100.0
ASIAN/ORIENTAL	N:	1	3	36	2	42
	%:	2.4	7.1	85.7	4.8	100.0
BLACK	N:	57	116	532	67	772
	%:	7.4	15.0	68.9	8.7	100.0
WHITE	N:	7	18	416	14	455
	%:	1.5	4.0	91.4	3.1	100.0
HISPANIC	N:	23	64	535	44	666
	%:	3.5	9.6	80.3	6.6	100.0
GPA 3.00-4.00	N:	9	34	455	11	509
	%:	1.8	6.7	89.4	2.2	100.0
GPA 2.00-2.99	N:	51	105	829	75	1060
	%:	4.8	9.9	78.2	7.1	100.0
GPA 0.00-1.99	N:	30	67	284	45	426
	%:	7.0	15.7	66.7	10.6	100.0
FLORIDA INT'L	N:	22	33	411	12	478
	%:	4.6	6.9	86.0	2.5	100.0
MIAMI-DADE CC	N:	53	120	962	64	1199
	%:	4.4	10.0	80.2	5.3	100.0
BROWARD CC	N:	1	3	29	1	34
	%:	2.9	8.8	85.3	2.9	100.0

SECTION III ITEM F. INDICATE WHETHER THE FOLLOWING WILL BE A MAJOR, MINOR, OR NOT A SOURCE OF MONEY FOR YOUR EDUCATION. SOURCE 11. SPOUSE'S INCOME.

		MAJOR SOURCE	MINOR SOURCE	NOT A SOURCE	BLANK	TOTAL
TOTAL GROUP	N:	108	195	1614	152	2069
	%:	5.2	9.4	78.0	7.3	100.0
MALE	N:	52	102	693	88	935
	%:	5.6	10.9	74.1	9.4	100.0
FEMALE	N:	55	93	912	60	1120
	%:	4.9	8.3	81.4	5.4	100.0
AM IND/ALASKAN	N:	3	3	11	1	18
	%:	16.7	16.7	61.1	5.6	100.0
ASIAN/ORIENTAL	N:	2	3	34	3	42
	%:	4.8	7.1	81.0	7.1	100.0
BLACK	N:	58	93	556	65	772
	%:	7.5	12.0	72.0	8.4	100.0
WHITE	N:	11	18	411	15	455
	%:	2.4	4.0	90.3	3.3	100.0
HISPANIC	N:	26	62	531	47	666
	%:	3.9	9.3	79.7	7.1	100.0
GPA 3.00-4.00	N:	10	21	466	12	509
	%:	2.0	4.1	91.6	2.4	100.0
GPA 2.00-2.99	N:	65	104	815	76	1060
	%:	6.1	9.8	76.9	7.2	100.0
GPA 0.00-1.99	N:	26	59	296	45	426
	%:	6.1	13.8	69.5	10.6	100.0
FLORIDA INT'L	N:	21	29	417	11	478
	%:	4.4	6.1	87.2	2.3	100.0
MIAMI-DADE CC	N:	64	103	967	65	1199
	%:	5.3	8.6	80.7	5.4	100.0
BROWARD CC	N:	0	1	32	1	34
	%:	0.0	2.9	94.1	2.9	100.0

SECTION III ITEM G. DO YOU FEEL YOU WILL NEED SPECIAL HELP IN ANY OF THE FOLLOWING AREAS AS YOU CONTINUE YOUR EDUCATION? AREA 1. EXPRESSING IDEAS IN WRITING.

		YES	NO	BLANK	TOTAL
TOTAL GROUP	N:	884	1082	103	2069
	%:	42.7	52.3	5.0	100.0
MALE	N:	373	502	60	935
	%:	39.9	53.7	6.4	100.0
FEMALE	N:	508	572	40	1120
	%:	45.4	51.1	3.6	100.0
AM IND/ALASKAN	N:	7	11	0	18
	%:	38.9	61.1	0.0	100.0
ASIAN/ORIENTAL	N:	23	17	2	42
	%:	54.8	40.5	4.8	100.0
BLACK	N:	356	366	50	772
	%:	46.1	47.4	6.5	100.0
WHITE	N:	156	284	13	455
	%:	34.7	62.4	2.9	100.0
HISPANIC	N:	300	342	24	666
	%:	45.0	51.4	3.6	100.0
GPA 3.00-4.00	N:	209	289	11	509
	%:	41.1	56.8	2.2	100.0
GPA 2.00-2.99	N:	458	552	50	1060
	%:	43.2	52.1	4.7	100.0
GPA 0.00-1.99	N:	185	208	33	426
	%:	43.4	48.8	7.7	100.0
FLORIDA INT'L	N:	203	267	8	478
	%:	42.5	55.9	1.7	100.0
MIAMI-DADE CC	N:	516	644	39	1199
	%:	43.0	53.7	3.3	100.0
BROWARD CC	N:	15	17	2	34
	%:	44.1	50.0	5.9	100.0

SECTION III ITEM G. DO YOU FEEL YOU WILL NEED SPECIAL HELP IN ANY OF THE FOLLOWING AREAS AS YOU CONTINUE YOUR EDUCATION?

AREA 2. INCREASING READING SPEED.

		YES	NO	BLANK	TOTAL
TOTAL GROUP	N:	915	1046	108	2069
	%:	44.2	50.6	5.2	100.0
MALE	N:	439	432	64	935
	%:	47.0	46.2	6.8	100.0
FEMALE	N:	471	608	41	1120
	%:	42.1	54.3	3.7	100.0
AM IND/ALASKAN	N:	9	8	1	18
	%:	50.0	44.4	5.6	100.0
ASIAN/ORIENTAL	N:	21	19	2	42
	%:	50.0	45.2	4.8	100.0
BLACK	N:	344	375	53	772
	%:	44.6	48.6	6.9	100.0
WHITE	N:	184	257	14	455
	%:	40.4	56.5	3.1	100.0
HISPANIC	N:	308	332	26	666
	%:	46.2	49.8	3.9	100.0
GPA 3.00-4.00	N:	234	266	9	509
	%:	46.0	52.3	1.8	100.0
GPA 2.00-2.99	N:	467	536	57	1060
	%:	44.1	50.6	5.4	100.0
GPA 0.00-1.99	N:	179	214	33	426
	%:	42.0	50.2	7.7	100.0
FLORIDA INT'L	N:	220	249	9	478
	%:	46.0	52.1	1.9	100.0
MIAMI-DADE CC	N:	527	634	38	1199
	%:	44.0	52.9	3.2	100.0
BROWARD CC	N:	15	17	2	34
	%:	44.1	50.0	5.9	100.0

SECTION III ITEM G. DO YOU FEEL YOU WILL NEED SPECIAL HELP IN ANY OF THE FOLLOWING AREAS AS YOU CONTINUE YOUR EDUCATION? AREA 3. IMPROVING READING COMPREHENSION.

		YES	NO	BLANK	TOTAL
TOTAL GROUP	N:	867	1094	108	2069
	%:	41.9	52.9	5.2	100.0
MALE	N:	385	486	64	935
	%:	41.2	52.0	6.8	100.0
FEMALE	N:	477	602	41	1120
	%:	42.6	53.8	3.7	100.0
AM IND/ALASKAN	N:	9	8	1	18
	%:	50.0	44.4	5.6	100.0
ASIAN/ORIENTAL	N:	26	14	2	42
	%:	61.9	33.3	4.8	100.0
BLACK	N:	343	376	53	772
	%:	44.4	48.7	6.9	100.0
WHITE	N:	163	277	15	455
	%:	35.8	60.9	3.3	100.0
HISPANIC	N:	278	364	24	666
	%:	41.7	54.7	3.6	100.0
GPA 3.00-4.00	N:	198	300	11	509
	%:	38.9	58.9	2.2	100.0
GPA 2.00-2.99	N:	450	555	55	1060
	%:	42.5	52.4	5.2	100.0
GPA 0.00-1.99	N:	183	211	32	426
	%:	43.0	49.5	7.5	100.0
FLORIDA INT'L	N:	200	270	8	478
	%:	41.8	56.5	1.7	100.0
MIAMI-DADE CC	N:	496	664	39	1199
	%:	41.4	55.4	3.3	100.0
BROWARD CC	N:	14	18	2	34
	%:	41.2	52.9	5.9	100.0

SECTION III ITEM G. DO YOU FEEL YOU WILL NEED SPECIAL HELP IN ANY OF THE FOLLOWING AREAS AS YOU CONTINUE YOUR EDUCATION? AREA 4. IMPROVING MATHEMATICS SKILLS.

		YES	NO	BLANK	TOTAL
TOTAL GROUP	N:	1208	760	101	2069
	%:	58.4	36.7	4.9	100.0
MALE	N:	502	370	63	935
	%:	53.7	39.6	6.7	100.0
FEMALE	N:	699	386	35	1120
	%:	62.4	34.5	3.1	100.0
AM IND/ALASKAN	N:	9	8	1	18
	%:	50.0	44.4	5.6	100.0
ASIAN/ORIENTAL	N:	27	14	1	42
	%:	64.3	33.3	2.4	100.0
BLACK	N:	486	239	47	772
	%:	63.0	31.0	6.1	100.0
WHITE	N:	231	209	15	455
	%:	50.8	45.9	3.3	100.0
HISPANIC	N:	390	253	23	666
	%:	58.6	38.0	3.5	100.0
GPA 3.00-4.00	N:	226	273	10	509
	%:	44.4	53.6	2.0	100.0
GPA 2.00-2.99	N:	667	342	51	1060
	%:	62.9	32.3	4.8	100.0
GPA 0.00-1.99	N:	272	124	30	426
	%:	63.8	29.1	7.0	100.0
FLORIDA INT'L	N:	254	215	9	478
	%:	53.1	45.0	1.9	100.0
MIAMI-DADE CC	N:	746	418	35	1199
	%:	62.2	34.9	2.9	100.0
BROWARD CC	N:	22	10	2	34
	%:	64.7	29.4	5.9	100.0

SECTION III ITEM 6. DO YOU FEEL YOU WILL NEED SPECIAL HELP IN ANY OF THE FOLLOWING AREAS AS YOU CONTINUE YOUR EDUCATION? AREA 5. DEVELOPING BETTER STUDY SKILLS AND HABITS.

		YES	NO	BLANK	TOTAL
TOTAL GROUP	N:	1334	622	113	2069
	%:	64.5	30.1	5.5	100.0
MALE	N:	593	278	67	935
	%:	63.1	29.7	7.2	100.0
FEMALE	N:	736	341	43	1120
	%:	65.7	30.4	3.8	100.0
AM IND/ALASKAN	N:	8	9	1	18
	%:	44.4	50.0	5.6	100.0
ASIAN/ORIENTAL	N:	29	11	2	42
	%:	69.0	26.2	4.8	100.0
BLACK	N:	546	175	51	772
	%:	70.7	22.7	6.6	100.0
WHITE	N:	275	165	15	455
	%:	60.4	36.3	3.3	100.0
HISPANIC	N:	416	221	29	666
	%:	62.5	33.2	4.4	100.0
GPA 3.00-4.00	N:	271	224	14	509
	%:	53.2	44.0	2.8	100.0
GPA 2.00-2.99	N:	729	279	52	1060
	%:	68.8	26.3	4.9	100.0
GPA 0.00-1.99	N:	290	100	36	426
	%:	68.1	23.5	8.5	100.0
FLORIDA INT'L	N:	317	152	9	478
	%:	66.3	31.8	1.9	100.0
MIAMI-DADE CC	N:	797	361	41	1199
	%:	66.5	30.1	3.4	100.0
BROWARD CC	N:	23	9	2	34
	%:	67.6	26.5	5.9	100.0

SECTION III ITEM G. DO YOU FEEL YOU WILL NEED SPECIAL HELP IN ANY OF THE FOLLOWING AREAS AS YOU CONTINUE YOUR EDUCATION? AREA 6. IMPROVING TEST-TAKING SKILLS.

		YES	NO	BLANK	TOTAL
TOTAL GROUP	N:	1293	663	113	2069
	%:	62.5	32.0	5.5	100.0
MALE	N:	532	336	67	935
	%:	56.9	35.9	7.2	100.0
FEMALE	N:	751	326	43	1120
	%:	67.1	29.1	3.8	100.0
AM IND/ALASKAN	N:	12	5	1	18
	%:	66.7	27.8	5.6	100.0
ASIAN/ORIENTAL	N:	25	15	2	42
	%:	59.5	35.7	4.8	100.0
BLACK	N:	527	191	54	772
	%:	68.3	24.7	7.0	100.0
WHITE	N:	252	188	15	455
	%:	55.4	41.3	3.3	100.0
HISPANIC	N:	410	235	25	666
	%:	61.0	35.3	3.8	100.0
GPA 3.00-4.00	N:	286	213	10	509
	%:	56.2	41.8	2.0	100.0
GPA 2.00-2.99	N:	684	319	57	1060
	%:	64.5	30.1	5.4	100.0
GPA 0.00-1.99	N:	276	116	34	426
	%:	64.8	27.2	8.0	100.0
FLORIDA INT'L	N:	302	165	10	478
	%:	63.2	34.7	2.1	100.0
MIAMI-DADE CC	N:	765	395	39	1199
	%:	63.8	32.9	3.3	100.0
BROWARD CC	N:	22	10	2	34
	%:	64.7	29.4	5.8	100.0

SECTION III ITEM G. DO YOU FEEL YOU WILL NEED SPECIAL HELP IN ANY OF THE FOLLOWING AREAS AS YOU CONTINUE YOUR EDUCATION?

AREA 7. IMPROVING PUBLIC SPEAKING SKILLS.

		YES	NO	BLANK	TOTAL
TOTAL GROUP	N:	1067	889	113	2069
	%:	51.6	43.0	5.5	100.0
MALE	N:	437	432	66	935
	%:	46.7	46.2	7.1	100.0
FEMALE	N:	626	450	44	1120
	%:	55.9	40.2	3.9	100.0
AM IND/ALASKAN	N:	10	7	1	18
	%:	55.6	38.9	5.6	100.0
ASIAN/ORIENTAL	N:	24	15	3	42
	%:	57.1	35.7	7.1	100.0
BLACK	N:	410	308	54	772
	%:	53.1	39.9	7.0	100.0
WHITE	N:	202	239	14	455
	%:	44.4	52.5	3.1	100.0
HISPANIC	N:	372	269	25	666
	%:	55.9	40.4	3.8	100.0
GPA 3.00-4.00	N:	287	213	9	509
	%:	56.4	41.8	1.8	100.0
GPA 2.00-2.99	N:	556	450	54	1060
	%:	52.5	42.5	5.1	100.0
GPA 0.00-1.99	N:	190	197	39	426
	%:	44.6	46.2	9.2	100.0
FLORIDA INT'L	N:	254	217	7	478
	%:	53.1	45.4	1.5	100.0
MIAMI-DADE CC	N:	655	504	40	1199
	%:	54.6	42.0	3.3	100.0
BROWARD CC	N:	18	14	2	34
	%:	52.9	41.2	5.9	100.0

SECTION III ITEM 6. DO YOU FEEL YOU WILL NEED SPECIAL HELP IN ANY OF THE FOLLOWING AREAS AS YOU CONTINUE YOUR EDUCATION?

AREA 8. IDENTIFYING A MAJOR AREA OF STUDY.

		YES	NO	BLANK	TOTAL
TOTAL GROUP	N:	819	1134	116	2069
	%:	39.6	54.8	5.6	100.0
MALE	N:	350	517	68	935
	%:	37.4	55.3	7.3	100.0
FEMALE	N:	465	610	45	1120
	%:	41.5	54.5	4.0	100.0
AM IND/ALASKAN	N:	6	11	1	18
	%:	33.3	61.1	5.6	100.0
ASIAN/ORIENTAL	N:	19	21	2	42
	%:	45.2	50.0	4.8	100.0
BLACK	N:	280	437	55	772
	%:	36.3	56.6	7.1	100.0
WHITE	N:	188	251	16	455
	%:	41.3	55.2	3.5	100.0
HISPANIC	N:	284	355	27	666
	%:	42.6	53.3	4.1	100.0
GPA 3.00-4.00	N:	183	316	10	509
	%:	36.0	62.1	2.0	100.0
GPA 2.00-2.99	N:	425	578	57	1060
	%:	40.1	54.5	5.4	100.0
GPA 0.00-1.99	N:	183	205	38	426
	%:	43.0	48.1	8.9	100.0
FLORIDA INT'L	N:	170	300	8	478
	%:	35.6	62.8	1.7	100.0
MIAMI-DADE CC	N:	498	659	42	1199
	%:	41.5	55.0	3.5	100.0
BROWARD CC	N:	16	16	2	34
	%:	47.1	47.1	5.9	100.0

SECTION III ITEM G. DO YOU FEEL YOU WILL NEED SPECIAL HELP IN ANY OF THE FOLLOWING AREAS AS YOU CONTINUE YOUR EDUCATION? AREA 9. SELECTING AN APPROPRIATE CAREER.

		YES	NO	BLANK	TOTAL
TOTAL GROUP	N:	854	1101	114	2069
	%:	41.3	53.2	5.5	100.0
MALE	N:	365	501	69	935
	%:	39.0	53.6	7.4	100.0
FEMALE	N:	484	594	42	1120
	%:	43.2	53.0	3.8	100.0
AM IND/ALASKAN	N:	7	10	1	18
	%:	38.9	55.6	5.6	100.0
ASIAN/ORIENTAL	N:	23	17	2	42
	%:	54.8	40.5	4.8	100.0
BLACK	N:	284	434	54	772
	%:	36.8	56.2	7.0	100.0
WHITE	N:	201	238	16	455
	%:	44.2	52.3	3.5	100.0
HISPANIC	N:	301	339	26	666
	%:	45.2	50.9	3.9	100.0
GPA 3.00-4.00	N:	206	291	12	509
	%:	40.5	57.2	2.4	100.0
GPA 2.00-2.99	N:	421	582	57	1060
	%:	39.7	54.9	5.4	100.0
GPA 0.00-1.99	N:	200	192	34	426
	%:	46.9	45.1	8.0	100.0
FLORIDA INT'L	N:	174	295	9	478
	%:	36.4	61.7	1.9	100.0
MIAMI-DADE CC	N:	528	629	42	1199
	%:	44.0	52.5	3.5	100.0
BROWARD CC	N:	16	16	2	34
	%:	47.1	47.1	5.9	100.0

SECTION III ITEM H. COLLEGE ENTRANCE/APPLICATION INFORMATION. QUESTION 1. HAVE YOU TAKEN A COLLEGE ADMISSIONS EXAMINATION (ACT, SAT, MAPS, ETC.)?

		YES	NO	BLANK	TOTAL
TOTAL GROUP	N:	1066	912	91	2069
	%:	51.5	44.1	4.4	100.0
MALE	N:	472	413	50	935
	%:	50.5	44.2	5.3	100.0
FEMALE	N:	591	492	37	1120
	%:	52.8	43.9	3.3	100.0
AM IND/ALASKAN	N:	9	9	0	18
	%:	50.0	50.0	0.0	100.0
ASIAN/ORIENTAL	N:	31	10	1	42
	%:	73.8	23.8	2.4	100.0
BLACK	N:	357	372	43	772
	%:	46.2	48.2	5.6	100.0
WHITE	N:	324	121	10	455
	%:	71.2	26.6	2.2	100.0
HISPANIC	N:	306	338	22	666
	%:	45.9	50.8	3.3	100.0
GPA 3.00-4.00	N:	428	75	6	509
	%:	84.1	14.7	1.2	100.0
GPA 2.00-2.99	N:	523	494	43	1060
	%:	49.3	46.6	4.1	100.0
GPA 0.00-1.99	N:	97	298	31	426
	%:	22.8	70.0	7.3	100.0
FLORIDA INT'L	N:	344	129	5	478
	%:	72.0	27.0	1.0	100.0
MIAMI-DADE CC	N:	594	574	31	1199
	%:	49.5	47.9	2.6	100.0
BROWARD CC	N:	14	18	2	34
	%:	41.2	52.9	5.9	100.0

SECTION III ITEM H. COLLEGE ENTRANCE/APPLICATION INFORMATION. QUESTION 2. HAVE YOU VISITED THE CAMPUS OF A POSTSECONDARY SCHOOL YOU ARE INTERESTED IN ATTENDING?

		YES	NO	BLANK	TOTAL
TOTAL GROUP	N:	809	1161	99	2069
	%:	39.1	56.1	4.8	100.0
MALE	N:	352	527	56	935
	%:	37.6	56.4	6.0	100.0
FEMALE	N:	455	626	39	1120
	%:	40.6	55.9	3.5	100.0
AM IND/ALASKAN	N:	6	11	1	18
	%:	33.3	61.1	5.6	100.0
ASIAN/ORIENTAL	N:	19	22	1	42
	%:	45.2	52.4	2.4	100.0
BLACK	N:	270	456	46	772
	%:	35.0	59.1	6.0	100.0
WHITE	N:	238	207	10	455
	%:	52.3	45.5	2.2	100.0
HISPANIC	N:	245	395	26	666
	%:	36.8	59.3	3.9	100.0
GPA 3.00-4.00	N:	274	229	6	509
	%:	53.8	45.0	1.2	100.0
GPA 2.00-2.99	N:	413	599	48	1060
	%:	39.0	56.5	4.5	100.0
GPA 0.00-1.99	N:	107	286	33	426
	%:	25.1	67.1	7.7	100.0
FLORIDA INT'L	N:	220	255	3	478
	%:	46.0	53.3	0.6	100.0
MIAMI-DADE CC	N:	475	684	40	1199
	%:	39.6	57.0	3.3	100.0
BROWARD CC	N:	12	20	2	34
	%:	35.3	58.8	5.9	100.0

SECTION III ITEM 4. COLLEGE ENTRANCE/APPLICATION INFORMATION. QUESTION 3. HAVE YOU APPLIED FOR ADMISSION TO ANY POSTSECONDARY SCHOOL?

		YES	NO	BLANK	TOTAL
TOTAL GROUP	N:	906	1064	99	2069
	%:	43.8	51.4	4.8	100.0
MALE	N:	360	518	57	935
	%:	38.5	55.4	6.1	100.0
FEMALE	N:	543	539	38	1120
	%:	48.5	48.1	3.4	100.0
AM IND/ALASKAN	N:	5	12	1	18
	%:	27.8	66.7	5.6	100.0
ASIAN/ORIENTAL	N:	26	14	2	42
	%:	61.9	33.3	4.8	100.0
BLACK	N:	322	404	46	772
	%:	41.7	52.3	6.0	100.0
WHITE	N:	253	192	10	455
	%:	55.6	42.2	2.2	100.0
HISPANIC	N:	265	378	23	666
	%:	39.8	56.8	3.5	100.0
GPA 3.00-4.00	N:	390	111	8	509
	%:	76.6	21.8	1.6	100.0
GPA 2.00-2.99	N:	415	599	46	1060
	%:	39.2	56.5	4.3	100.0
GPA 0.00-1.99	N:	84	309	33	426
	%:	19.7	72.5	7.7	100.0
FLORIDA INT'L	N:	298	177	5	478
	%:	61.9	37.0	1.0	100.0
MIAMI-DADE CC	N:	509	654	36	1199
	%:	42.5	54.5	3.0	100.0
BROWARD CC	N:	7	26	1	34
	%:	20.6	76.5	2.9	100.0

SECTION III ITEM 44. COLLEGE ENTRANCE/APPLICATION INFORMATION. QUESTION 4. HAVE YOU BEEN ACCEPTED BY A POSTSECONDARY SCHOOL?

		YES	NO	BLANK	TOTAL
TOTAL GROUP	N:	569	1387	113	2069
	%:	27.5	67.0	5.5	100.0
MALE	N:	232	642	61	935
	%:	24.8	68.7	6.5	100.0
FEMALE	N:	334	738	48	1120
	%:	29.8	65.9	4.3	100.0
AM IND/ALASKAN	N:	6	11	1	18
	%:	33.3	61.1	5.6	100.0
ASIAN/ORIENTAL	N:	17	23	2	42
	%:	40.5	54.8	4.8	100.0
BLACK	N:	187	536	49	772
	%:	24.2	69.4	6.3	100.0
WHITE	N:	175	269	11	455
	%:	38.5	59.1	2.4	100.0
HISPANIC	N:	163	470	33	666
	%:	24.5	70.6	5.0	100.0
GPA 3.00-4.00	N:	272	227	10	509
	%:	53.4	44.6	2.0	100.0
GPA 2.00-2.99	N:	235	772	53	1060
	%:	22.2	72.8	5.0	100.0
GPA 0.00-1.99	N:	52	336	38	426
	%:	12.2	78.9	8.9	100.0
FLORIDA INT'L	N:	185	284	9	478
	%:	38.7	59.4	1.9	100.0
MIAMI-DADE CC	N:	332	822	45	1199
	%:	27.7	68.6	3.8	100.0
BROWARD CC	N:	2	30	2	34
	%:	5.9	88.2	5.9	100.0

SECTION III ITEM H. COLLEGE ENTRANCE/APPLICATION INFORMATION. QUESTION 5. HAVE YOU FINALIZED YOUR DECISION TO ATTEND A PARTICULAR POSTSECONDARY SCHOOL?

		YES	NO	BLANK	TOTAL
TOTAL GROUP	N:	870	1095	104	2069
	%:	42.0	52.9	5.0	100.0
MALE	N:	338	538	59	935
	%:	36.1	57.5	6.3	100.0
FEMALE	N:	527	552	41	1120
	%:	47.1	49.3	3.7	100.0
AM IND/ALASKAN	N:	8	9	1	18
	%:	44.4	50.0	5.6	100.0
ASIAN/ORIENTAL	N:	17	23	2	42
	%:	40.5	54.8	4.8	100.0
BLACK	N:	310	416	46	772
	%:	40.2	53.9	6.0	100.0
WHITE	N:	190	253	12	455
	%:	41.8	55.6	2.6	100.0
HISPANIC	N:	303	336	27	666
	%:	45.5	50.5	4.1	100.0
GPA 3.00-4.00	N:	258	244	7	509
	%:	50.7	47.9	1.4	100.0
GPA 2.00-2.99	N:	449	564	47	1060
	%:	42.4	53.2	4.4	100.0
GPA 0.00-1.99	N:	140	248	38	426
	%:	32.9	58.2	8.9	100.0
FLORIDA INT'L	N:	195	277	6	478
	%:	40.8	57.9	1.3	100.0
MIAMI-DADE CC	N:	545	615	39	1199
	%:	45.5	51.3	3.3	100.0
BROWARD CC	N:	12	20	2	34
	%:	35.3	58.8	5.9	100.0

SECTION III ITEM H. COLLEGE ENTRANCE/APPLICATION INFORMATION. QUESTION 6. HAVE YOU APPLIED FOR FINANCIAL AID?

		YES	NO	BLANK	TOTAL
TOTAL GROUP	N:	502	1469	98	2069
	%:	24.3	71.0	4.7	100.0
MALE	N:	212	666	57	935
	%:	22.7	71.2	6.1	100.0
FEMALE	N:	289	794	37	1120
	%:	25.8	70.9	3.3	100.0
AM IND/ALASKAN	N:	0	17	1	18
	%:	0.0	94.4	5.6	100.0
ASIAN/ORIENTAL	N:	13	27	2	42
	%:	31.0	64.3	4.8	100.0
BLACK	N:	206	521	45	772
	%:	26.7	67.5	5.8	100.0
WHITE	N:	114	330	11	455
	%:	25.1	72.5	2.4	100.0
HISPANIC	N:	150	493	23	666
	%:	22.5	74.0	3.5	100.0
GPA 3.00-4.00	N:	208	293	8	509
	%:	40.9	57.6	1.6	100.0
GPA 2.00-2.99	N:	232	783	45	1060
	%:	21.9	73.9	4.2	100.0
GPA 0.00-1.99	N:	53	340	33	426
	%:	12.4	79.8	7.7	100.0
FLORIDA INT'L	N:	155	317	6	478
	%:	32.4	66.3	1.3	100.0
MIAMI-DADE CC	N:	279	884	36	1199
	%:	23.3	73.7	3.0	100.0
BROWARD CC	N:	4	29	1	34
	%:	11.8	85.3	2.9	100.0

SECTION III ITEM 1. HOW IMPORTANT IS(WAS) EACH OF THE FOLLOWING IN YOUR SELECTION OF A COLLEGE? FACTOR 1. ACADEMIC REPUTATION OF THE COLLEGE.

		VERY IMPORTANT	MODERATELY IMPORTANT	SLIGHTLY IMPORTANT	NOT IMPORTANT	BLANK	TOTAL
TOTAL GROUP	N:	1006	631	206	127	99	2069
	%:	48.6	30.5	10.0	6.1	4.8	100.0
MALE	N:	418	287	103	68	59	935
	%:	44.7	30.7	11.0	7.3	6.3	100.0
FEMALE	N:	584	340	101	58	37	1120
	%:	52.1	30.4	9.0	5.2	3.3	100.0
AM IND/ALASKAN	N:	9	6	1	2	0	18
	%:	50.0	33.3	5.6	11.1	0.0	100.0
ASIAN/ORIENTAL	N:	22	11	5	3	1	42
	%:	52.4	26.2	11.9	7.1	2.4	100.0
BLACK	N:	401	203	74	46	48	772
	%:	51.9	26.3	9.6	6.0	6.2	100.0
WHITE	N:	211	156	53	22	13	455
	%:	46.4	34.3	11.6	4.8	2.9	100.0
HISPANIC	N:	307	225	67	44	23	666
	%:	46.1	33.8	10.1	6.6	3.5	100.0
GPA 3.00-4.00	N:	320	145	29	11	5	509
	%:	62.9	28.5	5.5	2.2	1.0	100.0
GPA 2.00-2.99	N:	495	345	102	71	47	1060
	%:	46.7	32.5	9.6	6.7	4.4	100.0
GPA 0.00-1.99	N:	160	120	69	42	35	426
	%:	37.6	28.2	16.2	9.9	8.2	100.0
FLORIDA INT'L	N:	278	144	32	18	6	476
	%:	58.2	30.1	6.7	3.8	1.3	100.0
MIAMI-DADE CC	N:	581	389	126	74	29	1199
	%:	48.5	32.4	10.5	6.2	2.4	100.0
BROWARD CC	N:	11	17	2	4	0	34
	%:	32.4	50.0	5.9	11.8	0.0	100.0

SECTION III ITEM 1. HOW IMPORTANT IS(WAS) EACH OF THE FOLLOWING IN YOUR SELECTION OF A COLLEGE? FACTOR 2. AVAILABILITY OF A PARTICULAR PROGRAM OF STUDY.

		VERY IMPORTANT	MODERATELY IMPORTANT	SLIGHTLY IMPORTANT	NOT IMPORTANT	BLANK	TOTAL
TOTAL GROUP	N:	1092	563	213	97	104	2069
	%:	52.8	27.2	10.3	4.7	5.0	100.0
MALE	N:	455	270	95	54	61	935
	%:	48.7	28.9	10.2	5.8	6.5	100.0
FEMALE	N:	630	292	116	42	40	1120
	%:	56.3	26.1	10.4	3.8	3.6	100.0
AM IND/ALASKAN	N:	10	4	3	1	0	18
	%:	55.6	22.2	16.7	5.6	0.0	100.0
ASIAN/ORIENTAL	N:	25	9	4	3	1	42
	%:	59.5	21.4	9.5	7.1	2.4	100.0
BLACK	N:	391	205	83	38	55	772
	%:	50.6	26.6	10.8	4.9	7.1	100.0
WHITE	N:	249	133	46	15	12	455
	%:	54.7	29.2	10.1	3.3	2.6	100.0
HISPANIC	N:	352	187	70	32	25	666
	%:	52.9	28.1	10.5	4.8	3.8	100.0
GPA 3.00-4.00	N:	336	123	30	15	5	509
	%:	66.0	24.2	5.9	2.9	1.0	100.0
GPA 2.00-2.99	N:	549	296	122	45	48	1060
	%:	51.8	27.9	11.5	4.2	4.5	100.0
GPA 0.00-1.99	N:	174	124	54	34	40	426
	%:	40.8	29.1	12.7	8.0	9.4	100.0
FLORIDA INT'L	N:	299	119	40	13	7	478
	%:	62.6	24.9	8.4	2.7	1.5	100.0
MIAMI-DADE CC	N:	653	343	119	56	28	1199
	%:	54.5	28.6	9.9	4.7	2.3	100.0
BROWARD CC	N:	20	7	4	3	0	34
	%:	58.8	20.6	11.8	8.8	0.0	100.0

SECTION III ITEM 1. HOW IMPORTANT IS(WAS) EACH OF THE FOLLOWING IN YOUR SELECTION OF A COLLEGE? FACTOR 3. VARIETY OF COURSES OFFERED.

		VERY IMPORTANT	MODERATELY IMPORTANT	SLIGHTLY IMPORTANT	NOT IMPORTANT	BLANK	TOTAL
TOTAL GROUP	N:	877	707	266	113	106	2069
	%:	42.4	34.2	12.9	5.5	5.1	100.0
MALE	N:	344	318	150	62	61	935
	%:	36.8	34.0	16.0	6.6	6.5	100.0
FEMALE	N:	527	384	116	51	42	1120
	%:	47.1	34.3	10.4	4.6	3.8	100.0
AM IND/ALASKAN	N:	9	1	6	1	1	18
	%:	50.0	5.6	33.3	5.6	5.6	100.0
ASIAN/ORIENTAL	N:	19	13	6	3	1	42
	%:	45.2	31.0	14.3	7.1	2.4	100.0
BLACK	N:	340	263	76	39	54	772
	%:	44.0	34.1	9.8	5.1	7.0	100.0
WHITE	N:	161	190	70	22	12	455
	%:	35.4	41.8	15.4	4.8	2.6	100.0
HISPANIC	N:	295	208	95	42	26	666
	%:	44.3	31.2	14.3	6.3	3.9	100.0
GPA 3.00-4.00	N:	225	188	66	25	5	509
	%:	44.2	36.9	13.0	4.9	1.0	100.0
GPA 2.00-2.99	N:	458	362	128	59	53	1060
	%:	43.2	34.2	12.1	5.6	5.0	100.0
GPA 0.00-1.99	N:	162	136	65	26	37	426
	%:	38.0	31.9	15.3	6.1	8.7	100.0
FLORIDA INT'L	N:	214	189	52	18	6	478
	%:	44.8	39.3	10.9	3.8	1.3	100.0
MIAMI-DADE CC	N:	540	404	162	64	29	1199
	%:	45.0	33.7	13.5	5.3	2.4	100.0
BROWARD CC	N:	15	11	6	2	0	34
	%:	44.1	32.4	17.6	5.9	0.0	100.0

SECTION III ITEM 1. HOW IMPORTANT IS(WAS) EACH OF THE FOLLOWING IN YOUR SELECTION OF A COLLEGE? FACTOR 4. EXCELLENCE OF FACULTY.

		VERY IMPORTANT	MODERATELY IMPORTANT	SLIGHTLY IMPORTANT	NOT IMPORTANT	BLANK	TOTAL
TOTAL GROUP	N:	833	623	293	214	106	2069
	%:	40.3	30.1	14.2	10.3	5.1	100.0
MALE	N:	360	288	130	98	59	935
	%:	38.5	30.8	13.9	10.5	6.3	100.0
FEMALE	N:	467	333	161	115	44	1120
	%:	41.7	29.7	14.4	10.3	3.9	100.0
AM IND/ALASKAN	N:	5	4	7	2	0	18
	%:	27.8	22.2	38.9	11.1	0.0	100.0
ASIAN/ORIENTAL	N:	18	12	7	3	2	42
	%:	42.9	28.6	16.7	7.1	4.8	100.0
BLACK	N:	327	212	104	75	54	772
	%:	42.4	27.5	13.5	9.7	7.0	100.0
WHITE	N:	154	161	82	45	13	455
	%:	33.8	35.4	18.0	9.9	2.9	100.0
HISPANIC	N:	274	212	82	73	25	666
	%:	41.1	31.8	12.3	11.0	3.8	100.0
GPA 3.00-4.00	N:	233	171	56	41	8	509
	%:	45.8	33.6	11.0	8.1	1.6	100.0
GPA 2.00-2.99	N:	425	330	145	111	49	1060
	%:	40.1	31.1	13.7	10.5	4.6	100.0
GPA 0.00-1.99	N:	140	111	81	56	38	426
	%:	32.9	26.1	19.0	13.1	8.9	100.0
FLORIDA INT'L	N:	220	149	56	46	7	478
	%:	46.0	31.2	11.7	9.6	1.5	100.0
MIAMI-DADE CC	N:	483	373	177	136	30	1199
	%:	40.3	31.1	14.8	11.3	2.5	100.0
BROWARD CC	N:	13	13	6	2	0	34
	%:	38.2	38.2	17.6	5.9	0.0	100.0

SECTION III ITEM 1. HOW IMPORTANT IS(WAS) EACH OF THE FOLLOWING IN YOUR SELECTION OF A COLLEGE? FACTOR 5. AVAILABILITY OF CAREER PLANNING.

		VERY IMPORTANT	MODERATELY IMPORTANT	SLIGHTLY IMPORTANT	NOT IMPORTANT	BLANK	TOTAL
TOTAL GROUP	N:	962	579	270	150	108	2069
	%:	46.5	28.0	13.0	7.2	5.2	100.0
MALE	N:	370	277	139	80	69	935
	%:	39.6	29.6	14.9	8.6	7.4	100.0
FEMALE	N:	584	333	131	69	42	1120
	%:	52.1	29.8	11.7	6.2	3.8	100.0
AM IND/ALASKAN	N:	7	7	2	1	1	18
	%:	38.9	38.9	11.1	5.6	5.6	100.0
ASIAN/ORIENTAL	N:	18	14	3	6	1	42
	%:	42.9	33.3	7.1	14.3	2.4	100.0
BLACK	N:	408	194	85	34	51	772
	%:	52.8	25.1	11.0	4.4	6.6	100.0
WHITE	N:	150	141	90	61	13	455
	%:	33.0	31.0	19.8	13.4	2.9	100.0
HISPANIC	N:	318	197	83	40	28	666
	%:	47.7	29.6	12.5	6.0	4.2	100.0
GPA 3.00-4.00	N:	212	153	89	49	6	509
	%:	41.7	30.1	17.5	9.6	1.2	100.0
GPA 2.00-2.99	N:	525	293	126	64	52	1060
	%:	49.5	27.6	11.9	6.0	4.9	100.0
GPA 0.00-1.99	N:	187	116	52	34	37	426
	%:	43.9	27.2	12.2	8.0	8.7	100.0
FLORIDA INT'L	N:	220	141	75	34	6	476
	%:	46.2	29.9	15.7	7.1	1.3	100.0
MIAMI-DADE CC	N:	587	341	155	85	31	1199
	%:	49.0	28.4	12.9	7.1	2.6	100.0
BROWARD CC	N:	15	9	6	4	0	34
	%:	44.1	26.5	17.6	11.8	0.0	100.0

SECTION III ITEM 1. HOW IMPORTANT IS(WAS) EACH OF THE FOLLOWING IN YOUR SELECTION OF A COLLEGE? FACTOR 6. ENTRANCE REQUIREMENTS FOR THE COLLEGE.

		VERY IMPORTANT	MODERATELY IMPORTANT	SLIGHTLY IMPORTANT	NOT IMPORTANT	BLANK	TOTAL
TOTAL GROUP	N:	928	642	250	136	113	2069
	%:	44.9	31.0	12.1	6.6	5.5	100.0
MALE	N:	365	295	129	81	65	935
	%:	39.0	31.6	13.8	8.7	7.0	100.0
FEMALE	N:	559	341	120	55	45	1120
	%:	49.9	30.4	10.7	4.9	4.0	100.0
AM IND/ALASKAN	N:	8	4	5	1	0	18
	%:	44.4	22.2	27.8	5.6	0.0	100.0
ASIAN/ORIENTAL	N:	16	17	4	3	2	42
	%:	38.1	40.5	9.5	7.1	4.8	100.0
BLACK	N:	394	212	69	40	57	772
	%:	51.0	27.5	8.9	5.2	7.4	100.0
WHITE	N:	168	159	69	45	14	455
	%:	36.9	34.9	15.2	9.9	3.1	100.0
HISPANIC	N:	290	217	92	41	26	666
	%:	43.5	32.6	13.8	6.2	3.9	100.0
GPA 3.00-4.00	N:	198	189	75	37	10	509
	%:	38.9	37.1	14.7	7.3	2.0	100.0
GPA 2.00-2.99	N:	521	320	103	63	53	1060
	%:	49.2	30.2	9.7	5.9	5.0	100.0
GPA 0.00-1.99	N:	172	115	67	35	37	426
	%:	40.4	27.0	15.7	8.2	8.7	100.0
FLORIDA INT'L	N:	211	183	51	25	8	478
	%:	44.1	38.3	10.7	5.2	1.7	100.0
MIAMI-DADE CC	N:	583	357	146	82	31	1199
	%:	48.6	29.8	12.2	6.8	2.6	100.0
BROWARD CC	N:	18	7	3	6	0	34
	%:	52.9	20.6	8.8	17.6	0.0	100.0

SECTION III ITEM 1. HOW IMPORTANT IS(WAS) EACH OF THE FOLLOWING IN YOUR SELECTION OF A COLLEGE? FACTOR 7. COST OF ATTENDING THE COLLEGE.

		VERY IMPORTANT	MODERATELY IMPORTANT	SLIGHTLY IMPORTANT	NOT IMPORTANT	BLANK	TOTAL
TOTAL GROUP	N:	1207	415	204	133	110	2069
	%:	58.3	20.1	9.9	6.4	5.3	100.0
MALE	N:	494	197	111	70	63	935
	%:	52.8	21.1	11.9	7.5	6.7	100.0
FEMALE	N:	704	217	93	63	43	1120
	%:	62.9	19.4	8.3	5.6	3.8	100.0
AM IND/ALASKAN	N:	9	3	5	0	1	18
	%:	50.0	16.7	27.8	0.0	5.6	100.0
ASIAN/ORIENTAL	N:	22	8	8	3	1	42
	%:	52.4	19.0	19.0	7.1	2.4	100.0
BLACK	N:	468	147	62	41	54	772
	%:	60.6	19.0	8.0	5.3	7.0	100.0
WHITE	N:	213	117	68	44	13	455
	%:	46.8	25.7	14.9	9.7	2.9	100.0
HISPANIC	N:	425	120	53	40	28	666
	%:	63.8	18.0	8.0	6.0	4.2	100.0
GPA 3.00-4.00	N:	290	120	64	30	5	509
	%:	57.0	23.6	12.6	5.9	1.0	100.0
GPA 2.00-2.99	N:	656	193	85	73	53	1060
	%:	61.9	18.2	8.0	6.9	5.0	100.0
GPA 0.00-1.99	N:	213	93	52	29	39	426
	%:	50.0	21.8	12.2	6.8	9.2	100.0
FLORIDA INT'L	N:	278	104	55	35	6	478
	%:	58.2	21.8	11.5	7.3	1.3	100.0
MIAMI-DADE CC	N:	752	231	116	71	29	1199
	%:	62.7	19.3	9.7	5.9	2.4	100.0
BROWARD CC	N:	23	7	2	2	0	34
	%:	67.6	20.6	5.9	5.9	0.0	100.0

SECTION III ITEM 1. HOW IMPORTANT IS(WAS) EACH OF THE FOLLOWING IN YOUR SELECTION OF A COLLEGE? FACTOR 8. AVAILABILITY OF HELP IN BASIC READING, WRITING, AND MATH SKILLS.

		VERY IMPORTANT	MODERATELY IMPORTANT	SLIGHTLY IMPORTANT	NOT IMPORTANT	BLANK	TOTAL
TOTAL GROUP	N:	517	462	411	562	117	2069
	%:	25.0	22.3	19.9	27.2	5.7	100.0
MALE	N:	216	205	195	254	65	935
	%:	23.1	21.9	20.9	27.2	7.0	100.0
FEMALE	N:	296	254	214	307	49	1120
	%:	26.4	22.7	19.1	27.4	4.4	100.0
AM IND/ALASKAN	N:	9	2	3	4	0	18
	%:	50.0	11.1	16.7	22.2	0.0	100.0
ASIAN/ORIENTAL	N:	5	9	8	18	2	42
	%:	11.9	21.4	19.0	42.9	4.8	100.0
BLACK	N:	253	193	139	129	58	772
	%:	32.8	25.0	18.0	16.7	7.5	100.0
WHITE	N:	40	86	101	213	15	455
	%:	8.8	18.9	22.2	46.8	3.3	100.0
HISPANIC	N:	180	141	147	169	29	666
	%:	27.0	21.2	22.1	25.4	4.4	100.0
GPA 3.00-4.00	N:	63	89	103	246	8	509
	%:	12.4	17.5	20.2	48.3	1.6	100.0
GPA 2.00-2.99	N:	292	244	221	244	59	1060
	%:	27.5	23.0	20.8	23.0	5.6	100.0
GPA 0.00-1.99	N:	138	105	79	65	39	426
	%:	32.4	24.6	18.5	15.3	9.2	100.0
FLORIDA INT'L	N:	77	107	95	193	6	478
	%:	16.1	22.4	19.9	40.4	1.3	100.0
MIAMI-DADE CC	N:	335	266	249	316	33	1199
	%:	27.9	22.2	20.8	26.4	2.8	100.0
BROWARD CC	N:	7	6	10	10	1	34
	%:	20.6	17.6	29.4	29.4	2.9	100.0

SECTION III ITEM 1. HOW IMPORTANT IS(WAS) EACH OF THE FOLLOWING IN YOUR SELECTION OF A COLLEGE? FACTOR 9. AVAILABILITY OF FINANCIAL AID OR SCHOLARSHIP.

		VERY IMPORTANT	MODERATELY IMPORTANT	SLIGHTLY IMPORTANT	NOT IMPORTANT	BLANK	TOTAL
TOTAL GROUP	N:	1071	408	236	243	111	2069
	%:	51.8	19.7	11.4	11.7	5.4	100.0
MALE	N:	434	195	116	124	66	935
	%:	46.4	20.9	12.4	13.3	7.1	100.0
FEMALE	N:	630	211	119	118	42	1120
	%:	56.3	18.8	10.6	10.5	3.8	100.0
AM IND/ALASKAN	N:	8	3	3	3	1	18
	%:	44.4	16.7	16.7	16.7	5.6	100.0
ASIAN/ORIENTAL	N:	19	9	4	9	1	42
	%:	45.2	21.4	9.5	21.4	2.4	100.0
BLACK	N:	455	148	70	45	54	772
	%:	58.9	19.2	9.1	5.8	7.0	100.0
WHITE	N:	144	103	83	111	14	455
	%:	31.6	22.6	18.2	24.4	3.1	100.0
HISPANIC	N:	385	125	61	66	29	666
	%:	57.8	18.8	9.2	9.9	4.4	100.0
GPA 3.00-4.00	N:	296	86	61	60	6	509
	%:	58.2	16.9	12.0	11.8	1.2	100.0
GPA 2.00-2.99	N:	563	210	110	124	53	1060
	%:	53.1	19.8	10.4	11.7	5.0	100.0
GPA 0.00-1.99	N:	174	99	60	54	39	426
	%:	40.8	23.2	14.1	12.7	9.2	100.0
FLORIDA INT'L	N:	276	92	47	57	6	478
	%:	57.7	19.2	9.8	11.9	1.3	100.0
MIAMI-DADE CC	N:	636	243	145	145	30	1199
	%:	53.0	20.3	12.1	12.1	2.5	100.0
BROWARD CC	N:	16	8	5	5	0	34
	%:	47.1	23.5	14.7	14.7	0.0	100.0

SECTION III ITEM 1. HOW IMPORTANT IS(WAS) EACH OF THE FOLLOWING IN YOUR SELECTION OF A COLLEGE? FACTOR 10. OPPORTUNITY FOR PART-TIME WORK.

		VERY IMPORTANT	MODERATELY IMPORTANT	SLIGHTLY IMPORTANT	NOT IMPORTANT	BLANK	TOTAL
TOTAL GROUP	N:	691	530	367	368	113	2069
	%:	33.4	25.6	17.7	17.8	5.5	100.0
MALE	N:	274	226	185	184	66	935
	%:	29.3	24.2	19.8	19.7	7.1	100.0
FEMALE	N:	412	301	181	182	44	1120
	%:	36.8	26.9	16.2	16.3	3.9	100.0
AM IND/ALASKAN	N:	6	9	1	2	0	18
	%:	33.3	50.0	5.6	11.1	0.0	100.0
ASIAN/ORIENTAL	N:	10	8	12	11	1	42
	%:	23.8	19.0	28.6	26.2	2.4	100.0
BLACK	N:	272	212	134	97	57	772
	%:	35.2	27.5	17.4	12.6	7.4	100.0
WHITE	N:	109	105	95	133	13	455
	%:	24.0	23.1	20.9	29.2	2.9	100.0
HISPANIC	N:	256	165	109	109	27	666
	%:	38.4	24.8	16.4	16.4	4.1	100.0
GPA 3.00-4.00	N:	151	117	85	151	5	509
	%:	29.7	23.0	16.7	29.7	1.0	100.0
GPA 2.00-2.99	N:	371	283	199	151	56	1060
	%:	35.0	26.7	18.8	14.2	5.3	100.0
GPA 0.00-1.99	N:	139	116	74	59	38	426
	%:	32.6	27.2	17.4	13.8	8.9	100.0
FLORIDA INT'L	N:	126	123	99	124	6	478
	%:	26.4	25.7	20.7	25.9	1.3	100.0
MIAMI-DADE CC	N:	465	307	206	192	29	1199
	%:	38.8	25.6	17.2	16.0	2.4	100.0
BROWARD CC	N:	13	8	7	5	1	34
	%:	38.2	23.5	20.6	14.7	2.9	100.0

SECTION III ITEM 1. HOW IMPORTANT IS(WAS) EACH OF THE FOLLOWING IN YOUR SELECTION OF A COLLEGE? FACTOR 11. OPPORTUNITY TO PARTICIPATE IN ATHLETICS.

		VERY IMPORTANT	MODERATELY IMPORTANT	SLIGHTLY IMPORTANT	NOT IMPORTANT	BLANK	TOTAL
TOTAL GROUP	N:	276	346	411	919	117	2069
	%:	13.3	16.7	19.9	44.4	5.7	100.0
MALE	N:	188	206	181	290	70	935
	%:	20.1	22.0	19.4	31.0	7.5	100.0
FEMALE	N:	87	139	226	624	44	1120
	%:	7.8	12.4	20.2	55.7	3.9	100.0
AM IND/ALASKAN	N:	3	6	3	5	1	18
	%:	16.7	33.3	16.7	27.8	5.6	100.0
ASIAN/ORIENTAL	N:	6	5	3	27	1	42
	%:	14.3	11.9	7.1	64.3	2.4	100.0
BLACK	N:	130	147	157	283	55	772
	%:	16.8	19.0	20.3	36.7	7.1	100.0
WHITE	N:	51	63	97	230	14	455
	%:	11.2	13.8	21.3	50.5	3.1	100.0
HISPANIC	N:	73	100	128	332	33	666
	%:	11.0	15.0	19.2	49.8	5.0	100.0
GPA 3.00-4.00	N:	55	63	96	289	6	509
	%:	10.8	12.4	18.9	56.8	1.2	100.0
GPA 2.00-2.99	N:	157	194	196	458	55	1060
	%:	14.8	18.3	18.5	43.2	5.2	100.0
GPA 0.00-1.99	N:	51	76	100	154	45	426
	%:	12.0	17.8	23.5	36.2	10.6	100.0
FLORIDA INT'L	N:	59	84	95	234	6	478
	%:	12.3	17.6	19.9	49.0	1.3	100.0
MIAMI-DADE CC	N:	157	196	237	579	30	1199
	%:	13.1	16.3	19.8	48.3	2.5	100.0
BROWARD CC	N:	5	8	9	11	1	34
	%:	14.7	23.5	26.5	32.4	2.9	100.0

SECTION III ITEM 1. HOW IMPORTANT IS(WAS) EACH OF THE FOLLOWING IN YOUR SELECTION OF A COLLEGE? FACTOR 12. SOCIAL CLIMATE AND ACTIVITIES AT THE COLLEGE.

		VERY IMPORTANT	MODERATELY IMPORTANT	SLIGHTLY IMPORTANT	NOT IMPORTANT	BLANK	TOTAL
TOTAL GROUP	N:	437	666	506	343	117	2069
	%:	21.1	32.2	24.5	16.6	5.7	100.0
MALE	N:	218	318	204	129	66	935
	%:	23.3	34.0	21.8	13.8	7.1	100.0
FEMALE	N:	218	345	297	212	48	1120
	%:	19.5	30.8	26.5	18.9	4.3	100.0
AM IND/ALASKAN	N:	2	6	5	4	1	18
	%:	11.1	33.3	27.8	22.2	5.6	100.0
ASIAN/ORIENTAL	N:	7	13	13	8	1	42
	%:	16.7	31.0	31.0	19.0	2.4	100.0
BLACK	N:	191	246	161	118	56	772
	%:	24.7	31.9	20.9	15.3	7.3	100.0
WHITE	N:	110	152	105	74	14	455
	%:	24.2	33.4	23.1	16.3	3.1	100.0
HISPANIC	N:	108	204	197	125	32	666
	%:	16.2	30.6	29.6	18.8	4.8	100.0
GPA 3.00-4.00	N:	124	179	137	64	5	509
	%:	24.4	35.2	26.9	12.6	1.0	100.0
GPA 2.00-2.99	N:	234	331	247	193	55	1060
	%:	22.1	31.2	23.3	18.2	5.2	100.0
GPA 0.00-1.99	N:	69	132	106	74	45	426
	%:	16.2	31.0	24.9	17.4	10.6	100.0
FLORIDA INT'L	N:	108	170	121	72	7	478
	%:	22.6	35.6	25.3	15.1	1.5	100.0
MIAMI-DADE CC	N:	252	399	306	212	30	1199
	%:	21.0	33.3	25.5	17.7	2.5	100.0
BROWARD CC	N:	14	8	9	3	0	34
	%:	41.2	23.5	26.5	8.8	0.0	100.0

SECTION III ITEM 1. HOW IMPORTANT IS(WAS) EACH OF THE FOLLOWING IN YOUR SELECTION OF A COLLEGE? FACTOR 13. RACIAL/ETHNIC MAKEUP OF THE COLLEGE/CAMPUS.

		VERY IMPORTANT	MODERATELY IMPORTANT	SLIGHTLY IMPORTANT	NOT IMPORTANT	BLANK	TOTAL
TOTAL GROUP	N:	296	442	500	713	118	2069
	%:	14.3	21.4	24.2	34.5	5.7	100.0
MALE	N:	145	183	223	316	68	935
	%:	15.5	19.6	23.9	33.8	7.3	100.0
FEMALE	N:	148	257	275	393	47	1120
	%:	13.2	22.9	24.6	35.1	4.2	100.0
AM IND/ALASKAN	N:	3	3	4	7	1	18
	%:	16.7	16.7	22.2	38.9	5.6	100.0
ASIAN/ORIENTAL	N:	6	9	11	15	1	42
	%:	14.3	21.4	26.2	35.7	2.4	100.0
BLACK	N:	174	209	173	158	58	772
	%:	22.5	27.1	22.4	20.5	7.5	100.0
WHITE	N:	34	76	106	226	13	455
	%:	7.5	16.7	23.3	49.7	2.9	100.0
HISPANIC	N:	56	120	179	279	32	666
	%:	8.4	18.0	26.9	41.9	4.8	100.0
GPA 3.00-4.00	N:	57	112	129	206	5	509
	%:	11.2	22.0	25.3	40.5	1.0	100.0
GPA 2.00-2.99	N:	164	229	263	348	56	1060
	%:	15.5	21.6	24.8	32.8	5.3	100.0
GPA 0.00-1.99	N:	58	96	94	134	44	426
	%:	13.6	22.5	22.1	31.5	10.3	100.0
FLORIDA INT'L	N:	69	113	126	164	6	478
	%:	14.4	23.6	26.4	34.3	1.3	100.0
MIAMI-DADE CC	N:	171	256	294	446	32	1199
	%:	14.3	21.4	24.5	37.2	2.7	100.0
BROWARD CC	N:	6	5	11	12	0	34
	%:	17.6	14.7	32.4	35.3	0.0	100.0

SECTION III ITEM 1. HOW IMPORTANT IS(WAS) EACH OF THE FOLLOWING IN YOUR SELECTION OF A COLLEGE? — FACTOR 14. AVAILABILITY OF PROGRAMS LEADING DIRECTLY TO A JOB.

		VERY IMPORTANT	MODERATELY IMPORTANT	SLIGHTLY IMPORTANT	NOT IMPORTANT	BLANK	TOTAL
TOTAL GROUP	N:	868	548	317	212	124	2069
	%:	42.0	26.5	15.3	10.2	6.0	100.0
MALE	N:	356	261	136	113	69	935
	%:	38.1	27.9	14.5	12.1	7.4	100.0
FEMALE	N:	506	282	181	99	52	1120
	%:	45.2	25.2	16.2	8.8	4.6	100.0
AM IND/ALASKAN	N:	8	4	3	2	1	18
	%:	44.4	22.2	16.7	11.1	5.6	100.0
ASIAN/ORIENTAL	N:	16	9	11	5	1	42
	%:	38.1	21.4	26.2	11.9	2.4	100.0
BLACK	N:	347	214	103	49	59	772
	%:	44.9	27.7	13.3	6.3	7.6	100.0
WHITE	N:	162	113	93	71	16	455
	%:	35.6	24.8	20.4	15.6	3.5	100.0
HISPANIC	N:	280	182	95	76	33	666
	%:	42.0	27.3	14.3	11.4	5.0	100.0
GPA 3.00-4.00	N:	190	145	100	69	5	509
	%:	37.3	28.5	19.6	13.6	1.0	100.0
GPA 2.00-2.99	N:	491	277	135	98	59	1060
	%:	46.3	26.1	12.7	9.2	5.6	100.0
GPA 0.00-1.99	N:	153	111	71	43	48	426
	%:	35.9	26.1	16.7	10.1	11.3	100.0
FLORIDA INT'L	N:	210	132	84	45	7	478
	%:	43.9	27.6	17.6	9.4	1.5	100.0
MIAMI-DADE CC	N:	527	330	180	129	33	1199
	%:	44.0	27.5	15.0	10.8	2.8	100.0
BROWARD CC	N:	18	6	5	4	1	34
	%:	52.9	17.6	14.7	11.8	2.9	100.0

SECTION III ITEM 1. HOW IMPORTANT IS(WAS) EACH OF THE FOLLOWING IN YOUR SELECTION OF A COLLEGE? FACTOR 15. FLEXIBILTY OF COURSE SCHEDULING.

		VERY IMPORTANT	MODERATELY IMPORTANT	SLIGHTLY IMPORTANT	NOT IMPORTANT	BLANK	TOTAL
TOTAL GROUP	N:	743	683	312	212	119	2069
	%:	35.9	33.0	15.1	10.2	5.8	100.0
MALE	N:	283	306	163	113	70	935
	%:	30.3	32.7	17.4	12.1	7.5	100.0
FEMALE	N:	456	372	147	99	46	1120
	%:	40.7	33.2	13.1	8.8	4.1	100.0
AM IND/ALASKAN	N:	8	5	2	2	1	18
	%:	44.4	27.8	11.1	11.1	5.6	100.0
ASIAN/ORIENTAL	N:	17	17	3	3	2	42
	%:	40.5	40.5	7.1	7.1	4.8	100.0
BLACK	N:	267	262	113	73	57	772
	%:	34.6	33.9	14.6	9.5	7.4	100.0
WHITE	N:	140	160	79	63	13	455
	%:	30.8	35.2	17.4	13.8	2.9	100.0
HISPANIC	N:	267	208	93	65	33	666
	%:	40.1	31.2	14.0	9.8	5.0	100.0
GPA 3.00-4.00	N:	163	181	76	84	5	509
	%:	32.0	35.6	14.9	16.5	1.0	100.0
GPA 2.00-2.99	N:	423	350	141	89	57	1060
	%:	39.9	33.0	13.3	8.4	5.4	100.0
GPA 0.00-1.99	N:	127	139	78	37	45	426
	%:	29.8	32.6	18.3	8.7	10.6	100.0
FLORIDA INT'L	N:	155	188	71	59	5	478
	%:	32.4	39.3	14.9	12.3	1.0	100.0
MIAMI-DADE CC	N:	474	392	177	125	31	1199
	%:	39.5	32.7	14.8	10.4	2.6	100.0
BROWARD CC	N:	14	9	7	3	1	34
	%:	41.2	26.5	20.6	8.8	2.9	100.0

SECTION III ITEM 1. HOW IMPORTANT IS(WAS) EACH OF THE FOLLOWING IN YOUR SELECTION OF A COLLEGE? FACTOR 16. ABILITY TO MEET THE NEEDS OF PART-TIME STUDENTS.

		VERY IMPORTANT	MODERATELY IMPORTANT	SLIGHTLY IMPORTANT	NOT IMPORTANT	BLANK	TOTAL
TOTAL GROUP	N:	528	485	390	547	119	2069
	%:	25.5	23.4	18.8	26.4	5.8	100.0
MALE	N:	225	235	177	232	66	935
	%:	24.1	25.1	18.9	24.8	7.1	100.0
FEMALE	N:	297	248	212	314	49	1120
	%:	26.5	22.1	18.9	28.0	4.4	100.0
AM IND/ALASKAN	N:	7	6	3	2	0	18
	%:	38.9	33.3	16.7	11.1	0.0	100.0
ASIAN/ORIENTAL	N:	12	9	7	13	1	42
	%:	28.6	21.4	16.7	31.0	2.4	100.0
BLACK	N:	195	171	169	180	57	772
	%:	25.3	22.2	21.9	23.3	7.4	100.0
WHITE	N:	81	98	74	188	14	455
	%:	17.8	21.5	16.3	41.3	3.1	100.0
HISPANIC	N:	196	168	120	148	34	666
	%:	29.4	25.2	18.0	22.2	5.1	100.0
GPA 3.00-4.00	N:	87	94	83	240	5	509
	%:	17.1	18.5	16.3	47.2	1.0	100.0
GPA 2.00-2.99	N:	307	264	199	235	55	1060
	%:	29.0	24.9	18.8	22.2	5.2	100.0
GPA 0.00-1.99	N:	105	110	97	67	47	426
	%:	24.6	25.8	22.8	15.7	11.0	100.0
FLORIDA INT'L	N:	92	97	103	179	7	478
	%:	19.2	20.3	21.5	37.4	1.5	100.0
MIAMI-DADE CC	N:	352	292	219	305	31	1199
	%:	29.4	24.4	18.3	25.4	2.6	100.0
BROWARD CC	N:	10	8	6	10	0	34
	%:	29.4	23.5	17.6	29.4	0.0	100.0

SECTION III ITEM 1. HOW IMPORTANT IS(WAS) EACH OF THE FOLLOWING IN YOUR SELECTION OF A COLLEGE? FACTOR 17. ADEQUACY OF COUNSELING AND ADVISING SERVICES.

		VERY IMPORTANT	MODERATELY IMPORTANT	SLIGHTLY IMPORTANT	NOT IMPORTANT	BLANK	TOTAL
TOTAL GROUP	N:	516	630	436	367	120	2069
	%:	24.9	30.4	21.1	17.7	5.8	100.0
MALE	N:	217	263	214	170	71	935
	%:	23.2	28.1	22.9	18.2	7.6	100.0
FEMALE	N:	296	363	221	194	46	1120
	%:	26.4	32.4	19.7	17.3	4.1	100.0
AM IND/ALASKAN	N:	2	12	2	1	1	18
	%:	11.1	66.7	11.1	5.6	5.6	100.0
ASIAN/ORIENTAL	N:	6	16	11	8	1	42
	%:	14.3	38.1	26.2	19.0	2.4	100.0
BLACK	N:	209	255	141	108	59	772
	%:	27.1	33.0	18.3	14.0	7.6	100.0
WHITE	N:	69	120	130	123	13	455
	%:	15.2	26.4	28.6	27.0	2.9	100.0
HISPANIC	N:	198	193	130	112	33	666
	%:	29.7	29.0	19.5	16.8	5.0	100.0
GPA 3.00-4.00	N:	100	154	117	132	6	509
	%:	19.6	30.3	23.0	25.9	1.2	100.0
GPA 2.00-2.99	N:	312	329	204	159	56	1060
	%:	29.4	31.0	19.2	15.0	5.3	100.0
GPA 0.00-1.99	N:	80	127	101	72	46	426
	%:	18.8	29.8	23.7	16.9	10.8	100.0
FLORIDA INT'L	N:	112	157	105	98	6	478
	%:	23.4	32.8	22.0	20.5	1.3	100.0
MIAMI-DADE CC	N:	318	374	258	219	30	1199
	%:	26.5	31.2	21.5	18.3	2.5	100.0
BROWARD CC	N:	8	9	11	5	1	34
	%:	23.5	26.5	32.4	14.7	2.9	100.0

SECTION III ITEM 1. HOW IMPORTANT IS(WAS) EACH OF THE FOLLOWING IN YOUR SELECTION OF A COLLEGE? FACTOR 18. FACULTY WHO HELP STUDENTS SUCCEED.

		VERY IMPORTANT	MODERATELY IMPORTANT	SLIGHTLY IMPORTANT	NOT IMPORTANT	BLANK	TOTAL
TOTAL GROUP	N:	920	543	286	200	120	2069
	%:	44.5	26.2	13.8	9.7	5.8	100.0
MALE	N:	370	264	136	97	68	935
	%:	39.6	28.2	14.5	10.4	7.3	100.0
FEMALE	N:	544	277	148	102	49	1120
	%:	48.6	24.7	13.2	9.1	4.4	100.0
AM IND/ALASKAN	N:	11	5	0	1	1	18
	%:	61.1	27.8	0.0	5.6	5.6	100.0
ASIAN/ORIENTAL	N:	15	13	5	8	1	42
	%:	35.7	31.0	11.9	19.0	2.4	100.0
BLACK	N:	388	191	87	51	55	772
	%:	50.3	24.7	11.3	6.6	7.1	100.0
WHITE	N:	143	146	93	59	14	455
	%:	31.4	32.1	20.4	13.0	3.1	100.0
HISPANIC	N:	312	155	92	71	36	666
	%:	46.8	23.3	13.8	10.7	5.4	100.0
GPA 3.00-4.00	N:	221	132	84	65	7	509
	%:	43.4	25.9	16.5	12.8	1.4	100.0
GPA 2.00-2.99	N:	500	274	131	97	58	1060
	%:	47.2	25.8	12.4	9.2	5.5	100.0
GPA 0.00-1.99	N:	161	123	62	36	44	426
	%:	37.8	28.9	14.6	8.5	10.3	100.0
FLORIDA INT'L	N:	210	135	78	49	6	478
	%:	43.9	28.2	16.3	10.3	1.3	100.0
MIAMI-DADE CC	N:	572	319	161	116	31	1199
	%:	47.7	26.6	13.4	9.7	2.6	100.0
BROWARD CC	N:	16	10	5	3	0	34
	%:	47.1	29.4	14.7	8.8	0.0	100.0

SECTION III ITEM 1. HOW IMPORTANT IS(WAS) EACH OF THE FOLLOWING IN YOUR SELECTION OF A COLLEGE? FACTOR 19. CLARITY OF ADMISSIONS INFORMATION.

		VERY IMPORTANT	MODERATELY IMPORTANT	SLIGHTLY IMPORTANT	NOT IMPORTANT	BLANK	TOTAL
TOTAL GROUP	N:	659	621	414	249	126	2069
	%:	31.9	30.0	20.0	12.0	6.1	100.0
MALE	N:	249	277	200	136	73	935
	%:	26.6	29.6	21.4	14.5	7.8	100.0
FEMALE	N:	405	343	209	113	50	1120
	%:	36.2	30.6	18.7	10.1	4.5	100.0
AM IND/ALASKAN	N:	7	6	4	1	0	18
	%:	38.9	33.3	22.2	5.6	0.0	100.0
ASIAN/ORIENTAL	N:	9	14	11	7	1	42
	%:	21.4	33.3	26.2	16.7	2.4	100.0
BLACK	N:	263	225	147	78	59	772
	%:	34.1	29.1	19.0	10.1	7.6	100.0
WHITE	N:	93	150	116	83	13	455
	%:	20.4	33.0	25.5	18.2	2.9	100.0
HISPANIC	N:	244	200	110	74	38	666
	%:	36.6	30.0	16.5	11.1	5.7	100.0
GPA 3.00-4.00	N:	163	154	107	77	8	509
	%:	32.0	30.3	21.0	15.1	1.6	100.0
GPA 2.00-2.99	N:	371	322	194	114	59	1060
	%:	35.0	30.4	18.3	10.8	5.6	100.0
GPA 0.00-1.99	N:	98	126	99	56	47	426
	%:	23.0	29.6	23.2	13.1	11.0	100.0
FLORIDA INT'L	N:	171	138	105	56	8	478
	%:	35.8	28.9	22.0	11.7	1.7	100.0
MIAMI-DADE CC	N:	397	383	239	149	31	1199
	%:	33.1	31.9	19.9	12.4	2.6	100.0
BROWARD CC	N:	10	9	7	7	1	34
	%:	29.4	26.5	20.6	20.6	2.9	100.0

SECTION III ITEM 1. HOW IMPORTANT IS(WAS) EACH OF THE FOLLOWING IN YOUR SELECTION OF A COLLEGE? FACTOR 20. OPPORTUNITY TO LIVE ON CAMPUS.

		VERY IMPORTANT	MODERATELY IMPORTANT	SLIGHTLY IMPORTANT	NOT IMPORTANT	BLANK	TOTAL
TOTAL GROUP	N:	572	467	334	572	124	2069
	%:	27.6	22.6	16.1	27.6	6.0	100.0
MALE	N:	226	235	154	246	74	935
	%:	24.2	25.1	16.5	26.3	7.9	100.0
FEMALE	N:	343	228	179	323	47	1120
	%:	30.6	20.4	16.0	28.8	4.2	100.0
AM IND/ALASKAN	N:	5	3	4	6	0	18
	%:	27.8	16.7	22.2	33.3	0.0	100.0
ASIAN/ORIENTAL	N:	10	9	7	15	1	42
	%:	23.8	21.4	16.7	35.7	2.4	100.0
BLACK	N:	275	192	126	122	57	772
	%:	35.6	24.9	16.3	15.8	7.4	100.0
WHITE	N:	127	113	71	129	15	455
	%:	27.9	24.8	15.6	28.4	3.3	100.0
HISPANIC	N:	127	125	113	264	37	666
	%:	19.1	18.8	17.0	39.6	5.6	100.0
GPA 3.00-4.00	N:	179	135	68	119	8	509
	%:	35.2	26.5	13.4	23.4	1.6	100.0
GPA 2.00-2.99	N:	296	226	177	302	59	1060
	%:	27.9	21.3	16.7	28.5	5.6	100.0
GPA 0.00-1.99	N:	80	88	79	134	45	426
	%:	18.8	20.7	18.5	31.5	10.6	100.0
FLORIDA INT'L	N:	184	127	64	96	7	478
	%:	38.5	26.6	13.4	20.1	1.5	100.0
MIAMI-DADE CC	N:	295	254	223	394	33	1199
	%:	24.6	21.2	18.6	32.9	2.8	100.0
BROWARD CC	N:	10	6	3	15	0	34
	%:	29.4	17.6	8.8	44.1	0.0	100.0

SECTION III ITEM 1. HOW IMPORTANT IS(WAS) EACH OF THE FOLLOWING IN YOUR SELECTION OF A COLLEGE? FACTOR 21. ADVICE OF HIGH SCHOOL COUNSELORS OR TEACHERS.

		VERY IMPORTANT	MODERATELY IMPORTANT	SLIGHTLY IMPORTANT	NOT IMPORTANT	BLANK	TOTAL
TOTAL GROUP	N:	552	615	382	396	124	2069
	%:	26.7	29.7	18.5	19.1	6.0	100.0
MALE	N:	231	252	179	201	72	935
	%:	24.7	27.0	19.1	21.5	7.7	100.0
FEMALE	N:	319	358	202	192	49	1120
	%:	28.5	32.0	18.0	17.1	4.4	100.0
AM IND/ALASKAN	N:	6	4	3	4	1	18
	%:	33.3	22.2	16.7	22.2	5.6	100.0
ASIAN/ORIENTAL	N:	6	12	11	12	1	42
	%:	14.3	28.6	26.2	28.6	2.4	100.0
BLACK	N:	266	231	122	97	56	772
	%:	34.5	29.9	15.8	12.6	7.3	100.0
WHITE	N:	65	120	116	140	14	455
	%:	14.3	26.4	25.5	30.8	3.1	100.0
HISPANIC	N:	174	209	118	129	36	666
	%:	26.1	31.4	17.7	19.4	5.4	100.0
GPA 3.00-4.00	N:	121	149	106	125	8	509
	%:	23.8	29.3	20.8	24.6	1.6	100.0
GPA 2.00-2.99	N:	302	328	188	184	58	1060
	%:	28.5	30.9	17.7	17.4	5.5	100.0
GPA 0.00-1.99	N:	106	117	78	80	45	426
	%:	24.9	27.5	18.3	18.8	10.6	100.0
FLORIDA INT'L	N:	122	150	99	101	6	478
	%:	25.5	31.4	20.7	21.1	1.3	100.0
MIAMI-DADE CC	N:	338	364	218	248	31	1199
	%:	28.2	30.4	18.2	20.7	2.6	100.0
BROWARD CC	N:	9	10	7	8	0	34
	%:	26.5	29.4	20.6	23.5	0.0	100.0

SECTION III ITEM 1. HOW IMPORTANT IS(WAS) EACH OF THE FOLLOWING IN YOUR SELECTION OF A COLLEGE? FACTOR 22. PROVIDING A PRACTICAL 'HANDS-ON' EDUCATION.

		VERY IMPORTANT	MODERATELY IMPORTANT	SLIGHTLY IMPORTANT	NOT IMPORTANT	BLANK	TOTAL
TOTAL GROUP	N:	648	604	369	318	130	2069
	%:	31.3	29.2	17.8	15.4	6.3	100.0
MALE	N:	294	253	163	149	76	935
	%:	31.4	27.1	17.4	15.9	8.1	100.0
FEMALE	N:	351	346	205	167	51	1120
	%:	31.3	30.9	18.3	14.9	4.6	100.0
AM IND/ALASKAN	N:	8	4	2	4	0	18
	%:	44.4	22.2	11.1	22.2	0.0	100.0
ASIAN/ORIENTAL	N:	17	12	5	7	1	42
	%:	40.5	28.6	11.9	16.7	2.4	100.0
BLACK	N:	262	251	130	73	56	772
	%:	33.9	32.5	16.8	9.5	7.3	100.0
WHITE	N:	114	113	103	111	14	455
	%:	25.1	24.8	22.6	24.4	3.1	100.0
HISPANIC	N:	210	191	113	111	41	666
	%:	31.5	28.7	17.0	16.7	6.2	100.0
GPA 3.00-4.00	N:	152	140	95	114	8	509
	%:	29.9	27.5	18.7	22.4	1.6	100.0
GPA 2.00-2.99	N:	354	315	183	144	64	1060
	%:	33.4	29.7	17.3	13.6	6.0	100.0
GPA 0.00-1.99	N:	120	124	81	57	44	426
	%:	28.2	29.1	19.0	13.4	10.3	100.0
FLORIDA INT'L	N:	145	140	107	80	6	478
	%:	30.3	29.3	22.4	16.7	1.3	100.0
MIAMI-DADE CC	N:	398	365	203	195	38	1199
	%:	33.2	30.4	16.9	16.3	3.2	100.0
BROWARD CC	N:	8	9	7	10	0	34
	%:	23.5	26.5	20.6	29.4	0.0	100.0

MIAMI-DADE COMMUNITY COLLEGE MIAMI, FLORIDA CODE 9999

SECTION III ITEM 1. HOW IMPORTANT IS(WAS) EACH OF THE FOLLOWING IN YOUR SELECTION OF A COLLEGE? FACTOR 23. PROVIDING JOB PLACEMENT SERVICES

		VERY IMPORTANT	MODERATELY IMPORTANT	SLIGHTLY IMPORTANT	NOT IMPORTANT	BLANK	TOTAL
TOTAL GROUP	N:	734	505	342	360	128	2069
	%:	35.5	24.4	16.5	17.4	6.2	100.0
MALE	N:	296	233	161	169	76	935
	%:	31.7	24.9	17.2	18.1	8.1	100.0
FEMALE	N:	431	270	179	191	49	1120
	%:	38.5	24.1	16.0	17.1	4.4	100.0
AM IND/ALASKAN	N:	4	6	3	3	2	18
	%:	22.2	33.3	16.7	16.7	11.1	100.0
ASIAN/ORIENTAL	N:	10	11	8	12	1	42
	%:	23.8	26.2	19.0	28.6	2.4	100.0
BLACK	N:	322	197	119	76	58	772
	%:	41.7	25.5	15.4	9.8	7.5	100.0
WHITE	N:	100	101	94	145	15	455
	%:	22.0	22.2	20.7	31.9	3.3	100.0
HISPANIC	N:	248	165	105	113	35	666
	%:	37.2	24.8	15.8	17.0	5.3	100.0
GPA 3.00-4.00	N:	140	129	99	132	9	509
	%:	27.5	25.3	19.4	25.9	1.8	100.0
GPA 2.00-2.99	N:	415	251	168	165	61	1060
	%:	39.2	23.7	15.8	15.6	5.8	100.0
GPA 0.00-1.99	N:	144	110	68	60	44	426
	%:	33.8	25.8	16.0	14.1	10.3	100.0
FLORIDA INT'L	N:	151	119	136	96	6	478
	%:	31.6	24.9	22.2	20.1	1.3	100.0
MIAMI-DADE CC	N:	460	304	190	212	33	1199
	%:	38.4	25.4	15.8	17.7	2.8	100.0
BROWARD CC	N:	11	11	5	6	1	34
	%:	32.4	32.4	14.7	17.6	2.9	100.0

MIAMI-DADE COMMUNITY COLLEGE MIAMI, FLORIDA CODE 9999

SECTION IV ITEM A. CHOOSE ONE OF THE THREE COLLEGES AND INDICATE YOUR IMPRESSION OF THIS COLLEGE BY BLACKENING THE MOST APPROPRIATE OVAL FOR EACH QUESTION.

		FLORIDA I.U.	MIAMI-DADE	BROWARD	BLANK	TOTAL
TOTAL GROUP	N:	478	1199	34	358	2069
	%:	23.1	58.0	1.6	17.3	100.0
MALE	N:	214	507	16	198	935
	%:	22.9	54.2	1.7	21.2	100.0
FEMALE	N:	262	684	18	156	1120
	%:	23.4	61.1	1.6	13.9	100.0
AM IND/ALASKAN	N:	3	12	2	1	18
	%:	16.7	66.7	11.1	5.6	100.0
ASIAN/ORIENTAL	N:	16	18	0	8	42
	%:	38.1	42.9	0.0	19.0	100.0
BLACK	N:	190	415	12	155	772
	%:	24.6	53.8	1.6	20.1	100.0
WHITE	N:	111	282	12	50	455
	%:	24.4	62.0	2.6	11.0	100.0
HISPANIC	N:	134	418	8	106	666
	%:	20.1	62.8	1.2	15.9	100.0
GPA 3.00-4.00	N:	193	277	7	35	509
	%:	37.3	54.4	1.4	6.9	100.0
GPA 2.00-2.99	N:	228	641	13	178	1060
	%:	21.5	60.5	1.2	16.8	100.0
GPA 0.00-1.99	N:	55	241	13	117	426
	%:	12.9	56.6	3.1	27.5	100.0
FLORIDA INT'L	N:	478	0	0	0	478
	%:	100.0	0.0	0.0	0.0	100.0
MIAMI-DADE CC	N:	0	1199	0	0	1199
	%:	0.0	100.0	0.0	0.0	100.0
BROWARD CC	N:	0	0	34	0	34
	%:	0.0	0.0	100.0	0.0	100.0

SECTION IV ITEM 8. INDICATE YOUR LEVEL OF AGREEMENT WITH EACH STATEMENT ABOUT THIS COLLEGE. STATEMENT 1. THIS COLLEGE HAS HIGH-QUALITY ACADEMIC PROGRAMS.

		5 STRONGLY AGREE	4 AGREE	3 NEUTRAL	2 DISAGREE	1 STRONGLY DISAGREE	DON'T KNOW OR N/A	BLANK	TOTAL	AGREEMENT AVERAGE / STD. DEV.
TOTAL GROUP	N:	711	724	262	55	21	173	123	2069	4.16 / 0.87
	%:	34.4	35.0	12.7	2.7	1.0	8.4	5.9	100.0	
MALE	N:	293	335	124	28	18	73	64	935	4.07 / 0.93
	%:	31.3	35.8	13.3	3.0	1.9	7.8	6.8	100.0	
FEMALE	N:	415	385	137	26	3	99	55	1120	4.22 / 0.81
	%:	37.1	34.4	12.2	2.3	0.3	8.8	4.9	100.0	
AM IND/ALASKAN	N:	7	8	2	0	0	1	0	18	4.29 / 0.67
	%:	38.9	44.4	11.1	0.0	0.0	5.6	0.0	100.0	
ASIAN/ORIENTAL	N:	11	17	7	1	1	4	1	42	3.97 / 0.91
	%:	26.2	40.5	16.7	2.4	2.4	9.5	2.4	100.0	
BLACK	N:	301	240	85	19	3	72	52	772	4.26 / 0.83
	%:	39.0	31.1	11.0	2.5	0.4	9.3	6.7	100.0	
WHITE	N:	125	179	73	19	5	39	15	455	4.00 / 0.89
	%:	27.5	39.3	16.0	4.2	1.1	8.6	3.3	100.0	
HISPANIC	N:	224	247	84	14	10	48	39	666	4.14 / 0.87
	%:	33.6	37.1	12.6	2.1	1.5	7.2	5.9	100.0	
GPA 3.00-4.00	N:	174	191	69	23	10	31	11	509	4.06 / 0.95
	%:	34.2	37.5	13.6	4.5	2.0	6.1	2.2	100.0	
GPA 2.00-2.99	N:	392	359	130	18	5	95	61	1060	4.23 / 0.81
	%:	37.0	33.9	12.3	1.7	0.5	9.0	5.8	100.0	
GPA 0.00-1.99	N:	121	150	56	13	6	41	39	426	4.06 / 0.90
	%:	28.4	35.2	13.1	3.1	1.4	9.6	9.2	100.0	
FLORIDA INT'L	N:	208	191	39	6	3	26	5	478	4.33 / 0.75
	%:	43.5	40.0	8.2	1.3	0.6	5.4	1.0	100.0	
MIAMI-DADE CC	N:	400	443	184	40	13	106	13	1199	4.09 / 0.89
	%:	33.4	36.9	15.3	3.3	1.1	8.8	1.1	100.0	
BROWARD CC	N:	8	11	9	1	0	5	0	34	3.90 / 0.84
	%:	23.5	32.4	26.5	2.9	0.0	14.7	0.0	100.0	

SECTION IV ITEM 8. INDICATE YOUR LEVEL OF AGREEMENT WITH EACH STATEMENT ABOUT THIS COLLEGE. STATEMENT 2. THE COST OF ATTENDING IS REASONABLE.

		5 STRONGLY AGREE	4 AGREE	3 NEUTRAL	2 DISAGREE	1 STRONGLY DISAGREE	DON'T KNOW OR N/A	BLANK	TOTAL	AGREEMENT AVERAGE / STD. DEV.
TOTAL GROUP	N:	703	748	242	66	25	160	125	2069	4.14 / 0.89
	%:	34.0	36.2	11.7	3.2	1.2	7.7	6.0	100.0	
MALE	N:	280	351	115	35	16	72	66	935	4.06 / 0.92
	%:	29.9	37.5	12.3	3.7	1.7	7.7	7.1	100.0	
FEMALE	N:	421	392	126	31	8	87	55	1120	4.21 / 0.85
	%:	37.6	35.0	11.3	2.8	0.7	7.8	4.9	100.0	
AM IND/ALASKAN	N:	3	8	3	1	1	1	1	18	3.69 / 1.04
	%:	16.7	44.4	16.7	5.6	5.6	5.6	5.6	100.0	
ASIAN/ORIENTAL	N:	12	16	5	1	3	3	2	42	3.89 / 1.13
	%:	28.6	38.1	11.9	2.4	7.1	7.1	4.8	100.0	
BLACK	N:	251	264	100	36	11	60	50	772	4.07 / 0.94
	%:	32.5	34.2	13.0	4.7	1.4	7.8	6.5	100.0	
WHITE	N:	179	177	32	8	3	42	14	455	4.31 / 0.76
	%:	39.3	38.9	7.0	1.8	0.7	9.2	3.1	100.0	
HISPANIC	N:	231	240	84	17	5	48	41	666	4.13 / 0.84
	%:	34.7	36.0	12.6	2.6	0.8	7.2	6.2	100.0	
GPA 3.00-4.00	N:	246	169	40	9	5	29	11	509	4.37 / 0.80
	%:	48.3	33.2	7.9	1.8	1.0	5.7	2.2	100.0	
GPA 2.00-2.99	N:	343	402	128	37	6	82	62	1060	4.13 / 0.85
	%:	32.4	37.9	12.1	3.5	0.6	7.7	5.8	100.0	
GPA 0.00-1.99	N:	98	151	65	18	13	41	40	426	3.88 / 1.00
	%:	23.0	35.4	15.3	4.2	3.1	9.6	9.4	100.0	
FLORIDA INT'L	N:	146	181	76	23	4	41	7	478	4.03 / 0.90
	%:	30.5	37.9	15.9	4.8	0.8	8.6	1.5	100.0	
MIAMI-DADE CC	N:	484	457	130	26	10	81	11	1199	4.25 / 0.82
	%:	40.4	38.1	10.8	2.2	0.8	6.8	0.9	100.0	
BROWARD CC	N:	8	15	2	2	1	6	0	34	3.96 / 0.98
	%:	23.5	44.1	5.9	5.9	2.9	17.6	0.0	100.0	

SECTION IV ITEM 8. INDICATE YOUR LEVEL OF AGREEMENT WITH EACH STATEMENT ABOUT THIS COLLEGE. STATEMENT 3. THE FACULTY CARE ABOUT INDIVIDUAL STUDENTS AND HELP THEM SUCCEED.

		5 STRONGLY AGREE	4 AGREE	3 NEUTRAL	2 DISAGREE	1 STRONGLY DISAGREE	DON'T KNOW OR N/A	BLANK	TOTAL	AGREEMENT AVERAGE / STD. DEV.
TOTAL GROUP	N:	345	469	511	60	26	519	139	2069	3.74 / 0.94
	%:	16.7	22.7	24.7	2.9	1.3	25.1	6.7	100.0	
MALE	N:	148	219	239	26	17	214	72	935	3.70 / 0.95
	%:	15.8	23.4	25.6	2.8	1.8	22.9	7.7	100.0	
FEMALE	N:	195	247	269	34	9	303	63	1120	3.78 / 0.92
	%:	17.4	22.1	24.0	3.0	0.8	27.1	5.6	100.0	
AM IND/ALASKAN	N:	3	3	6	0	0	5	1	18	3.75 / 0.83
	%:	16.7	16.7	33.3	0.0	0.0	27.8	5.6	100.0	
ASIAN/ORIENTAL	N:	4	8	12	2	1	13	2	42	3.48 / 0.96
	%:	9.5	19.0	28.6	4.8	2.4	31.0	4.8	100.0	
BLACK	N:	180	173	190	25	8	141	55	772	3.85 / 0.96
	%:	23.3	22.4	24.6	3.2	1.0	18.3	7.1	100.0	
WHITE	N:	42	104	110	18	9	156	16	455	3.54 / 0.93
	%:	9.2	22.9	24.2	4.0	2.0	34.3	3.5	100.0	
HISPANIC	N:	92	157	170	13	5	182	47	666	3.73 / 0.86
	%:	13.8	23.6	25.5	2.0	0.8	27.3	7.1	100.0	
GPA 3.00-4.00	N:	71	100	139	16	7	160	16	509	3.64 / 0.94
	%:	13.9	19.6	27.3	3.1	1.4	31.4	3.1	100.0	
GPA 2.00-2.99	N:	185	259	248	28	11	262	67	1060	3.79 / 0.92
	%:	17.5	24.4	23.4	2.6	1.0	24.7	6.3	100.0	
GPA 0.00-1.99	N:	74	96	106	14	7	85	44	426	3.73 / 0.97
	%:	17.4	22.5	24.9	3.3	1.6	20.0	10.3	100.0	
FLORIDA INT'L	N:	75	117	132	10	4	134	6	478	3.74 / 0.88
	%:	15.7	24.5	27.6	2.1	0.8	28.0	1.3	100.0	
MIAMI-DADE CC	N:	191	285	309	36	14	342	22	1199	3.72 / 0.92
	%:	15.9	23.8	25.8	3.0	1.2	28.5	1.8	100.0	
BROWARD CC	N:	4	10	8	1	0	11	0	34	3.74 / 0.79
	%:	11.8	29.4	23.5	2.9	0.0	32.4	0.0	100.0	

SECTION IV ITEM 8. INDICATE YOUR LEVEL OF AGREEMENT WITH EACH STATEMENT ABOUT THIS COLLEGE. STATEMENT 4. IT HAS AN EXCELLENT CAREER PLANNING PROGRAM.

		5 STRONGLY AGREE	4 AGREE	3 NEUTRAL	2 DISAGREE	1 STRONGLY DISAGREE	DON'T KNOW OR N/A	BLANK	TOTAL	AGREEMENT AVERAGE / STD. DEV.
TOTAL GROUP	N:	404	544	398	57	21	512	133	2069	3.88 / 0.92
	%:	19.5	26.3	19.2	2.8	1.0	24.7	6.4	100.0	
MALE	N:	155	238	202	32	10	227	71	935	3.78 / 0.92
	%:	16.6	25.5	21.6	3.4	1.1	24.3	7.6	100.0	
FEMALE	N:	246	305	192	25	11	283	58	1120	3.96 / 0.90
	%:	22.0	27.2	17.1	2.2	1.0	25.3	5.2	100.0	
AM IND/ALASKAN	N:	2	8	4	0	0	4	0	18	3.86 / 0.64
	%:	11.1	44.4	22.2	0.0	0.0	22.2	0.0	100.0	
ASIAN/ORIENTAL	N:	4	12	5	4	1	15	1	42	3.54 / 1.05
	%:	9.5	28.6	11.9	9.5	2.4	35.7	2.4	100.0	
BLACK	N:	199	213	154	21	9	121	55	772	3.96 / 0.93
	%:	25.8	27.6	19.9	2.7	1.2	15.7	7.1	100.0	
WHITE	N:	40	108	97	11	4	180	15	455	3.65 / 0.84
	%:	8.8	23.7	21.3	2.4	0.9	39.6	3.3	100.0	
HISPANIC	N:	128	180	121	20	5	170	42	666	3.89 / 0.90
	%:	19.2	27.0	18.2	3.0	0.8	25.5	6.3	100.0	
GPA 3.00-4.00	N:	61	131	106	10	9	180	12	509	3.71 / 0.91
	%:	12.0	25.7	20.8	2.0	1.8	35.4	2.4	100.0	
GPA 2.00-2.99	N:	226	288	198	30	6	246	66	1060	3.93 / 0.89
	%:	21.3	27.2	18.7	2.8	0.6	23.2	6.2	100.0	
GPA 0.00-1.99	N:	100	107	83	15	6	76	39	426	3.90 / 0.97
	%:	23.5	25.1	19.5	3.5	1.4	17.8	9.2	100.0	
FLORIDA INT'L	N:	86	135	109	7	4	133	4	478	3.86 / 0.86
	%:	18.0	28.2	22.8	1.5	0.8	27.8	0.8	100.0	
MIAMI-DADE CC	N:	246	332	236	30	11	327	17	1199	3.90 / 0.90
	%:	20.5	27.7	19.7	2.5	0.9	27.3	1.4	100.0	
BROWARD CC	N:	4	6	11	1	0	12	0	34	3.59 / 0.83
	%:	11.8	17.6	32.4	2.9	0.0	35.3	0.0	100.0	

SECTION IV ITEM 8. INDICATE YOUR LEVEL OF AGREEMENT WITH EACH STATEMENT ABOUT THIS COLLEGE. STATEMENT 5. THERE ARE COURSES OFFERED TO HELP WITH BASIC READING, WRITING, AND MATH SKILLS.

		5 STRONGLY AGREE	4 AGREE	3 NEUTRAL	2 DISAGREE	1 STRONGLY DISAGREE	DON'T KNOW OR N/A	BLANK	TOTAL	AGREEMENT AVERAGE / STD. DEV.
TOTAL GROUP	N:	438	601	300	34	22	539	135	2069	4.00 / 0.88
	%:	21.2	29.0	14.5	1.6	1.1	26.1	6.5	100.0	
MALE	N:	168	280	159	19	13	224	72	935	3.89 / 0.90
	%:	18.0	29.9	17.0	2.0	1.4	24.0	7.7	100.0	
FEMALE	N:	267	317	141	15	9	312	59	1120	4.09 / 0.85
	%:	23.8	28.3	12.6	1.3	0.8	27.9	5.3	100.0	
AM IND/ALASKAN	N:	4	6	4	0	0	3	1	18	4.00 / 0.76
	%:	22.2	33.3	22.2	0.0	0.0	16.7	5.6	100.0	
ASIAN/ORIENTAL	N:	9	8	4	0	0	20	1	42	4.24 / 0.75
	%:	21.4	19.0	9.5	0.0	0.0	47.6	2.4	100.0	
BLACK	N:	202	236	110	18	9	139	58	772	4.05 / 0.90
	%:	26.2	30.6	14.2	2.3	1.2	18.0	7.5	100.0	
WHITE	N:	62	139	66	5	2	166	15	455	3.93 / 0.77
	%:	13.6	30.5	14.5	1.1	0.4	36.5	3.3	100.0	
HISPANIC	N:	129	185	102	10	9	188	43	666	3.95 / 0.90
	%:	19.4	27.8	15.3	1.5	1.4	28.2	6.5	100.0	
GPA 3.00-4.00	N:	88	132	71	3	5	197	13	509	3.99 / 0.85
	%:	17.3	25.9	13.9	0.6	1.0	38.7	2.6	100.0	
GPA 2.00-2.99	N:	238	323	155	14	8	253	69	1060	4.04 / 0.84
	%:	22.5	30.5	14.6	1.3	0.8	23.9	6.5	100.0	
GPA 0.00-1.99	N:	90	127	63	16	8	81	41	426	3.90 / 0.97
	%:	21.1	29.8	14.8	3.8	1.9	19.0	9.6	100.0	
FLORIDA INT'L	N:	67	124	83	6	3	186	9	478	3.87 / 0.83
	%:	14.0	25.9	17.4	1.3	0.6	38.9	1.9	100.0	
MIAMI-DADE CC	N:	304	388	173	16	7	294	17	1199	4.09 / 0.82
	%:	25.4	32.4	14.4	1.3	0.6	24.5	1.4	100.0	
BROWARD CC	N:	6	12	4	0	0	12	0	34	4.09 / 0.67
	%:	17.6	35.3	11.8	0.0	0.0	35.3	0.0	100.0	

SECTION IV ITEM 8. INDICATE YOUR LEVEL OF AGREEMENT WITH EACH STATEMENT ABOUT THIS COLLEGE. STATEMENT 6. IT HAS FACULTY MEMBERS WHO ARE EXCELLENT TEACHERS.

		5 STRONGLY AGREE	4 AGREE	3 NEUTRAL	2 DISAGREE	1 STRONGLY DISAGREE	DON'T KNOW OR N/A	BLANK	TOTAL	AGREEMENT AVERAGE / STD. DEV.
TOTAL GROUP	N:	352	556	392	54	14	562	139	2069	3.86 / 0.88
	%:	17.0	26.9	18.9	2.6	0.7	27.2	6.7	100.0	
MALE	N:	155	248	185	30	9	234	74	935	3.81 / 0.91
	%:	16.6	26.5	19.8	3.2	1.0	25.0	7.9	100.0	
FEMALE	N:	194	305	206	24	5	325	61	1120	3.90 / 0.85
	%:	17.3	27.2	18.4	2.1	0.4	29.0	5.4	100.0	
AM IND/ALASKAN	N:	5	5	4	0	0	4	0	18	4.07 / 0.80
	%:	27.8	27.8	22.2	0.0	0.0	22.2	0.0	100.0	
ASIAN/ORIENTAL	N:	6	11	7	2	1	13	2	42	3.70 / 1.01
	%:	14.3	26.2	16.7	4.8	2.4	31.0	4.8	100.0	
BLACK	N:	160	206	155	20	5	166	60	772	3.91 / 0.89
	%:	20.7	26.7	20.1	2.6	0.6	21.5	7.8	100.0	
WHITE	N:	53	132	84	20	3	148	15	455	3.73 / 0.87
	%:	11.6	29.0	18.5	4.4	0.7	32.5	3.3	100.0	
HISPANIC	N:	104	177	125	10	4	202	44	666	3.87 / 0.84
	%:	15.6	26.6	18.8	1.5	0.6	30.3	6.6	100.0	
GPA 3.00-4.00	N:	71	151	97	15	6	153	12	509	3.78 / 0.88
	%:	13.9	29.7	19.1	2.9	1.2	30.8	2.4	100.0	
GPA 2.00-2.99	N:	188	285	198	21	6	294	68	1060	3.90 / 0.86
	%:	17.7	26.9	18.7	2.0	0.6	27.7	6.4	100.0	
GPA 0.00-1.99	N:	77	103	88	16	2	97	43	426	3.83 / 0.91
	%:	18.1	24.2	20.7	3.8	0.5	22.8	10.1	100.0	
FLORIDA INT'L	N:	82	152	85	6	2	143	7	478	3.93 / 0.80
	%:	17.2	31.8	18.0	1.3	0.4	29.9	1.5	100.0	
MIAMI-DADE CC	N:	197	327	257	31	9	358	20	1199	3.82 / 0.88
	%:	16.4	27.3	21.4	2.6	0.8	29.9	1.7	100.0	
BROWARD CC	N:	4	10	8	1	0	10	1	34	3.74 / 0.79
	%:	11.8	29.4	23.5	2.9	0.0	29.4	2.9	100.0	

SECTION IV ITEM 8. INDICATE YOUR LEVEL OF AGREEMENT WITH EACH STATEMENT ABOUT THIS COLLEGE. STATEMENT 7. THIS COLLEGE HAS A FLEXIBLE SCHEDULE OF COURSES OFFERED AT A VARIETY OF TIMES.

		5 STRONGLY AGREE	4 AGREE	3 NEUTRAL	2 DISAGREE	1 STRONGLY DISAGREE	DON'T KNOW OR N/A	BLANK	TOTAL	AGREEMENT AVERAGE / STD. DEV.
TOTAL GROUP	N:	530	685	277	48	24	360	145	2069	4.05 / 0.88
	%:	25.6	33.1	13.4	2.3	1.2	17.4	7.0	100.0	
MALE	N:	188	316	143	26	16	166	80	935	3.92 / 0.91
	%:	20.1	33.8	15.3	2.8	1.7	17.8	8.6	100.0	
FEMALE	N:	339	368	132	21	8	191	61	1120	4.16 / 0.83
	%:	30.3	32.9	11.8	1.9	0.7	17.1	5.4	100.0	
AM IND/ALASKAN	N:	7	4	4	0	0	2	1	18	4.20 / 0.83
	%:	38.9	22.2	22.2	0.0	0.0	11.1	5.6	100.0	
ASIAN/ORIENTAL	N:	10	13	5	3	0	9	2	42	3.97 / 0.93
	%:	23.8	31.0	11.9	7.1	0.0	21.4	4.8	100.0	
BLACK	N:	200	241	117	28	11	113	62	772	3.99 / 0.94
	%:	25.9	31.2	15.2	3.6	1.4	14.6	8.0	100.0	
WHITE	N:	107	175	46	6	3	102	16	455	4.12 / 0.77
	%:	23.5	38.5	10.1	1.3	0.7	22.4	3.5	100.0	
HISPANIC	N:	176	221	88	9	9	117	46	666	4.09 / 0.87
	%:	26.4	33.2	13.2	1.4	1.4	17.6	6.9	100.0	
GPA 3.00-4.00	N:	119	196	67	6	4	104	13	509	4.07 / 0.79
	%:	23.4	38.5	13.2	1.2	0.8	20.4	2.6	100.0	
GPA 2.00-2.99	N:	295	346	134	26	13	178	68	1060	4.09 / 0.89
	%:	27.8	32.6	12.6	2.5	1.2	16.8	6.4	100.0	
GPA 0.00-1.99	N:	96	129	66	13	7	67	49	426	3.95 / 0.94
	%:	22.5	30.0	15.5	3.1	1.6	15.7	11.5	100.0	
FLORIDA INT'L	N:	77	163	95	9	6	119	9	478	3.85 / 0.85
	%:	16.1	34.1	19.9	1.9	1.3	24.9	1.9	100.0	
MIAMI-DADE CC	N:	380	439	139	17	9	192	23	1199	4.18 / 0.80
	%:	31.7	36.6	11.6	1.4	0.8	16.0	1.9	100.0	
BROWARD CC	N:	9	11	4	0	1	8	1	34	4.08 / 0.98
	%:	26.5	32.4	11.8	0.0	2.9	23.5	2.9	100.0	

SECTION IV ITEM 8. INDICATE YOUR LEVEL OF AGREEMENT WITH EACH STATEMENT ABOUT THIS COLLEGE. STATEMENT 8. THE LIBRARY AT THIS COLLEGE MEETS STUDENT NEEDS.

		5 STRONGLY AGREE	4 AGREE	3 NEUTRAL	2 DISAGREE	1 STRONGLY DISAGREE	DON'T KNOW OR N/A	BLANK	TOTAL	AGREEMENT AVERAGE / STD. DEV.
TOTAL GROUP	N:	491	587	302	45	22	472	150	2069	4.02 / 0.90
	%:	23.7	28.4	14.6	2.2	1.1	22.8	7.2	100.0	
MALE	N:	196	270	151	27	15	198	78	935	3.92 / 0.94
	%:	21.0	28.9	16.1	2.9	1.6	21.2	8.3	100.0	
FEMALE	N:	293	314	150	17	7	271	68	1120	4.11 / 0.85
	%:	26.2	28.0	13.4	1.5	0.6	24.2	6.1	100.0	
AM IND/ALASKAN	N:	6	6	2	1	0	3	0	18	4.13 / 0.88
	%:	33.3	33.3	11.1	5.6	0.0	16.7	0.0	100.0	
ASIAN/ORIENTAL	N:	8	13	5	3	1	11	1	42	3.80 / 1.05
	%:	19.0	31.0	11.9	7.1	2.4	26.2	2.4	100.0	
BLACK	N:	204	210	135	15	9	137	62	772	4.02 / 0.92
	%:	26.4	27.2	17.5	1.9	1.2	17.7	8.0	100.0	
WHITE	N:	97	140	50	7	7	138	16	455	4.04 / 0.89
	%:	21.3	30.8	11.0	1.5	1.5	30.3	3.5	100.0	
HISPANIC	N:	149	185	97	16	3	163	53	666	4.02 / 0.87
	%:	22.4	27.8	14.6	2.4	0.5	24.5	8.0	100.0	
GPA 3.00-4.00	N:	137	153	59	11	6	130	13	509	4.10 / 0.89
	%:	26.9	30.1	11.6	2.2	1.2	25.5	2.6	100.0	
GPA 2.00-2.99	N:	257	298	161	26	7	237	74	1060	4.03 / 0.88
	%:	24.2	28.1	15.2	2.5	0.7	22.4	7.0	100.0	
GPA 0.00-1.99	N:	82	117	73	7	9	92	46	426	3.89 / 0.95
	%:	19.2	27.5	17.1	1.6	2.1	21.6	10.8	100.0	
FLORIDA INT'L	N:	142	161	64	9	3	90	9	478	4.13 / 0.83
	%:	29.7	33.7	13.4	1.9	0.6	18.8	1.9	100.0	
MIAMI-DADE CC	N:	277	339	199	20	10	328	26	1199	4.01 / 0.87
	%:	23.1	28.3	16.6	1.7	0.8	27.4	2.2	100.0	
BROWARD CC	N:	9	9	4	0	0	11	1	34	4.23 / 0.73
	%:	26.5	26.5	11.8	0.0	0.0	32.4	2.9	100.0	

SECTION IV ITEM B. INDICATE YOUR LEVEL OF AGREEMENT WITH EACH STATEMENT ABOUT THIS COLLEGE. STATEMENT 9. IT HAS TOO MANY REQUIRED COURSES TO EARN A DEGREE.

		5 STRONGLY AGREE	4 AGREE	3 NEUTRAL	2 DISAGREE	1 STRONGLY DISAGREE	DON'T KNOW OR N/A	BLANK	TOTAL	AGREEMENT AVERAGE / STD. DEV.
TOTAL GROUP	N:	140	257	467	354	110	598	143	2069	2.97 / 1.10
	%:	6.8	12.4	22.6	17.1	5.3	28.9	6.9	100.0	
MALE	N:	71	126	224	136	50	253	75	935	3.05 / 1.11
	%:	7.6	13.5	24.0	14.5	5.3	27.1	8.0	100.0	
FEMALE	N:	67	131	239	217	60	342	64	1120	2.90 / 1.09
	%:	6.0	11.7	21.3	19.4	5.4	30.5	5.7	100.0	
AM IND/ALASKAN	N:	1	2	4	4	1	5	1	18	2.83 / 1.07
	%:	5.6	11.1	22.2	22.2	5.6	27.8	5.6	100.0	
ASIAN/ORIENTAL	N:	3	5	8	6	4	15	1	42	2.88 / 1.22
	%:	7.1	11.9	19.0	14.3	9.5	35.7	2.4	100.0	
BLACK	N:	58	117	162	149	42	185	59	772	3.00 / 1.12
	%:	7.5	15.2	21.0	19.3	5.4	24.0	7.6	100.0	
WHITE	N:	17	27	86	107	25	178	15	455	2.63 / 1.01
	%:	3.7	5.9	18.9	23.5	5.5	39.1	3.3	100.0	
HISPANIC	N:	50	91	181	79	30	186	49	666	3.12 / 1.06
	%:	7.5	13.7	27.2	11.9	4.5	27.9	7.4	100.0	
GPA 3.00-4.00	N:	21	37	107	109	37	185	13	509	2.67 / 1.05
	%:	4.1	7.3	21.0	21.4	7.3	36.3	2.6	100.0	
GPA 2.00-2.99	N:	72	146	247	182	47	296	70	1060	3.02 / 1.08
	%:	6.8	13.8	23.3	17.2	4.4	27.9	6.6	100.0	
GPA 0.00-1.99	N:	42	61	94	57	24	104	44	426	3.14 / 1.16
	%:	9.9	14.3	22.1	13.4	5.6	24.4	10.3	100.0	
FLORIDA INT'L	N:	16	47	129	86	17	173	10	478	2.86 / 0.94
	%:	3.3	9.8	27.0	18.0	3.6	36.2	2.1	100.0	
MIAMI-DADE CC	N:	91	140	277	227	83	365	16	1199	2.91 / 1.14
	%:	7.6	11.7	23.1	18.9	6.9	30.4	1.3	100.0	
BROWARD CC	N:	1	3	10	5	0	13	2	34	3.00 / 0.79
	%:	2.9	8.8	29.4	14.7	0.0	38.2	5.9	100.0	

SECTION IV ITEM 8. INDICATE YOUR LEVEL OF AGREEMENT WITH EACH STATEMENT ABOUT THIS COLLEGE. STATEMENT 10. THE COURSES FROM THIS COLLEGE ARE TRANSFERABLE TO OTHER COLLEGES.

		5 STRONGLY AGREE	4 AGREE	3 NEUTRAL	2 DISAGREE	1 STRONGLY DISAGREE	DON'T KNOW OR N/A	BLANK	TOTAL	AGREEMENT AVERAGE / STD. DEV.
TOTAL GROUP	N:	591	618	249	46	31	382	152	2069	4.10 / 0.92
	%:	28.6	29.9	12.0	2.2	1.5	18.5	7.3	100.0	
MALE	N:	229	281	133	21	19	171	81	935	4.00 / 0.95
	%:	24.5	30.1	14.2	2.2	2.0	18.3	8.7	100.0	
FEMALE	N:	358	336	114	24	12	209	67	1120	4.19 / 0.87
	%:	32.0	30.0	10.2	2.1	1.1	18.7	6.0	100.0	
AM IND/ALASKAN	N:	6	3	4	1	0	3	1	18	4.00 / 1.00
	%:	33.3	16.7	22.2	5.6	0.0	16.7	5.6	100.0	
ASIAN/ORIENTAL	N:	15	12	4	1	1	7	2	42	4.18 / 0.97
	%:	35.7	28.6	9.5	2.4	2.4	16.7	4.8	100.0	
BLACK	N:	227	214	107	24	13	123	64	772	4.06 / 0.97
	%:	29.4	27.7	13.9	3.1	1.7	15.9	8.3	100.0	
WHITE	N:	124	166	41	9	5	98	14	455	4.14 / 0.83
	%:	27.3	36.5	9.0	2.0	1.1	21.1	3.1	100.0	
HISPANIC	N:	188	192	77	11	9	137	52	666	4.13 / 0.89
	%:	28.2	28.8	11.6	1.7	1.4	20.6	7.8	100.0	
GPA 3.00-4.00	N:	153	187	47	8	7	92	15	509	4.17 / 0.84
	%:	30.1	36.7	9.2	1.6	1.4	18.1	2.9	100.0	
GPA 2.00-2.99	N:	331	307	114	24	17	195	72	1060	4.15 / 0.92
	%:	31.2	29.0	10.8	2.3	1.6	18.4	6.8	100.0	
GPA 0.00-1.99	N:	90	105	77	13	6	87	48	426	3.89 / 0.96
	%:	21.1	24.6	18.1	3.1	1.4	20.4	11.3	100.0	
FLORIDA INT'L	N:	110	176	54	12	2	113	11	478	4.07 / 0.80
	%:	23.0	36.8	11.3	2.5	0.4	23.6	2.3	100.0	
MIAMI-DADE CC	N:	409	355	148	26	23	216	21	1199	4.15 / 0.94
	%:	34.1	29.7	12.3	2.2	1.9	18.0	1.8	100.0	
BROWARD CC	N:	8	12	3	0	1	8	2	34	4.08 / 0.91
	%:	23.5	35.3	8.8	0.0	2.9	23.5	5.9	100.0	

SECTION IV ITEM 8. INDICATE YOUR LEVEL OF AGREEMENT WITH EACH STATEMENT ABOUT THIS COLLEGE. STATEMENT 11. CLEAR AND HELPFUL INFORMATION IS PROVIDED FOR PROSPECTIVE STUDENTS.

		5 STRONGLY AGREE	4 AGREE	3 NEUTRAL	2 DISAGREE	1 STRONGLY DISAGREE	DON'T KNOW OR N/A	BLANK	TOTAL	AGREEMENT AVERAGE / STD. DEV.
TOTAL GROUP	N:	382	728	309	76	18	399	157	2069	3.91 / 0.87
	%:	18.5	35.2	14.9	3.7	0.9	19.3	7.6	100.0	
MALE	N:	138	320	153	32	13	199	80	935	3.82 / 0.89
	%:	14.8	34.2	16.4	3.4	1.4	21.3	8.6	100.0	
FEMALE	N:	241	408	151	44	5	198	73	1120	3.98 / 0.85
	%:	21.5	36.4	13.5	3.9	0.4	17.7	6.5	100.0	
AM IND/ALASKAN	N:	4	9	2	0	0	3	0	18	4.13 / 0.62
	%:	22.2	50.0	11.1	0.0	0.0	16.7	0.0	100.0	
ASIAN/ORIENTAL	N:	6	12	5	5	1	12	1	42	3.59 / 1.10
	%:	14.3	28.6	11.9	11.9	2.4	28.6	2.4	100.0	
BLACK	N:	180	268	111	32	5	107	69	772	3.98 / 0.98
	%:	23.3	34.7	14.4	4.1	0.6	13.9	8.9	100.0	
WHITE	N:	56	171	67	16	3	127	15	455	3.83 / 0.81
	%:	12.3	37.6	14.7	3.5	0.7	27.9	3.3	100.0	
HISPANIC	N:	119	233	103	20	8	131	52	666	3.90 / 0.87
	%:	17.9	35.0	15.5	3.0	1.2	19.7	7.8	100.0	
GPA 3.00-4.00	N:	81	204	73	23	5	108	15	509	3.86 / 0.86
	%:	15.9	40.1	14.3	4.5	1.0	21.2	2.9	100.0	
GPA 2.00-2.99	N:	221	359	162	30	9	199	80	1060	3.96 / 0.86
	%:	20.8	33.9	15.3	2.8	0.8	18.8	7.5	100.0	
GPA 0.00-1.99	N:	66	148	61	20	3	83	45	426	3.85 / 0.87
	%:	15.5	34.7	14.3	4.7	0.7	19.5	10.6	100.0	
FLORIDA INT'L	N:	88	200	59	16	4	100	11	478	3.96 / 0.82
	%:	18.4	41.8	12.3	3.3	0.8	20.9	2.3	100.0	
MIAMI-DADE CC	N:	236	441	205	36	8	244	27	1199	3.93 / 0.84
	%:	19.7	36.9	17.1	3.0	0.7	20.4	2.3	100.0	
BROWARD CC	N:	5	9	5	2	0	12	1	34	3.81 / 0.91
	%:	14.7	26.5	14.7	5.9	0.0	35.3	2.9	100.0	

SECTION IV ITEM 8. INDICATE YOUR LEVEL OF AGREEMENT WITH EACH STATEMENT ABOUT THIS COLLEGE. STATEMENT 12. THIS COLLEGE OFFERS ADEQUATE ADVISING, COUNSELING, AND SUPPORT SERVICES.

		5 STRONGLY AGREE	4 AGREE	3 NEUTRAL	2 DISAGREE	1 STRONGLY DISAGREE	DON'T KNOW OR N/A	BLANK	TOTAL	AGREEMENT AVERAGE / STD. DEV.
TOTAL GROUP	N:	305	577	375	54	18	574	166	2069	3.83 / 0.88
	%:	14.7	27.9	18.1	2.6	0.9	27.7	8.0	100.0	
MALE	N:	120	261	178	25	12	253	86	935	3.76 / 0.89
	%:	12.8	27.9	19.0	2.7	1.3	27.1	9.2	100.0	
FEMALE	N:	183	314	194	29	5	319	76	1120	3.88 / 0.85
	%:	16.3	28.0	17.3	2.6	0.4	28.5	6.8	100.0	
AM IND/ALASKAN	N:	3	6	3	0	0	5	1	18	4.00 / 0.71
	%:	16.7	33.3	16.7	0.0	0.0	27.8	5.6	100.0	
ASIAN/ORIENTAL	N:	3	12	11	1	0	14	1	42	3.63 / 0.73
	%:	7.1	28.6	26.2	2.4	0.0	33.3	2.4	100.0	
BLACK	N:	152	233	134	20	7	153	73	772	3.92 / 0.88
	%:	19.7	30.2	17.4	2.6	0.9	19.8	9.5	100.0	
WHITE	N:	41	107	88	12	4	187	16	455	3.67 / 0.86
	%:	9.0	23.5	19.3	2.6	0.9	41.1	3.5	100.0	
HISPANIC	N:	91	190	116	17	4	193	55	666	3.83 / 0.85
	%:	13.7	28.5	17.4	2.6	0.6	29.0	8.3	100.0	
GPA 3.00-4.00	N:	54	141	100	8	6	186	14	509	3.74 / 0.84
	%:	10.6	27.7	19.6	1.6	1.2	36.5	2.8	100.0	
GPA 2.00-2.99	N:	169	310	179	27	5	283	87	1060	3.89 / 0.84
	%:	15.9	29.2	16.9	2.5	0.5	26.7	8.2	100.0	
GPA 0.00-1.99	N:	70	115	79	17	6	93	46	426	3.79 / 0.95
	%:	16.4	27.0	18.5	4.0	1.4	21.8	10.8	100.0	
FLORIDA INT'L	N:	59	150	103	7	4	143	12	478	3.78 / 0.81
	%:	12.3	31.4	21.5	1.5	0.8	29.9	2.5	100.0	
MIAMI-DADE CC	N:	188	343	221	32	9	373	33	1199	3.84 / 0.87
	%:	15.7	28.6	18.4	2.7	0.8	31.1	2.8	100.0	
BROWARD CC	N:	3	10	6	2	1	11	1	34	3.55 / 0.99
	%:	8.8	29.4	17.6	5.9	2.9	32.4	2.9	100.0	

SECTION IV ITEM 8. INDICATE YOUR LEVEL OF AGREEMENT WITH EACH STATEMENT ABOUT THIS COLLEGE. STATEMENT 13. STAFF THERE ARE COURTEOUS AND HELPFUL.

		5 STRONGLY AGREE	4 AGREE	3 NEUTRAL	2 DISAGREE	1 STRONGLY DISAGREE	DON'T KNOW OR N/A	BLANK	TOTAL	AGREEMENT AVERAGE / STD. DEV.
TOTAL GROUP	N:	255	503	422	75	33	618	163	2069	3.68 / 0.94
	%:	12.3	24.3	20.4	3.6	1.6	29.9	7.9	100.0	
MALE	N:	104	231	195	40	19	260	86	935	3.61 / 0.96
	%:	11.1	24.7	20.9	4.3	2.0	27.8	9.2	100.0	
FEMALE	N:	150	268	226	35	13	355	73	1120	3.73 / 0.92
	%:	13.4	23.9	20.2	3.1	1.2	31.7	6.5	100.0	
AM IND/ALASKAN	N:	3	4	5	0	0	5	1	18	3.83 / 0.80
	%:	16.7	22.2	27.8	0.0	0.0	27.8	5.6	100.0	
ASIAN/ORIENTAL	N:	5	8	13	3	1	11	1	42	3.43 / 0.99
	%:	11.9	19.0	31.0	7.1	2.4	26.2	2.4	100.0	
BLACK	N:	129	190	166	31	11	173	72	772	3.75 / 0.96
	%:	16.7	24.6	21.5	4.0	1.4	22.4	9.3	100.0	
WHITE	N:	35	100	85	22	7	189	17	455	3.54 / 0.94
	%:	7.7	22.0	18.7	4.8	1.5	41.5	3.7	100.0	
HISPANIC	N:	69	173	137	11	12	212	52	666	3.69 / 0.89
	%:	10.4	26.0	20.6	1.7	1.8	31.8	7.8	100.0	
GPA 1.00-1.99	N:	45	130	107	18	5	191	13	509	3.63 / 0.86
	%:	8.8	25.5	21.0	3.5	1.0	37.5	2.6	100.0	
GPA 2.00-2.99	N:	137	265	215	37	16	308	82	1060	3.70 / 0.93
	%:	12.9	25.0	20.3	3.5	1.5	29.1	7.7	100.0	
GPA 3.00-4.00	N:	65	92	89	17	12	101	50	426	3.66 / 1.04
	%:	15.3	21.6	20.9	4.0	2.8	23.7	11.7	100.0	
FLORIDA INT'L	N:	50	136	112	14	7	146	13	478	3.65 / 0.87
	%:	10.5	28.5	23.4	2.9	1.5	30.5	2.7	100.0	
MIAMI-DADE CC	N:	151	297	260	42	15	413	31	1199	3.68 / 0.92
	%:	12.6	23.9	21.7	3.5	1.3	34.4	2.6	100.0	
BROWARD CC	N:	3	10	9	2	0	9	1	34	3.58 / 0.81
	%:	8.8	29.4	26.5	5.9	0.0	26.5	2.9	100.0	

SECTION IV ITEM 8. INDICATE YOUR LEVEL OF AGREEMENT WITH EACH STATEMENT ABOUT THIS COLLEGE. STATEMENT 14. IT CAN PROVIDE A PRACTICAL "HANDS-ON" EDUCATION.

		5 STRONGLY AGREE	4 AGREE	3 NEUTRAL	2 DISAGREE	1 STRONGLY DISAGREE	DON'T KNOW OR N/A	BLANK	TOTAL	AGREEMENT AVERAGE / STD. DEV.
TOTAL GROUP	N:	289	575	387	65	25	565	163	2069	3.77 / 0.90
	%:	14.0	27.8	18.7	3.1	1.2	27.3	7.9	100.0	
MALE	N:	139	246	188	35	15	228	84	935	3.74 / 0.95
	%:	14.9	26.3	20.1	3.7	1.6	24.4	9.0	100.0	
FEMALE	N:	149	324	198	30	10	335	74	1120	3.80 / 0.86
	%:	13.3	28.9	17.7	2.7	0.9	29.9	6.6	100.0	
AM IND/ALASKAN	N:	3	7	1	1	0	6	0	18	4.00 / 0.82
	%:	16.7	38.9	5.6	5.6	0.0	33.3	0.0	100.0	
ASIAN/ORIENTAL	N:	6	8	12	1	0	14	1	42	3.70 / 0.85
	%:	14.3	19.0	28.6	2.4	0.0	33.3	2.4	100.0	
BLACK	N:	136	236	133	30	9	156	72	772	3.65 / 0.92
	%:	17.6	30.6	17.2	3.9	1.2	20.2	9.3	100.0	
WHITE	N:	44	107	86	13	6	182	17	455	3.66 / 0.90
	%:	9.7	23.5	18.9	2.9	1.3	40.0	3.7	100.0	
HISPANIC	N:	88	181	140	16	5	183	53	666	3.77 / 0.85
	%:	13.2	27.2	21.0	2.4	0.8	27.5	8.0	100.0	
GPA 3.00-4.00	N:	61	134	103	11	5	181	14	509	3.75 / 0.86
	%:	12.0	26.3	20.2	2.2	1.0	35.6	2.8	100.0	
GPA 2.00-2.99	N:	156	300	195	38	4	283	84	1060	3.82 / 0.86
	%:	14.7	28.3	18.4	3.6	0.4	26.7	7.9	100.0	
GPA 0.00-1.99	N:	66	120	79	12	14	88	47	426	3.73 / 1.01
	%:	15.5	28.2	18.5	2.8	3.3	20.7	11.0	100.0	
FLORIDA INT'L	N:	59	137	103	8	3	155	13	478	3.78 / 0.81
	%:	12.3	28.7	21.5	1.7	0.6	32.4	2.7	100.0	
MIAMI-DADE CC	N:	179	347	241	34	15	353	30	1199	3.79 / 0.89
	%:	14.9	28.9	20.1	2.8	1.3	29.4	2.5	100.0	
BROWARD CC	N:	4	8	9	0	0	11	2	34	3.76 / 0.75
	%:	11.8	23.5	26.5	0.0	0.0	32.4	5.9	100.0	

SECTION IV ITEM 8. INDICATE YOUR LEVEL OF AGREEMENT WITH EACH STATEMENT ABOUT THIS COLLEGE. STATEMENT 15. MANY CULTURAL EVENTS AND PROGRAMS ARE OFFERED THERE.

		5 STRONGLY AGREE	4 AGREE	3 NEUTRAL	2 DISAGREE	1 STRONGLY DISAGREE	DON'T KNOW OR N/A	BLANK	TOTAL	AGREEMENT AVERAGE / STD. DEV.
TOTAL GROUP	N:	339	589	382	59	28	506	166	2069	3.82 / 0.91
	%:	16.4	28.5	18.5	2.9	1.4	24.5	8.0	100.0	
MALE	N:	132	264	184	21	17	232	85	935	3.77 / 0.92
	%:	14.1	28.2	19.7	2.2	1.8	24.8	9.1	100.0	
FEMALE	N:	206	321	196	38	10	272	77	1120	3.88 / 0.91
	%:	18.4	28.7	17.5	3.4	0.9	24.3	6.9	100.0	
AM IND/ALASKAN	N:	3	8	2	0	0	4	1	18	4.08 / 0.62
	%:	16.7	44.4	11.1	0.0	0.0	22.2	5.6	100.0	
ASIAN/ORIENTAL	N:	9	11	12	1	0	7	2	42	3.85 / 0.86
	%:	21.4	26.2	28.6	2.4	0.0	16.7	4.8	100.0	
BLACK	N:	157	233	139	21	12	138	72	772	3.89 / 0.93
	%:	20.3	30.2	18.0	2.7	1.6	17.9	9.3	100.0	
WHITE	N:	56	123	84	18	8	147	19	455	3.70 / 0.94
	%:	12.3	27.0	18.5	4.0	1.8	32.3	4.2	100.0	
HISPANIC	N:	93	186	125	14	7	188	53	666	3.81 / 0.87
	%:	14.0	27.9	18.8	2.1	1.1	28.2	8.0	100.0	
GPA 3.00-4.00	N:	87	155	98	11	5	137	16	509	3.87 / 0.87
	%:	17.1	30.5	19.3	2.2	1.0	26.9	3.1	100.0	
GPA 2.00-2.99	N:	176	311	183	34	14	257	85	1060	3.84 / 0.92
	%:	16.6	29.3	17.3	3.2	1.3	24.2	8.0	100.0	
GPA 1.00-1.99	N:	65	108	89	10	9	98	47	426	3.75 / 0.96
	%:	15.3	25.4	20.9	2.3	2.1	23.0	11.0	100.0	
FLORIDA INT'L	N:	79	145	98	9	7	127	13	478	3.83 / 0.89
	%:	16.5	30.3	20.5	1.9	1.5	26.6	2.7	100.0	
MIAMI-DADE CC	N:	214	372	217	34	11	317	34	1199	3.86 / 0.86
	%:	17.8	31.0	18.1	2.8	0.9	26.4	2.8	100.0	
BROWARD CC	N:	3	7	8	0	0	14	2	34	3.72 / 0.73
	%:	8.8	20.6	23.5	0.0	0.0	41.2	5.9	100.0	

SECTION IV ITEM 8. INDICATE YOUR LEVEL OF AGREEMENT WITH EACH STATEMENT ABOUT THIS COLLEGE. STATEMENT 16. STUDENTS MUST PASS TESTS TO BE ADMITTED.

		5 STRONGLY AGREE	4 AGREE	3 NEUTRAL	2 DISAGREE	1 STRONGLY DISAGREE	DON'T KNOW OR N/A	BLANK	TOTAL	AGREEMENT AVERAGE / STD. DEV.
TOTAL GROUP	N:	354	499	346	174	80	455	161	2069	3.60 / 1.14
	%:	17.1	24.1	16.7	8.4	3.9	22.0	7.8	100.0	
MALE	N:	153	254	154	68	40	183	83	935	3.62 / 1.12
	%:	16.4	27.2	16.5	7.3	4.3	19.6	8.9	100.0	
FEMALE	N:	199	242	190	106	39	270	74	1120	3.59 / 1.15
	%:	17.8	21.6	17.0	9.5	3.5	24.1	6.6	100.0	
AM IND/ALASKAN	N:	3	4	4	1	1	4	1	18	3.54 / 1.15
	%:	16.7	22.2	22.2	5.6	5.6	22.2	5.6	100.0	
ASIAN/ORIENTAL	N:	8	8	9	3	2	11	1	42	3.57 / 1.17
	%:	19.0	19.0	21.4	7.1	4.8	26.2	2.4	100.0	
BLACK	N:	160	188	130	59	21	144	70	772	3.73 / 1.10
	%:	20.7	24.4	16.8	7.6	2.7	18.7	9.1	100.0	
WHITE	N:	50	112	74	41	23	139	16	455	3.42 / 1.14
	%:	11.0	24.6	16.3	9.0	5.1	30.5	3.5	100.0	
HISPANIC	N:	105	166	111	64	28	138	54	666	3.56 / 1.15
	%:	15.8	24.9	16.7	9.6	4.2	20.7	8.1	100.0	
GPA 3.00-4.00	N:	84	131	77	47	29	126	15	509	3.53 / 1.20
	%:	16.5	25.7	15.1	9.2	5.7	24.8	2.9	100.0	
GPA 2.00-2.99	N:	193	257	172	92	32	233	81	1060	3.65 / 1.12
	%:	18.2	24.2	16.2	8.7	3.0	22.0	7.6	100.0	
GPA 1.00-1.99	N:	65	98	84	31	16	85	47	426	3.56 / 1.11
	%:	15.3	23.0	19.7	7.3	3.8	20.0	11.0	100.0	
FLORIDA INT'L	N:	127	165	69	19	5	99	14	478	4.01 / 0.93
	%:	26.6	30.3	14.4	4.0	1.0	20.7	2.9	100.0	
MIAMI-DADE CC	N:	175	277	221	132	62	304	28	1199	3.63 / 1.18
	%:	14.6	23.1	18.4	11.0	5.2	25.4	2.3	100.0	
BROWARD CC	N:	8	9	6	2	0	8	1	34	3.92 / 0.91
	%:	23.5	26.5	17.6	5.9	0.0	23.5	2.9	100.0	

SECTION IV ITEM 8. INDICATE YOUR LEVEL OF AGREEMENT WITH EACH STATEMENT ABOUT THIS COLLEGE. STATEMENT 17. THIS COLLEGE HAS A JOB PLACEMENT PROGRAM.

		5 STRONGLY AGREE	4 AGREE	3 NEUTRAL	2 DISAGREE	1 STRONGLY DISAGREE	DON'T KNOW OR N/A	BLANK	TOTAL	AGREEMENT AVERAGE / STD. DEV.
TOTAL GROUP	N:	249	393	374	47	24	811	171	2069	3.73 / 0.93
	%:	12.0	19.0	18.1	2.3	1.2	39.2	8.3	100.0	
MALE	N:	110	202	176	26	14	322	85	935	3.70 / 0.94
	%:	11.8	21.6	18.8	2.8	1.5	34.4	9.1	100.0	
FEMALE	N:	138	188	195	21	10	486	82	1120	3.77 / 0.93
	%:	12.3	16.8	17.4	1.9	0.9	43.4	7.3	100.0	
AM IND/ALASKAN	N:	2	2	5	0	0	9	0	18	3.67 / 0.82
	%:	11.1	11.1	27.8	0.0	0.0	50.0	0.0	100.0	
ASIAN/ORIENTAL	N:	4	6	10	1	0	19	2	42	3.62 / 0.84
	%:	9.5	14.3	23.8	2.4	0.0	45.2	4.8	100.0	
BLACK	N:	124	160	144	20	10	237	77	772	3.80 / 0.96
	%:	16.1	20.7	18.7	2.6	1.3	30.7	10.0	100.0	
WHITE	N:	30	78	75	9	5	241	17	455	3.60 / 0.89
	%:	6.6	17.1	16.5	2.0	1.1	53.0	3.7	100.0	
HISPANIC	N:	69	129	119	14	7	273	55	666	3.71 / 0.91
	%:	10.4	19.4	17.9	2.1	1.1	41.0	8.3	100.0	
GPA 3.00-4.00	N:	30	93	96	9	3	261	17	509	3.60 / 0.81
	%:	5.9	18.3	18.9	1.8	0.6	51.3	3.3	100.0	
GPA 2.00-2.99	N:	144	201	179	22	12	417	85	1060	3.79 / 0.94
	%:	13.6	19.0	16.9	2.1	1.1	39.3	8.0	100.0	
GPA 0.00-1.99	N:	64	85	84	15	9	119	50	426	3.70 / 1.02
	%:	15.0	20.0	19.7	3.5	2.1	27.9	11.7	100.0	
FLORIDA INT'L	N:	35	90	90	7	5	231	14	478	3.64 / 0.85
	%:	7.3	20.1	18.8	1.5	1.0	48.3	2.9	100.0	
MIAMI-DADE CC	N:	156	235	215	24	12	519	38	1199	3.78 / 0.92
	%:	13.0	19.6	17.9	2.0	1.0	43.3	3.2	100.0	
BROWARD CC	N:	5	5	8	1	0	14	1	34	3.74 / 0.91
	%:	14.7	14.7	23.5	2.9	0.0	41.2	2.9	100.0	

SECTION IV ITEM 8. INDICATE YOUR LEVEL OF AGREEMENT WITH EACH STATEMENT ABOUT THIS COLLEGE. STATEMENT 18. THERE ARE HIGH-QUALITY CLASSROOM AND LABORATORY FACILITIES THERE.

		5 STRONGLY AGREE	4 AGREE	3 NEUTRAL	2 DISAGREE	1 STRONGLY DISAGREE	DON'T KNOW OR N/A	BLANK	TOTAL	AGREEMENT AVERAGE / STD. DEV.
TOTAL GROUP	N:	283	549	378	58	24	609	168	2069	3.78 / 0.90
	%:	13.7	26.5	18.3	2.8	1.2	29.4	8.1	100.0	
MALE	N:	123	257	184	29	15	243	84	935	3.73 / 0.92
	%:	13.2	27.5	19.7	3.1	1.6	26.0	9.0	100.0	
FEMALE	N:	158	291	190	29	8	364	80	1120	3.83 / 0.87
	%:	14.1	26.0	17.0	2.6	0.7	32.5	7.1	100.0	
AM IND/ALASKAN	N:	1	9	0	0	0	7	1	18	4.10 / 0.30
	%:	5.6	50.0	0.0	0.0	0.0	38.9	5.6	100.0	
ASIAN/ORIENTAL	N:	4	8	13	1	1	14	1	42	3.48 / 0.92
	%:	9.5	19.0	31.0	2.4	2.4	33.3	2.4	100.0	
BLACK	N:	140	220	146	24	9	160	73	772	3.85 / 0.91
	%:	18.1	28.5	18.9	3.1	1.2	20.7	9.5	100.0	
WHITE	N:	44	100	86	18	8	183	16	455	3.60 / 0.95
	%:	9.7	22.0	18.9	4.0	1.8	40.2	3.5	100.0	
HISPANIC	N:	73	187	113	14	3	221	55	666	3.80 / 0.81
	%:	11.0	28.1	17.0	2.1	0.5	33.2	8.3	100.0	
GPA 3.00-4.00	N:	48	136	103	18	6	183	15	509	3.65 / 0.88
	%:	9.4	26.7	20.2	3.5	1.2	36.0	2.9	100.0	
GPA 2.00-2.99	N:	169	282	181	24	8	310	86	1060	3.87 / 0.87
	%:	15.9	26.6	17.1	2.3	0.8	29.2	8.1	100.0	
GPA 0.00-1.99	N:	52	119	81	15	10	103	46	426	3.68 / 0.96
	%:	12.2	27.9	19.0	3.5	2.3	24.2	10.8	100.0	
FLORIDA INT'L	N:	72	142	90	6	5	148	15	478	3.86 / 0.84
	%:	15.1	29.7	18.8	1.3	1.0	31.0	3.1	100.0	
MIAMI-DADE CC	N:	162	321	239	34	14	401	28	1199	3.76 / 0.90
	%:	13.5	26.8	19.9	2.8	1.2	33.4	2.3	100.0	
BROWARD CC	N:	3	10	5	3	0	12	1	34	3.62 / 0.90
	%:	9.8	29.4	14.7	8.8	0.0	35.3	2.9	100.0	

SECTION IV ITEM 8. INDICATE YOUR LEVEL OF AGREEMENT WITH EACH STATEMENT ABOUT THIS COLLEGE. STATEMENT 19. SUFFICIENT FINANCIAL AID IS PROVIDED FOR STUDENTS WHO NEED ASSISTANCE.

		5 STRONGLY AGREE	4 AGREE	3 NEUTRAL	2 DISAGREE	1 STRONGLY DISAGREE	DON'T KNOW OR N/A	BLANK	TOTAL	AGREEMENT AVERAGE / STD. DEV.
TOTAL GROUP	N:	489	602	288	63	25	433	169	2069	4.00 / 0.92
	%:	23.6	29.1	13.9	3.0	1.2	20.9	8.2	100.0	
MALE	N:	186	260	153	36	18	195	87	935	3.86 / 0.98
	%:	19.9	27.8	16.4	3.9	1.9	20.9	9.3	100.0	
FEMALE	N:	300	340	133	27	6	236	78	1120	4.12 / 0.85
	%:	26.8	30.4	11.9	2.4	0.5	21.1	7.0	100.0	
AM IND/ALASKAN	N:	6	6	2	0	0	4	0	18	4.29 / 0.70
	%:	33.3	33.3	11.1	0.0	0.0	22.2	0.0	100.0	
ASIAN/ORIENTAL	N:	9	13	5	4	1	9	1	42	3.78 / 1.08
	%:	21.4	31.0	11.9	9.5	2.4	21.4	2.4	100.0	
BLACK	N:	216	233	103	28	12	109	71	772	4.04 / 0.95
	%:	28.0	30.2	13.3	3.6	1.6	14.1	9.2	100.0	
WHITE	N:	76	139	61	10	4	147	18	455	3.94 / 0.86
	%:	16.7	30.5	13.4	2.2	0.9	32.3	4.0	100.0	
HISPANIC	N:	155	188	101	19	7	140	56	666	3.99 / 0.92
	%:	23.3	28.2	15.2	2.9	1.1	21.0	8.4	100.0	
GPA 3.00-4.00	N:	110	168	59	13	7	136	16	509	4.01 / 0.89
	%:	21.6	33.0	11.6	2.6	1.4	26.7	3.1	100.0	
GPA 2.00-2.99	N:	271	306	146	34	9	209	85	1060	4.04 / 0.91
	%:	25.6	28.9	13.8	3.2	0.8	19.7	8.0	100.0	
GPA 0.00-1.99	N:	91	113	74	14	9	79	46	426	3.87 / 0.99
	%:	21.4	26.5	17.4	3.3	2.1	18.5	10.8	100.0	
FLORIDA INT'L	N:	108	153	72	18	6	106	15	478	3.95 / 0.92
	%:	22.6	32.0	15.1	3.8	1.3	22.2	3.1	100.0	
MIAMI-DADE CC	N:	314	383	157	27	12	275	31	1199	4.08 / 0.87
	%:	26.2	31.9	13.1	2.3	1.0	22.9	2.6	100.0	
BROWARD CC	N:	6	6	11	1	1	8	1	34	3.60 / 1.02
	%:	17.6	17.6	32.4	2.9	2.9	23.5	2.9	100.0	

SECTION IV ITEM 8. INDICATE YOUR LEVEL OF AGREEMENT WITH EACH STATEMENT ABOUT THIS COLLEGE. STATEMENT 20. IT MEETS THE EDUCATION NEEDS OF PART-TIME STUDENTS.

		5 STRONGLY AGREE	4 AGREE	3 NEUTRAL	2 DISAGREE	1 STRONGLY DISAGREE	DON'T KNOW OR N/A	BLANK	TOTAL	AGREEMENT AVERAGE / STD. DEV.
TOTAL GROUP	N:	471	674	280	47	16	412	169	2069	4.03 / 0.85
	%:	22.8	32.6	13.5	2.3	0.8	19.9	8.2	100.0	
MALE	N:	173	313	152	23	11	176	87	935	3.91 / 0.87
	%:	18.5	33.5	16.3	2.5	1.2	18.8	9.3	100.0	
FEMALE	N:	294	359	127	24	5	233	78	1120	4.13 / 0.82
	%:	26.3	32.1	11.3	2.1	0.4	20.8	7.0	100.0	
AM IND/ALASKAN	N:	6	6	1	0	0	4	1	18	4.38 / 0.62
	%:	33.3	33.3	5.6	0.0	0.0	22.2	5.6	100.0	
ASIAN/ORIENTAL	N:	7	17	5	1	1	10	1	42	3.90 / 0.89
	%:	16.7	40.5	11.9	2.4	2.4	23.8	2.4	100.0	
BLACK	N:	190	247	116	28	4	118	69	772	4.01 / 0.88
	%:	24.6	32.0	15.0	3.6	0.5	15.3	8.9	100.0	
WHITE	N:	104	163	52	3	3	112	18	455	4.11 / 0.77
	%:	22.9	35.8	11.4	0.7	0.7	24.6	4.0	100.0	
HISPANIC	N:	140	216	88	12	4	148	58	666	4.03 / 0.82
	%:	21.0	32.4	13.2	1.8	0.6	22.2	8.7	100.0	
GPA 3.00-4.00	N:	92	202	64	4	5	126	16	509	4.01 / 0.77
	%:	18.1	39.7	12.6	0.8	1.0	24.8	3.1	100.0	
GPA 2.00-2.99	N:	271	341	134	21	7	201	85	1060	4.10 / 0.84
	%:	25.6	32.2	12.6	2.0	0.7	19.0	8.0	100.0	
GPA 0.00-1.99	N:	89	119	72	19	4	76	47	426	3.89 / 0.94
	%:	20.9	27.9	16.9	4.5	0.9	17.8	11.0	100.0	
FLORIDA INT'L	N:	77	149	84	7	4	143	14	478	3.90 / 0.83
	%:	16.1	31.2	17.6	1.5	0.8	29.9	2.9	100.0	
MIAMI-DADE CC	N:	330	442	147	25	7	215	33	1199	4.12 / 0.81
	%:	27.5	36.9	12.1	2.1	0.6	17.9	2.8	100.0	
BROWARD CC	N:	9	8	9	0	0	7	1	34	4.00 / 0.83
	%:	26.5	23.5	26.5	0.0	0.0	20.6	2.9	100.0	

SECTION IV ITEM 9. INDICATE YOUR LEVEL OF AGREEMENT WITH EACH STATEMENT ABOUT THIS COLLEGE. STATEMENT 21. MANY JOB-ORIENTED COURSES AND PROGRAMS ARE OFFERED THERE.

		5 STRONGLY AGREE	4 AGREE	3 NEUTRAL	2 DISAGREE	1 STRONGLY DISAGREE	DON'T KNOW OR N/A	BLANK	TOTAL	AGREEMENT AVERAGE / STD. DEV.
TOTAL GROUP	N:	397	582	319	40	20	537	174	2069	3.95 / 0.88
	%:	19.2	28.1	15.4	1.9	1.0	26.0	8.4	100.0	
MALE	N:	158	253	168	21	15	233	87	935	3.84 / 0.93
	%:	16.9	27.1	18.0	2.2	1.6	24.9	9.3	100.0	
FEMALE	N:	236	328	149	18	5	301	83	1120	4.05 / 0.82
	%:	21.1	29.3	13.3	1.6	0.4	26.9	7.4	100.0	
AM IND/ALASKAN	N:	5	4	3	0	0	6	0	18	4.17 / 0.80
	%:	27.8	22.2	16.7	0.0	0.0	33.3	0.0	100.0	
ASIAN/ORIENTAL	N:	6	9	10	0	0	15	2	42	3.84 / 0.78
	%:	14.3	21.4	23.8	0.0	0.0	35.7	4.8	100.0	
BLACK	N:	162	215	128	24	5	164	74	772	3.95 / 0.90
	%:	21.0	27.8	16.6	3.1	0.6	21.2	9.6	100.0	
WHITE	N:	79	140	56	8	3	151	18	455	3.99 / 0.82
	%:	17.4	30.8	12.3	1.8	0.7	33.2	4.0	100.0	
HISPANIC	N:	120	193	105	5	8	178	57	666	3.96 / 0.86
	%:	18.0	29.0	15.8	0.8	1.2	26.7	8.6	100.0	
GPA 3.00-4.00	N:	78	171	60	7	2	171	20	509	3.99 / 0.76
	%:	15.3	33.6	11.8	1.4	0.4	33.6	3.9	100.0	
GPA 2.00-2.99	N:	213	293	179	18	8	263	86	1060	3.96 / 0.87
	%:	20.1	27.6	16.9	1.7	0.8	24.8	8.1	100.0	
GPA 0.00-1.99	N:	87	110	70	12	10	91	46	426	3.87 / 1.00
	%:	20.4	25.8	16.4	2.8	2.3	21.4	10.8	100.0	
FLORIDA INT'L	N:	76	139	84	8	3	153	15	478	3.89 / 0.83
	%:	15.9	29.1	17.6	1.7	0.6	32.0	3.1	100.0	
MIAMI-DADE CC	N:	267	365	185	14	12	325	31	1199	4.02 / 0.85
	%:	22.3	30.4	15.4	1.2	1.0	27.1	2.6	100.0	
BROWARD CC	N:	5	9	7	2	0	10	1	34	3.74 / 0.90
	%:	14.7	26.5	20.6	5.9	0.0	29.4	2.9	100.0	

SECTION IV ITEM C. INDICATE WHETHER EACH OF FOLLOWING WAS A MAJOR, MINOR, OR NOT A SOURCE OF YOUR INFORMATION ABOUT THE COLLEGE YOU CHOSE IN A.

SOURCE 1. FRIENDS ATTENDING THERE.

		MAJOR SOURCE	MINOR SOURCE	NOT A SOURCE	BLANK	TOTAL
TOTAL GROUP	N:	571	577	691	230	2069
	%:	27.6	27.9	33.4	11.1	100.0
MALE	N:	279	244	295	117	935
	%:	29.8	26.1	31.6	12.5	100.0
FEMALE	N:	291	330	392	107	1120
	%:	26.0	29.5	35.0	9.6	100.0
AM IND/ALASKAN	N:	5	7	6	0	18
	%:	27.8	38.9	33.3	0.0	100.0
ASIAN/ORIENTAL	N:	12	14	10	6	42
	%:	28.6	33.3	23.8	14.3	100.0
BLACK	N:	167	201	312	92	772
	%:	21.6	26.0	40.4	11.9	100.0
WHITE	N:	155	135	141	24	455
	%:	34.1	29.7	31.0	5.3	100.0
HISPANIC	N:	206	193	187	80	666
	%:	30.9	29.0	28.1	12.0	100.0
GPA 3.00-4.00	N:	166	149	172	22	509
	%:	32.6	29.3	33.8	4.3	100.0
GPA 2.00-2.99	N:	287	288	364	121	1060
	%:	27.1	27.2	34.3	11.4	100.0
GPA 0.00-1.99	N:	107	123	133	63	426
	%:	25.1	28.9	31.2	14.8	100.0
FLORIDA INT'L	N:	123	144	179	32	478
	%:	25.7	30.1	37.4	6.7	100.0
MIAMI-DADE CC	N:	372	363	401	63	1199
	%:	31.0	30.3	33.4	5.3	100.0
BROWARD CC	N:	15	6	12	1	34
	%:	44.1	17.6	35.3	2.9	100.0

SECTION IV ITEM C. INDICATE WHETHER EACH OF FOLLOWING WAS A MAJOR, MINOR, OR NOT A SOURCE OF YOUR INFORMATION ABOUT THE COLLEGE YOU CHOSE IN A. SOURCE 2. HIGH SCHOOL TEACHERS.

		MAJOR SOURCE	MINOR SOURCE	NOT A SOURCE	BLANK	TOTAL
TOTAL GROUP	N:	402	695	732	240	2069
	%:	19.4	33.6	35.4	11.6	100.0
MALE	N:	168	323	321	123	935
	%:	18.0	34.5	34.3	13.2	100.0
FEMALE	N:	232	370	408	110	1120
	%:	20.7	33.0	36.4	9.8	100.0
AM IND/ALASKAN	N:	5	5	8	0	18
	%:	27.8	27.8	44.4	0.0	100.0
ASIAN/ORIENTAL	N:	8	13	15	6	42
	%:	19.0	31.0	35.7	14.3	100.0
BLACK	N:	147	258	263	104	772
	%:	19.0	33.4	34.1	13.5	100.0
WHITE	N:	77	162	190	26	455
	%:	16.9	35.6	41.8	5.7	100.0
HISPANIC	N:	139	225	226	76	666
	%:	20.9	33.8	33.9	11.4	100.0
GPA 3.00-4.00	N:	98	194	194	23	509
	%:	19.3	38.1	38.1	4.5	100.0
GPA 2.00-2.99	N:	218	337	379	126	1060
	%:	20.6	31.8	35.8	11.9	100.0
GPA 0.00-1.99	N:	78	140	142	66	426
	%:	18.3	32.9	33.3	15.5	100.0
FLORIDA INT'L	N:	97	176	174	31	478
	%:	20.3	36.8	36.4	6.5	100.0
MIAMI-DADE CC	N:	245	440	443	71	1199
	%:	20.4	36.7	36.9	5.9	100.0
BROWARD CC	N:	4	9	20	1	34
	%:	11.8	26.5	58.8	2.9	100.0

SECTION IV ITEM C. INDICATE WHETHER EACH OF FOLLOWING WAS A MAJOR, MINOR, OR NOT A SOURCE OF YOUR INFORMATION ABOUT THE COLLEGE YOU CHOSE IN A.

SOURCE 3. HIGH SCHOOL COUNSELORS.

		MAJOR SOURCE	MINOR SOURCE	NOT A SOURCE	BLANK	TOTAL
TOTAL GROUP	N:	543	589	702	235	2069
	%:	26.2	28.5	33.9	11.4	100.0
MALE	N:	231	266	317	121	935
	%:	24.7	28.4	33.9	12.9	100.0
FEMALE	N:	311	320	381	108	1120
	%:	27.8	28.6	34.0	9.6	100.0
AM IND/ALASKAN	N:	4	6	7	1	18
	%:	22.2	33.3	38.9	5.6	100.0
ASIAN/ORIENTAL	N:	9	15	12	6	42
	%:	21.4	35.7	28.6	14.3	100.0
BLACK	N:	234	196	245	97	772
	%:	30.3	25.4	31.7	12.6	100.0
WHITE	N:	91	139	201	24	455
	%:	20.0	30.5	44.2	5.3	100.0
HISPANIC	N:	174	210	203	79	666
	%:	26.1	31.5	30.5	11.9	100.0
GPA 3.00-4.00	N:	115	163	207	24	509
	%:	22.6	32.0	40.7	4.7	100.0
GPA 2.00-2.99	N:	287	290	359	124	1060
	%:	27.1	27.4	33.9	11.7	100.0
GPA 0.00-1.99	N:	126	119	120	61	426
	%:	29.6	27.9	28.2	14.3	100.0
FLORIDA INT'L	N:	117	154	178	29	478
	%:	24.5	32.2	37.2	6.1	100.0
MIAMI-DADE CC	N:	350	364	417	68	1199
	%:	29.2	30.4	34.8	5.7	100.0
BROWARD CC	N:	5	12	16	1	34
	%:	14.7	35.3	47.1	2.9	100.0

SECTION IV ITEM C. INDICATE WHETHER EACH OF FOLLOWING WAS A MAJOR, MINOR, OR NOT A SOURCE OF YOUR INFORMATION ABOUT THE COLLEGE YOU CHOSE IN A.

SOURCE 4. HIGH SCHOOL CAP ADVISORS.

		MAJOR SOURCE	MINOR SOURCE	NOT A SOURCE	BLANK	TOTAL
TOTAL GROUP	N:	631	569	625	244	2069
	%:	30.5	27.5	30.2	11.8	100.0
MALE	N:	256	264	289	126	935
	%:	27.4	28.2	30.9	13.5	100.0
FEMALE	N:	373	303	333	111	1120
	%:	33.3	27.1	29.7	9.9	100.0
AM IND/ALASKAN	N:	6	5	6	1	18
	%:	33.3	27.8	33.3	5.6	100.0
ASIAN/ORIENTAL	N:	13	13	8	8	42
	%:	31.0	31.0	19.0	19.0	100.0
BLACK	N:	268	192	210	102	772
	%:	34.7	24.9	27.2	13.2	100.0
WHITE	N:	112	133	183	27	455
	%:	24.6	29.2	40.2	5.9	100.0
HISPANIC	N:	199	196	192	79	666
	%:	29.9	29.4	28.8	11.9	100.0
GPA 3.30-4.00	N:	167	161	156	25	509
	%:	32.8	31.6	30.6	4.9	100.0
GPA 2.00-2.99	N:	332	271	326	131	1060
	%:	31.3	25.6	30.8	12.4	100.0
GPA 0.00-1.99	N:	115	117	130	64	426
	%:	27.0	27.5	30.5	15.0	100.0
FLORIDA INT'L	N:	160	140	147	31	478
	%:	33.5	29.3	30.8	6.5	100.0
MIAMI-DADE CC	N:	400	349	379	71	1199
	%:	33.4	29.1	31.6	5.9	100.0
BROWARD CC	N:	5	7	21	1	34
	%:	14.7	20.6	61.8	2.9	100.0

SECTION IV ITEM C. INDICATE WHETHER EACH OF FOLLOWING WAS A MAJOR, MINOR, OR NOT A SOURCE OF YOUR INFORMATION ABOUT THE COLLEGE YOU CHOSE IN A.

SOURCE 5. PARENTS OR RELATIVES.

		MAJOR SOURCE	MINOR SOURCE	NOT A SOURCE	BLANK	TOTAL
TOTAL GROUP	N:	720	547	560	242	2069
	%:	34.8	26.4	27.1	11.7	100.0
MALE	N:	288	253	266	128	935
	%:	30.8	27.1	28.4	13.7	100.0
FEMALE	N:	431	290	292	107	1120
	%:	38.5	25.9	26.1	9.6	100.0
AM IND/ALASKAN	N:	7	5	5	1	18
	%:	38.9	27.8	27.8	5.6	100.0
ASIAN/ORIENTAL	N:	13	10	14	5	42
	%:	31.0	23.8	33.3	11.9	100.0
BLACK	N:	272	201	197	102	772
	%:	35.2	26.0	25.5	13.2	100.0
WHITE	N:	195	121	114	25	455
	%:	42.9	26.6	25.1	5.5	100.0
HISPANIC	N:	208	182	195	81	666
	%:	31.2	27.3	29.3	12.2	100.0
GPA 3.00-4.00	N:	181	141	165	22	509
	%:	35.6	27.7	32.4	4.3	100.0
GPA 2.00-2.99	N:	385	273	271	131	1060
	%:	36.3	25.8	25.6	12.4	100.0
GPA 0.00-1.99	N:	141	115	106	64	426
	%:	33.1	27.0	24.9	15.0	100.0
FLORIDA INT'L	N:	183	128	136	31	478
	%:	38.3	26.8	28.5	6.5	100.0
MIAMI-DADE CC	N:	439	346	341	73	1199
	%:	36.6	28.9	28.4	6.1	100.0
BROWARD CC	N:	8	12	13	1	34
	%:	23.5	35.3	38.2	2.9	100.0

SECTION IV ITEM C. INDICATE WHETHER EACH OF FOLLOWING WAS A MAJOR, MINOR, OR NOT A SOURCE OF YOUR INFORMATION ABOUT THE COLLEGE YOU CHOSE IN A.

SOURCE 6. HIGH SCHOOL CLASSMATES.

		MAJOR SOURCE	MINOR SOURCE	NOT A SOURCE	BLANK	TOTAL
TOTAL GROUP	N:	463	687	675	244	2069
	%:	22.4	33.2	32.6	11.8	100.0
MALE	N:	189	344	275	127	935
	%:	20.2	36.8	29.4	13.6	100.0
FEMALE	N:	273	340	396	111	1120
	%:	24.4	30.4	35.4	9.9	100.0
AM IND/ALASKAN	N:	4	5	8	1	18
	%:	22.2	27.8	44.4	5.6	100.0
ASIAN/ORIENTAL	N:	9	14	13	6	42
	%:	21.4	33.3	31.0	14.3	100.0
BLACK	N:	148	222	298	104	772
	%:	19.2	28.8	38.6	13.5	100.0
WHITE	N:	124	162	144	25	455
	%:	27.3	35.6	31.6	5.5	100.0
HISPANIC	N:	152	254	180	80	666
	%:	22.8	38.1	27.0	12.0	100.0
GPA 3.00-4.00	N:	141	163	181	24	509
	%:	27.7	32.0	35.6	4.7	100.0
GPA 2.00-2.99	N:	218	376	337	129	1060
	%:	20.6	35.5	31.8	12.2	100.0
GPA 0.00-1.99	N:	96	127	136	67	426
	%:	22.5	29.8	31.9	15.7	100.0
FLORIDA INT'L	N:	96	177	174	31	478
	%:	20.1	37.0	36.4	6.5	100.0
MIAMI-DADE CC	N:	296	428	404	71	1199
	%:	24.7	35.7	33.7	5.9	100.0
BROWARD CC	N:	12	9	12	1	34
	%:	35.3	26.5	35.3	2.9	100.0

SECTION IV ITEM C. INDICATE WHETHER EACH OF FOLLOWING WAS A MAJOR, MINOR, OR NOT A SOURCE OF YOUR INFORMATION ABOUT THE COLLEGE YOU CHOSE IN A.

SOURCE 7. COLLEGE CATALOG.

		MAJOR SOURCE	MINOR SOURCE	NOT A SOURCE	BLANK	TOTAL
TOTAL GROUP	N:	604	566	648	251	2069
	%:	29.2	27.4	31.3	12.1	100.0
MALE	N:	218	279	310	128	935
	%:	23.3	29.8	33.2	13.7	100.0
FEMALE	N:	382	285	337	116	1120
	%:	34.1	25.4	30.1	10.4	100.0
AM IND/ALASKAN	N:	4	6	8	0	18
	%:	22.2	33.3	44.4	0.0	100.0
ASIAN/ORIENTAL	N:	13	9	14	6	42
	%:	31.0	21.4	33.3	14.3	100.0
BLACK	N:	246	218	199	109	772
	%:	31.9	28.2	25.8	14.1	100.0
WHITE	N:	118	129	183	25	455
	%:	25.9	28.4	40.2	5.5	100.0
HISPANIC	N:	190	174	220	82	666
	%:	28.5	26.1	33.0	12.3	100.0
GPA 3.00-4.00	N:	172	136	177	24	509
	%:	33.8	26.7	34.8	4.7	100.0
GPA 2.00-2.99	N:	321	290	317	132	1060
	%:	30.3	27.4	29.9	12.5	100.0
GPA 0.00-1.99	N:	96	121	141	68	426
	%:	22.5	28.4	33.1	16.0	100.0
FLORIDA INT'L	N:	159	148	140	31	478
	%:	33.3	31.0	29.3	6.5	100.0
MIAMI-DADE CC	N:	374	333	417	75	1199
	%:	31.2	27.8	34.8	6.3	100.0
BROWARD CC	N:	9	9	13	3	34
	%:	26.5	26.5	38.2	8.8	100.0

SECTION IV ITEM C. INDICATE WHETHER EACH OF FOLLOWING WAS A MAJOR, MINOR, OR NOT A SOURCE OF YOUR INFORMATION ABOUT THE COLLEGE YOU CHOSE IN A.

SOURCE a. BROCHURE OR PAMPHLET.

		MAJOR SOURCE	MINOR SOURCE	NOT A SOURCE	BLANK	TOTAL
TOTAL GROUP	N:	590	609	614	256	2069
	%:	28.5	29.4	29.7	12.4	100.0
MALE	N:	219	274	313	129	935
	%:	23.4	29.3	33.5	13.8	100.0
FEMALE	N:	368	331	301	120	1120
	%:	32.9	29.6	26.9	10.7	100.0
AM IND/ALASKAN	N:	3	7	7	1	18
	%:	16.7	38.9	38.9	5.6	100.0
ASIAN/ORIENTAL	N:	8	15	13	6	42
	%:	19.0	35.7	31.0	14.3	100.0
BLACK	N:	234	233	196	109	772
	%:	30.3	30.2	25.4	14.1	100.0
WHITE	N:	125	138	167	25	455
	%:	27.5	30.3	36.7	5.5	100.0
HISPANIC	N:	187	187	208	84	666
	%:	28.1	28.1	31.2	12.6	100.0
GPA 3.00-4.00	N:	182	145	157	25	509
	%:	35.8	28.5	30.8	4.9	100.0
GPA 2.00-2.99	N:	310	313	303	134	1060
	%:	29.2	29.5	28.6	12.6	100.0
GPA 0.00-1.99	N:	87	128	140	71	426
	%:	20.4	30.0	32.9	16.7	100.0
FLORIDA INT'L	N:	164	156	128	30	478
	%:	34.3	32.6	26.8	6.3	100.0
MIAMI-DADE CC	N:	370	360	389	80	1199
	%:	30.9	30.0	32.4	6.7	100.0
BROWARD CC	N:	10	8	14	2	34
	%:	29.4	23.5	41.2	5.9	100.0

SECTION IV ITEM C. INDICATE WHETHER EACH OF FOLLOWING WAS A MAJOR, MINOR, OR NOT A SOURCE OF YOUR INFORMATION ABOUT THE COLLEGE YOU CHOSE IN A.

SOURCE 9. ALUMNI OF THIS COLLEGE.

		MAJOR SOURCE	MINOR SOURCE	NOT A SOURCE	BLANK	TOTAL
TOTAL GROUP	N:	422	489	895	263	2069
	%:	20.4	23.6	43.3	12.7	100.0
MALE	N:	180	221	402	132	935
	%:	19.3	23.6	43.0	14.1	100.0
FEMALE	N:	242	266	488	124	1120
	%:	21.6	23.8	43.6	11.1	100.0
AM IND/ALASKAN	N:	3	5	10	0	18
	%:	16.7	27.8	55.6	0.0	100.0
ASIAN/ORIENTAL	N:	8	12	16	6	42
	%:	19.0	28.6	38.1	14.3	100.0
BLACK	N:	153	185	324	110	772
	%:	19.8	24.0	42.0	14.2	100.0
WHITE	N:	88	103	237	27	455
	%:	19.3	22.6	52.1	5.9	100.0
HISPANIC	N:	154	152	273	87	666
	%:	23.1	22.8	41.0	13.1	100.0
GPA 3.00-4.00	N:	124	116	242	27	509
	%:	24.4	22.8	47.5	5.3	100.0
GPA 2.00-2.99	N:	219	254	449	138	1060
	%:	20.7	24.0	42.4	13.0	100.0
GPA 0.00-1.99	N:	75	102	180	69	426
	%:	17.6	23.9	42.3	16.2	100.0
FLORIDA INT'L	N:	112	137	197	32	478
	%:	23.4	28.7	41.2	6.7	100.0
MIAMI-DADE CC	N:	252	285	577	85	1199
	%:	21.0	23.8	48.1	7.1	100.0
BROWARD CC	N:	7	4	21	2	34
	%:	20.6	11.8	61.8	5.9	100.0

SECTION IV ITEM C. INDICATE WHETHER EACH OF FOLLOWING WAS A MAJOR, MINOR, OR NOT A SOURCE OF YOUR INFORMATION ABOUT THE COLLEGE YOU CHOSE IN A.

SOURCE 10. VISIT(S) TO THE CAMPUS.

		MAJOR SOURCE	MINOR SOURCE	NOT A SOURCE	BLANK	TOTAL
TOTAL GROUP	N:	615	462	741	251	2069
	%:	29.7	22.3	35.8	12.1	100.0
MALE	N:	251	234	322	128	935
	%:	26.8	25.0	34.4	13.7	100.0
FEMALE	N:	363	227	414	116	1120
	%:	32.4	20.3	37.0	10.4	100.0
AM IND/ALASKAN	N:	6	3	8	1	18
	%:	33.3	16.7	44.4	5.6	100.0
ASIAN/ORIENTAL	N:	14	13	9	6	42
	%:	33.3	31.0	21.4	14.3	100.0
BLACK	N:	264	157	243	108	772
	%:	34.2	20.3	31.5	14.0	100.0
WHITE	N:	143	110	178	24	455
	%:	31.4	24.2	39.1	5.3	100.0
HISPANIC	N:	163	159	262	82	666
	%:	24.5	23.9	39.3	12.3	100.0
GPA 3.00-4.00	N:	192	105	186	26	509
	%:	37.7	20.6	36.5	5.1	100.0
GPA 2.00-2.99	N:	315	237	376	132	1060
	%:	29.7	22.4	35.5	12.5	100.0
GPA 0.00-1.99	N:	98	108	153	67	426
	%:	23.0	25.4	35.9	15.7	100.0
FLORIDA INT'L	N:	171	121	155	31	478
	%:	35.8	25.3	32.4	6.5	100.0
MIAMI-DADE CC	N:	366	266	489	78	1199
	%:	30.5	22.2	40.8	6.5	100.0
BROWARD CC	N:	14	5	14	1	34
	%:	41.2	14.7	41.2	2.9	100.0

SECTION IV ITEM C. INDICATE WHETHER EACH OF FOLLOWING WAS A MAJOR, MINOR, OR NOT A SOURCE OF YOUR INFORMATION ABOUT THE COLLEGE YOU CHOSE IN A.

SOURCE 11. COLLEGE REPRESENTATIVE'S VISIT TO HIGH SCHOOL (COLLEGE NIGHT, ETC.)

		MAJOR SOURCE	MINOR SOURCE	NOT A SOURCE	BLANK	TOTAL
TOTAL GROUP	N:	461	473	877	258	2069
	%:	22.3	22.9	42.4	12.5	100.0
MALE	N:	182	225	398	130	935
	%:	19.5	24.1	42.6	13.9	100.0
FEMALE	N:	277	246	476	121	1120
	%:	24.7	22.0	42.5	10.8	100.0
AM IND/ALASKAN	N:	4	5	9	0	18
	%:	22.2	27.8	50.0	0.0	100.0
ASIAN/ORIENTAL	N:	12	5	19	6	42
	%:	28.6	11.9	45.2	14.3	100.0
BLACK	N:	224	180	255	113	772
	%:	29.0	23.3	33.0	14.6	100.0
WHITE	N:	61	95	274	25	455
	%:	13.4	20.9	60.2	5.5	100.0
HISPANIC	N:	133	163	286	84	666
	%:	20.0	24.5	42.9	12.6	100.0
GPA 3.00-4.00	N:	100	116	267	26	509
	%:	19.6	22.8	52.5	5.1	100.0
GPA 2.00-2.99	N:	252	248	424	136	1060
	%:	23.8	23.4	40.0	12.8	100.0
GPA 0.00-1.99	N:	95	95	166	70	426
	%:	22.3	22.3	39.0	16.4	100.0
FLORIDA INT'L	N:	118	113	216	31	478
	%:	24.7	23.6	45.2	6.5	100.0
MIAMI-DADE CC	N:	278	287	552	82	1199
	%:	23.2	23.9	46.0	6.8	100.0
BROWARD CC	N:	4	5	24	1	34
	%:	11.8	14.7	70.6	2.9	100.0

SECTION IV ITEM C. INDICATE WHETHER EACH OF FOLLOWING WAS A MAJOR, MINOR, OR NOT A SOURCE OF YOUR INFORMATION ABOUT THE COLLEGE YOU CHOSE IN A.

SOURCE 12. ANNOUNCEMENTS ON RADIO.

		MAJOR SOURCE	MINOR SOURCE	NOT A SOURCE	BLANK	TOTAL
TOTAL GROUP	N:	140	406	1264	259	2069
	%:	6.8	19.6	61.1	12.5	100.0
MALE	N:	60	198	546	131	935
	%:	6.4	21.2	58.4	14.0	100.0
FEMALE	N:	80	206	713	121	1120
	%:	7.1	18.4	63.7	10.8	100.0
AM IND/ALASKAN	N:	0	8	9	1	18
	%:	0.0	44.4	50.0	5.6	100.0
ASIAN/ORIENTAL	N:	2	7	27	6	42
	%:	4.8	16.7	64.3	14.3	100.0
BLACK	N:	69	166	420	117	772
	%:	8.9	21.5	54.4	15.2	100.0
WHITE	N:	17	61	352	25	455
	%:	3.7	13.4	77.4	5.5	100.0
HISPANIC	N:	44	140	401	81	666
	%:	6.6	21.0	60.2	12.2	100.0
GPA 3.00-4.00	N:	14	71	399	25	509
	%:	2.8	13.9	78.4	4.9	100.0
GPA 2.00-2.99	N:	80	212	630	138	1060
	%:	7.5	20.0	59.4	13.0	100.0
GPA 0.00-1.99	N:	43	109	204	70	426
	%:	10.1	25.6	47.9	16.4	100.0
FLORIDA INT'L	N:	18	89	339	32	478
	%:	3.8	18.6	70.9	6.7	100.0
MIAMI-DADE CC	N:	89	251	778	81	1199
	%:	7.4	20.9	64.9	6.8	100.0
BROWARD CC	N:	3	5	25	1	34
	%:	8.8	14.7	73.5	2.9	100.0

SECTION IV ITEM C. INDICATE WHETHER EACH OF FOLLOWING WAS A MAJOR, MINOR, OR NOT A SOURCE OF YOUR INFORMATION ABOUT THE COLLEGE YOU CHOSE IN A.

SOURCE 13. ARTICLES IN NEWSPAPERS OR MAGAZINES.

		MAJOR SOURCE	MINOR SOURCE	NOT A SOURCE	BLANK	TOTAL
TOTAL GROUP	N:	252	462	1102	253	2069
	%:	12.2	22.3	53.3	12.2	100.0
MALE	N:	101	229	478	127	935
	%:	10.8	24.5	51.1	13.6	100.0
FEMALE	N:	150	231	620	119	1120
	%:	13.4	20.6	55.4	10.6	100.0
AM IND/ALASKAN	N:	3	7	8	0	18
	%:	16.7	38.9	44.4	0.0	100.0
ASIAN/ORIENTAL	N:	4	10	22	6	42
	%:	9.5	23.8	52.4	14.3	100.0
BLACK	N:	114	183	364	111	772
	%:	14.8	23.7	47.2	14.4	100.0
WHITE	N:	34	93	304	24	455
	%:	7.5	20.4	66.8	5.3	100.0
HISPANIC	N:	86	142	355	83	666
	%:	12.9	21.3	53.3	12.5	100.0
GPA 3.00-4.00	N:	45	102	337	25	509
	%:	8.8	20.0	66.2	4.9	100.0
GPA 2.00-2.99	N:	142	236	547	135	1060
	%:	13.4	22.3	51.6	12.7	100.0
GPA 0.00-1.99	N:	60	111	188	67	426
	%:	14.1	26.1	44.1	15.7	100.0
FLORIDA INT'L	N:	52	109	285	32	478
	%:	10.9	22.8	59.6	6.7	100.0
MIAMI-DADE CC	N:	160	281	681	77	1199
	%:	13.3	23.4	56.8	6.4	100.0
BROWARD CC	N:	5	6	22	1	34
	%:	14.7	17.6	64.7	2.9	100.0

SECTION IV ITEM C. INDICATE WHETHER EACH OF FOLLOWING WAS A MAJOR, MINOR, OR NOT A SOURCE OF YOUR INFORMATION ABOUT THE COLLEGE YOU CHOSE IN A.

SOURCE 14. ANNOUNCEMENTS ON TELEVISION.

		MAJOR SOURCE	MINOR SOURCE	NOT A SOURCE	BLANK	TOTAL
TOTAL GROUP	N:	231	428	1153	257	2069
	%:	11.2	20.7	55.7	12.4	100.0
MALE	N:	104	220	481	130	935
	%:	11.1	23.5	51.4	13.9	100.0
FEMALE	N:	124	207	669	120	1120
	%:	11.1	18.5	59.7	10.7	100.0
AM IND/ALASKAN	N:	1	4	13	0	18
	%:	5.6	22.2	72.2	0.0	100.0
ASIAN/ORIENTAL	N:	1	10	25	6	42
	%:	2.4	23.8	59.5	14.3	100.0
BLACK	N:	115	178	365	114	772
	%:	14.9	23.1	47.3	14.8	100.0
WHITE	N:	28	74	327	26	455
	%:	6.2	16.3	71.9	5.7	100.0
HISPANIC	N:	71	136	376	83	666
	%:	10.7	20.4	56.5	12.5	100.0
GPA 3.00-4.00	N:	24	80	380	25	509
	%:	4.7	15.7	74.7	4.9	100.0
GPA 2.00-2.99	N:	130	232	563	138	1063
	%:	12.3	21.9	52.8	13.0	100.0
GPA 0.00-1.99	N:	66	101	190	69	426
	%:	15.5	23.7	44.6	16.2	100.0
FLORIDA INT'L	N:	33	93	319	33	478
	%:	6.9	19.5	66.7	6.9	100.0
MIAMI-DADE CC	N:	154	260	704	81	1199
	%:	12.8	21.7	58.7	6.8	100.0
BROWARD CC	N:	2	5	26	1	34
	%:	5.9	14.7	76.5	2.9	100.0

SECTION IV ITEM 8. IF YOU PLAN TO CONTINUE YOUR EDUCATION, HAVE YOU CONSIDERED ATTENDING MIAMI-DADE?

		YES, 1ST CHOICE	YES, 2ND CHOICE	YES, 3RD CHOICE	YES, LOW CHOICE	NO	DOES NOT APPLY	BLANK	TOTAL
TOTAL GROUP	N:	632	287	120	313	403	108	206	2369
	%:	30.5	13.9	5.8	15.1	19.5	5.2	10.0	100.0
MALE	N:	252	124	50	145	187	68	109	935
	%:	27.0	13.3	5.3	15.5	20.0	7.3	11.7	100.0
FEMALE	N:	378	162	69	167	215	39	93	1120
	%:	33.8	14.5	6.2	14.9	19.2	3.5	8.3	100.0
AM IND/ALASKAN	N:	7	4	1	3	3	0	0	18
	%:	38.9	22.2	5.6	16.7	16.7	0.0	0.0	100.0
ASIAN/ORIENTAL	N:	8	7	4	10	9	1	3	42
	%:	19.0	16.7	9.5	23.8	21.4	2.4	7.1	100.0
BLACK	N:	175	95	56	149	152	55	90	772
	%:	22.7	12.3	7.3	19.3	19.7	7.1	11.7	100.0
WHITE	N:	115	56	23	73	147	21	20	455
	%:	25.3	12.3	5.1	16.0	32.3	4.6	4.4	100.0
HISPANIC	N:	294	113	27	64	82	23	63	666
	%:	44.1	17.0	4.1	9.6	12.3	3.5	9.5	100.0
GPA 3.00-4.00	N:	85	58	32	107	196	9	22	509
	%:	16.7	11.4	6.3	21.0	38.5	1.8	4.3	100.0
GPA 2.00-2.99	N:	362	159	64	155	154	58	108	1060
	%:	34.2	15.0	6.0	14.6	14.5	5.5	10.2	100.0
GPA 0.00-1.99	N:	163	61	20	45	48	38	51	426
	%:	38.3	14.3	4.7	10.6	11.3	8.9	12.0	100.0
FLORIDA INTL	N:	34	70	39	127	162	22	24	478
	%:	7.1	14.6	8.2	26.6	33.9	4.6	5.0	100.0
MIAMI-DADE CC	N:	509	183	65	148	186	55	53	1199
	%:	42.5	15.3	5.4	12.3	15.5	4.6	4.4	100.0
BROWARD CC	N:	1	10	2	6	10	4	1	34
	%:	2.9	29.4	5.9	17.6	29.4	11.8	2.9	100.0

ERIC Clearinghouse for Junior Colleges

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